



SC Annual School Report Card Summary

WEBBER ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 333

Principal: Dorothy G. Ham

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Excellent	Gold	Silver	Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

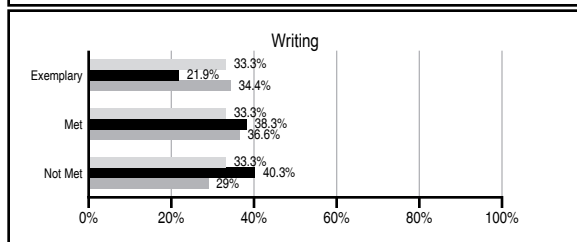
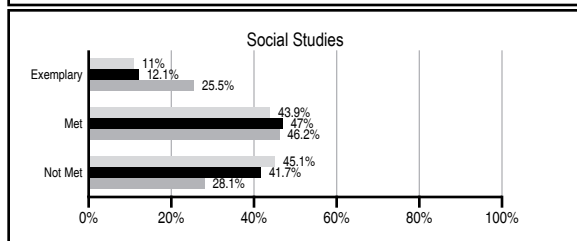
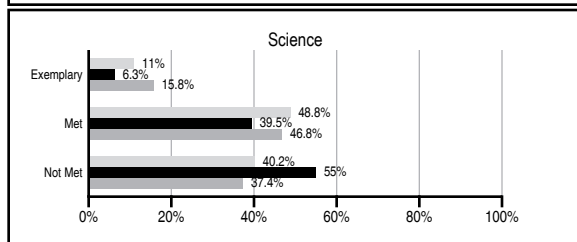
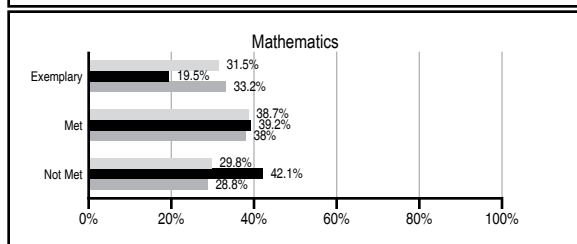
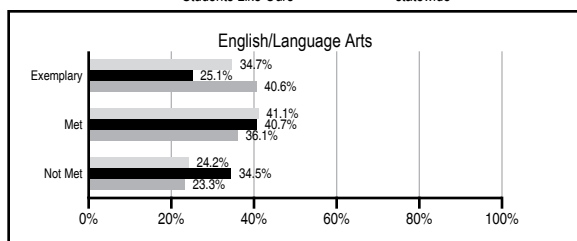
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	86	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEBBER ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=333)				
Retention rate	0.7%	Down from 1.0%	1.5%	1.2%
Attendance rate	96.1%	Down from 97.1%	95.9%	96.1%
Eligible for gifted and talented	3.9%	Down from 4.7%	4.6%	11.7%
With disabilities other than speech	6.9%	Down from 9.6%	8.4%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Up from 51.9%	60.0%	60.5%
Continuing contract teachers	57.1%	Up from 48.1%	79.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.6%	Up from 78.2%	83.5%	87.0%
Teacher attendance rate	97.8%	Up from 96.2%	95.4%	95.4%
Average teacher salary*	\$46,386	Up 0.1%	\$45,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 0.7%	0.0%	0.0%
Professional development days/teacher	7.0 days	Up from 5.3 days	10.6 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 16.7 to 1	17.2 to 1	19.2 to 1
Prime instructional time	93.7%	Up from 92.9%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,598	Up 2.5%	\$8,670	\$7,548
Percent of expenditures for instruction**	73.3%	Down from 76.4%	68.1%	68.7%
Percent of expenditures for teacher salaries**	63.1%	Down from 63.7%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	41	34
Percent satisfied with learning environment	78.6%	92.7%	88.2%
Percent satisfied with social and physical environment	89.3%	95.1%	88.2%
Percent satisfied with school-home relations	82.1%	95.1%	87.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Webber Elementary became a Palmetto Gold AND a Palmetto Silver Award-winning Red Carpet School during the 2009-2010 school year. What an exciting accomplishment for this beautiful rural community school.

The school met AYP and our instructional goals. We closed the achievement gap for ALL of our male students, and as a result of that effort, the boys outscored the girls in 3 of the 4 areas tested last year. Bitter sweet, to say the least. Our challenge now is to close the gender gap at our school with the girls rising to meet the improvement gains of the boys.

Our school's improvement index, moved from Below Average to an astounding EXCELLENT growth rating, earning the school its first GOLD award and acquiring the 3rd highest growth rate in the district. Our absolute rating also improved from At-risk up two levels to Average, which also earned the school a Silver Award last year as well. To round out the year, Webber earned two EXEMPLARY PROGRAM AWARDS from the SC Department of Education this year for our After School/Summer School program's diverse enrichment/cultural activities and our superior staff.

By no means are we at rest. Celebrate? Staff, students, and parents...we all did. However, we are moving even more deliberately to better prepare students by increasing our focus in Literacy across grade levels, continuing to monitor the Success Maker Lab progress reports for students in grades 2-5, and insisting that our MAP scores and other data sources serve as the primary tools for planning instruction and monitoring student progress more frequently throughout the year.

Student recognitions for meeting their MAP, Reading Challenge, Success Maker, Honor Roll as well as behavioral goals were elevated. It is critical that we continue to improve on this factor to further reinforce the enthusiasm of the students for being accountable for their own learning.

The review of our data showed an increase in student, teacher, and parent conference attendance. There was an increase in instructional time, character education programs, and overall parent participation as well. Still, we are fully aware of the constant need to nurture and build upon this commitment in order to sustain a quality education for all of our children.

And finally, while usually ending our report to the community with a challenge, we must take this opportunity to extend a huge THANK YOU to our parents, our beautiful children, our ever-supportive business partners, our churches, our community, and our Mayor for supporting the work of our district, our faculty, staff, and students at Webber Elementary School.

What a great year!

Dorothy G. Ham, Principal

Yvonne Hall, SIC Chairperson

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