



SC Annual School Report Card Summary

JOHN P THOMAS ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 422**
Principal: Evelyn Moore
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

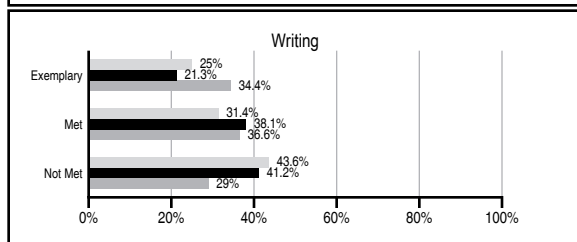
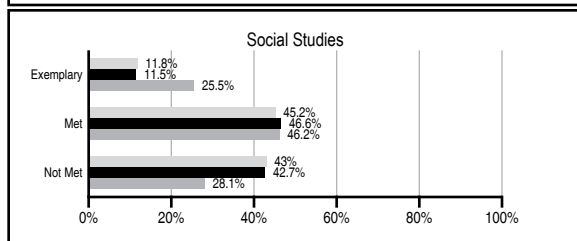
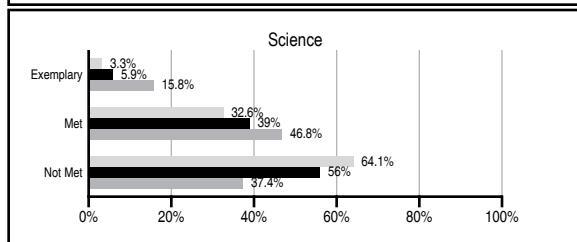
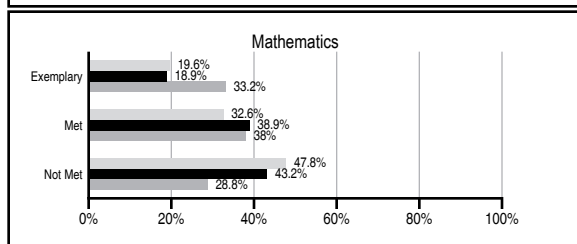
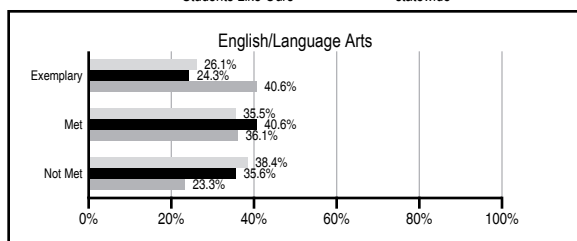
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	64	50	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

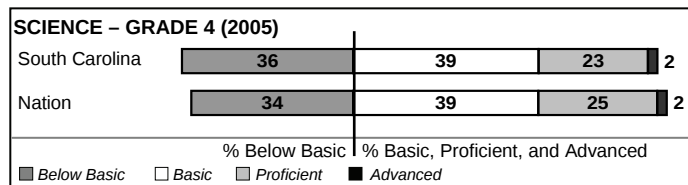
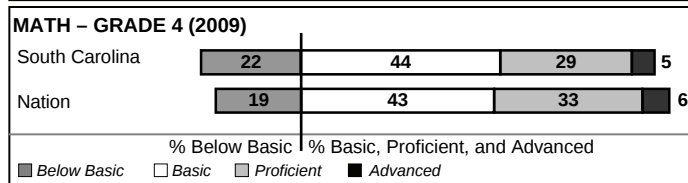
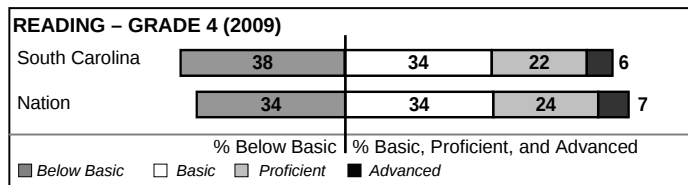
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOHN P THOMAS ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=422)				
Retention rate	2.0%	Down from 3.9%	1.5%	1.2%
Attendance rate	95.8%	Down from 96.4%	95.9%	96.1%
Eligible for gifted and talented	5.2%	Up from 2.4%	4.1%	11.7%
With disabilities other than speech	10.3%	Up from 8.5%	8.4%	8.0%
Older than usual for grade	1.8%	Up from 0.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Up from 65.0%	58.6%	60.5%
Continuing contract teachers	74.4%	Up from 65.0%	78.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 84.3%	82.5%	87.0%
Teacher attendance rate	95.2%	Down from 95.9%	95.4%	95.4%
Average teacher salary*	\$52,509	Up 1.2%	\$45,243	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.1 days	Up from 9.6 days	10.6 days	10.5 days
School				
Principal's years at school	6.5	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Up from 11.7 to 1	17.0 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 90.9%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,291	Up 7.0%	\$8,827	\$7,548
Percent of expenditures for instruction**	82.7%	Up from 82.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	76.4%	Down from 78.2%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	47	18
Percent satisfied with learning environment	86.5%	80.9%	88.9%
Percent satisfied with social and physical environment	91.7%	85.1%	77.8%
Percent satisfied with school-home relations	45.7%	89.4%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John P. Thomas Elementary serves students from pre-kindergarten to fifth grade. There are two self-contained classes for students in kindergarten to fifth grade, one class with two half-day sessions for preschool students with special needs, and a resource classroom.

The PASS results showed an increase in the number of students scoring MET and EXEMPLARY in math, ELA, and social studies. While there has been some increase, test scores still lag far behind in science. We attribute what small gains were made in science to the addition of a full time certified teacher who assists teachers with the teaching of the science standards. Greater emphasis has been placed on teaching students strategies to increase higher-order thinking and problem-solving skills. The after-school tutorial program continues to focus on strengthening reading and math skills and allows students additional time in the computer lab.

Research indicates that sustained staff development contributes to more effective instruction and increased student achievement. During the school year, staff development opportunities provided teachers with information to help in planning assessments, analyzing test data, providing for differentiated instruction and intervention, developing strategies for improving writing, organizing books by text levels, and using the district's frameworks for planning and instruction.

Students are challenged with researched-based best practices such as Accelerated Reader, Breakthrough to Literacy, ThinkCentral and the SuccessMaker Computer program. The SuccessMaker Laptop Home Computer program is another support for parents to use with their children at home.

There were several significant accomplishments this year. The entire third grade class was adopted by a faith-based group. Each student in the third grade had a mentor who came in at least once each week to meet with their mentee. In addition, the third graders experienced a day at the golf course learning how math and golf go hand in hand. Our PE teacher had another successful year, earning the only fishing grant that was awarded in the state. In addition, five of our students qualified to participate at the state level in the archery competition. Our school was awarded a Fresh Fruit and Vegetable Grant where students learned about the importance of eating healthy. At least three times per week, students were introduced to and had opportunities to eat different fruits and vegetables. Teachers found various ways to incorporate the study of the foods into the curriculum. Each month, students participated in a grade level writing assignment where an exemplary piece is chosen for the Principal's Writing Wall of Fame. There were several individual and class winners in various art contests and in the district visual literacy contests. There are ten teachers on staff who have attained National Board Certification.

Our partnerships with parents and the community continue to increase and grow stronger. We partner with the VFW Post 4262, Palmetto GBA, Francis Burns United Methodist, the Burns Foundation, Second Calvary Baptist Church, and Bethlehem Baptist Church.

Patricia Briggs, SIC Chairperson

Evelyn H. Moore, Principal