

SC Annual School Report Card Summary

WILLIAM S SANDEL ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 540**
Principal: Fae M. Young
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

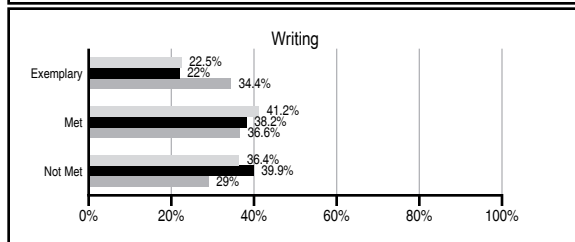
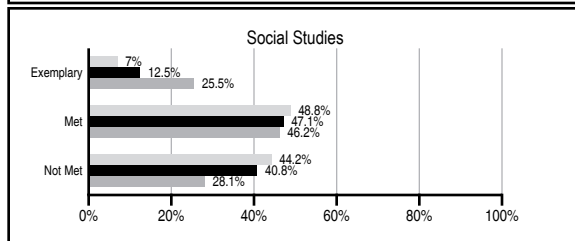
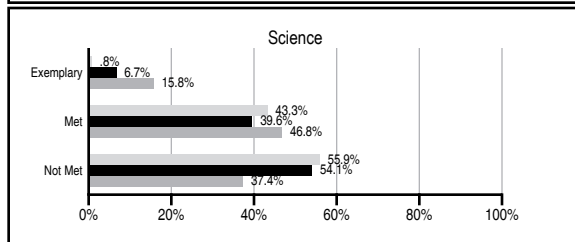
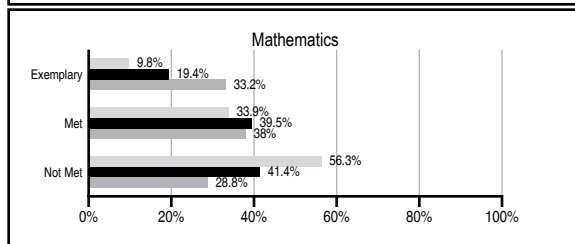
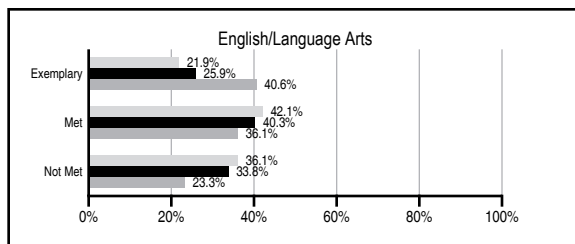
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	99	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

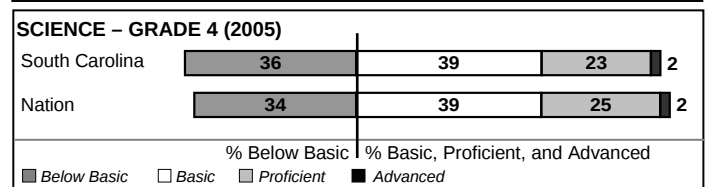
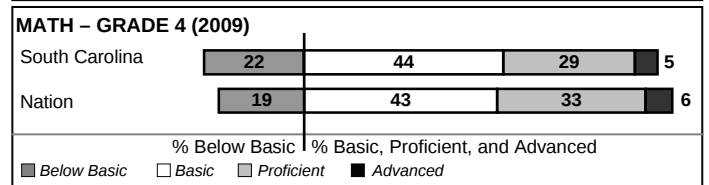
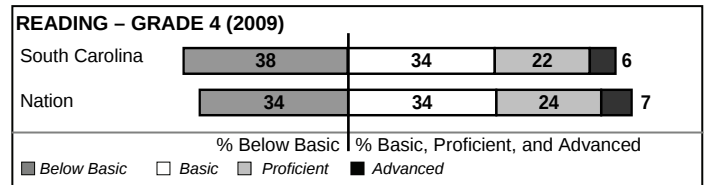
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WILLIAM S SANDEL ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=540)				
Retention rate	2.1%	Down from 3.9%	1.5%	1.2%
Attendance rate	95.6%	Down from 95.8%	95.8%	96.1%
Eligible for gifted and talented	4.3%	Down from 4.6%	4.9%	11.7%
With disabilities other than speech	9.4%	Up from 8.8%	8.4%	8.0%
Older than usual for grade	0.8%	Up from 0.5%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Down from 75.0%	59.8%	60.5%
Continuing contract teachers	82.9%	Up from 66.7%	80.2%	84.6%
Teachers with emergency or provisional certificates	3.3%	Up from 3.0%	0.0%	0.0%
Teachers returning from previous year	89.4%	Up from 87.1%	84.3%	87.0%
Teacher attendance rate	93.8%	Up from 93.7%	95.4%	95.4%
Average teacher salary*	\$51,786	Up 4.9%	\$45,280	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 11.8 days	10.6 days	10.5 days
School				
Principal's years at school	10.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.8 to 1	17.5 to 1	19.2 to 1
Prime instructional time	88.5%	Up from 87.6%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,059	Up 9.8%	\$8,408	\$7,548
Percent of expenditures for instruction**	82.2%	Up from 81.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	74.2%	Down from 79.3%	62.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	55	25
Percent satisfied with learning environment	91.4%	81.8%	76.0%
Percent satisfied with social and physical environment	97.1%	72.7%	84.0%
Percent satisfied with school-home relations	67.6%	89.1%	73.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W. S. Sandel Elementary takes pride in making AYP for the 2008-2009 school year. We celebrate cultural diversity in our population of 543 students with 6 different ethnic groups. In keeping with NCLB, 100% of the instructional staff is highly qualified in their areas of instruction. Of the 15 instructional assistants, 12 have associates or bachelor degrees, and of the 37 certified teachers, 10 are National Board certified.

We share the district's mission, vision, and purpose, which are all centered on student achievement. Our intense focus is on all the components of literacy and the improvement of number sense in mathematics. The process used to monitor instructional delivery and student learning includes the Cycle of Continuous Improvement, Data Teams, and Literacy Teams. We utilize district benchmark results MAP assessment and PASS data to determine the instructional needs of the students in grades 3-5. Terra Nova, InView, Dominie, and the district Math Assessment are used to determine the instructional needs of students in grades K-2. To assist with addressing gaps in the curriculum and to identify students and their skill levels, TargetTeach provides five steps to curriculum alignment that include strategies, resources, tasks, and reports. Response to Intervention is another process used to address the different levels of student performance. MAP testing and the STAR Inventory are the key assessment tools used to monitor students' progress. Results from these assessments are used to determine students' gains in ELA, math, social studies, and science.

Other programs designed to assist students are the after-school tutorial program and the SuccessMaker Lab for grades 3-5. Accelerated Reading and Math are computer-assisted programs utilized to provide students with individual levels of practice in the core subject areas. SCE&G sponsors the Homework Center and remediation support for students in grades 2 and 3 who do not qualify for the district's after-school tutorial program. A district-funded reading teacher provided direct support to teachers and provided instructional strategies that targeted struggling students. Our reading teacher also provided instruction to targeted students in one to one and small group instruction utilizing SIPPS and Making Meaning Programs.

Our ESOL program focuses on language acquisition for our non-to-limited English speaking students. The early childhood program used to develop PreK and Kindergarten skills is Break Through to Literacy. Our parent educator provides an outreach program for parents of PreK and kindergarteners. Ideas and strategies are shared with our parents on a monthly basis during Books and Breakfast sessions. The Character Education Program is embedded in the curriculum and is a means to foster the development of ethical, responsible, and respectful young people. D.A.R.E. drug awareness program is taught to our fifth graders and G.R.E.A.T., a gang awareness program is taught to our fourth graders by the School Resource Officer.

We continue to support programs and initiatives that will promote and increase parent involvement in our learning community. We believe that together we can accomplish the school and district goals to ensure our students a promising future.

Wanda D. Jones, SIC Chairperson

Fae M. Young Principal

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