



# SC Annual School Report Card Summary

**SATCHEL FORD ROAD ELEMENTARY**  
**Richland 1**  
**Grades: K-5** **Enrollment: 648**  
**Principal: Connie Alley**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Vince Ford**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | Excellent       | Excellent     | Gold                           | Silver          | Met        | N/A                     |
| 2008 | Excellent       | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

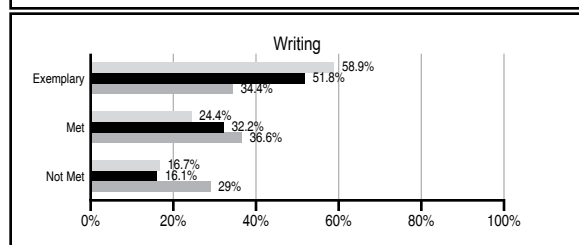
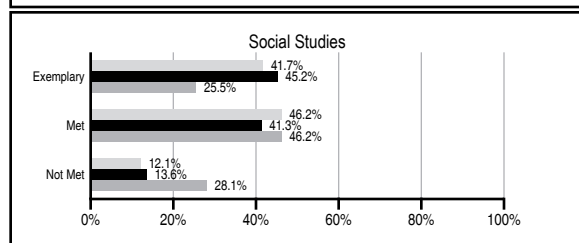
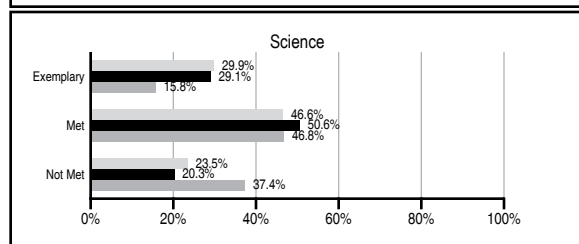
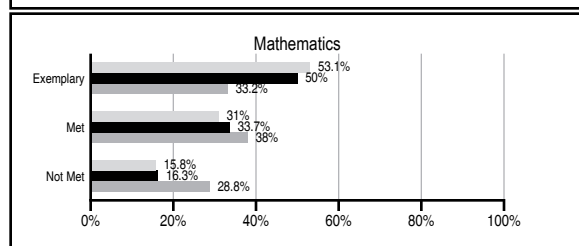
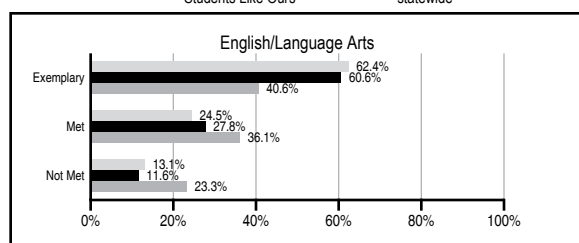
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 18        | 3    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

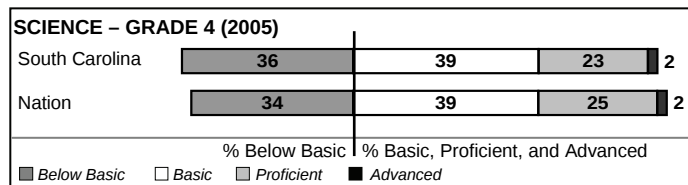
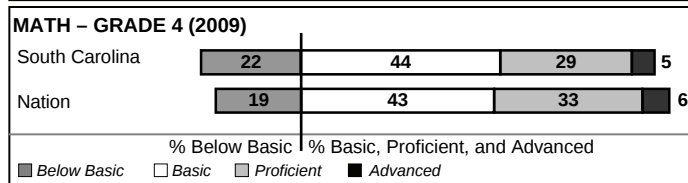
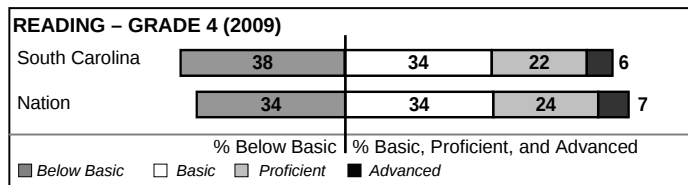
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

## Abbreviations Key

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# SATCHEL FORD ROAD ELEMENTARY [Richland 1]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|---------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=648)</b>                                                      |               |                       |                                            |                          |
| Retention rate                                                               | 1.7%          | Up from 1.2%          | 0.7%                                       | 1.2%                     |
| Attendance rate                                                              | 96.2%         | Up from 95.9%         | 96.4%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 35.9%         | Up from 33.8%         | 28.2%                                      | 11.7%                    |
| With disabilities other than speech                                          | 9.1%          | Up from 9.0%          | 5.6%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%          | Down from 0.5%        | 0.3%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | Down from 0.3%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=46)</b>                                                       |               |                       |                                            |                          |
| Teachers with advanced degrees                                               | 63.0%         | Down from 65.2%       | 62.8%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 71.7%         | No Change             | 91.1%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 2.6%          | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 87.4%         | Up from 85.2%         | 89.5%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 94.6%         | No Change             | 95.5%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$51,329      | Up 1.6%               | \$50,049                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%          | Down from 2.5%        | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 10.7 days     | Down from 13.7 days   | 10.3 days                                  | 10.5 days                |
| <b>School</b>                                                                |               |                       |                                            |                          |
| Principal's years at school                                                  | 4.0           | Up from 3.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.3 to 1     | Up from 19.1 to 1     | 21.5 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 90.3%         | Up from 90.0%         | 92.6%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Excellent     | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes           | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 99.5%         | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program                                                | Below Average | Down from Average     | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,924       | Down 2.3%             | \$6,851                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 78.6%         | Down from 79.4%       | 71.4%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 72.9%         | Down from 73.0%       | 69.2%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 90.5%         | Down from 100.0%      | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 44       | 121       | 93       |
| Percent satisfied with learning environment            | 93.2%    | 85.6%     | 91.1%    |
| Percent satisfied with social and physical environment | 97.7%    | 80.8%     | 93.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 89.2%     | 84.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Satchel Ford continues to strive to improve the academic achievement for all students. The focus on improving student writing was continued during the 2009-2010 school year with special emphasis on student conferencing. Teachers participated in year-long professional development to support their growth and understanding of the teaching of writing and student conferencing.

Through a survey conducted by our School Improvement Council (SIC), the need to improve the kindergarten playground was established. PTO undertook this project and, with district support, has approved a renovation project that includes the removal of current structures, grading to improve drainage, construction of a concrete tricycle path, and the installation of new equipment. The project is anticipated to be completed by August 2010.

Since 2004, Satchel Ford has been recognized as an Arts in Basic Curriculum (ABC) School by the South Carolina Arts Commission and continues to be awarded this designation through a grant-writing cycle. Satchel Ford has been a five year recipient of the SC State Department of Education's Distinguished Arts Program (DAP) grant. Grant money was designated to book Artists-in-Residencies to teach an art form in each grade level.

For the third consecutive year, the second grade wrote its own opera, "Extinction!" Under the direction of Nicholas Smith, the former conductor of the SC Philharmonic, students wrote choral poems and lyrics to songs, created and choreographed dances, and developed instrumental percussion pieces to exemplify the need to take care of our world. Students at Ash Grove Elementary School in Macclesfield, England, who previously worked with Nicholas Smith, viewed our live performance and talked with our students at the conclusion of the performance.

The first grade students performed an original musical play, "The Wolf," written by our music teacher. The play included dance as well as drama and singing. All other grade levels participated in their traditional performances that incorporate all aspects of the arts.

A steel drum band was started in the Braves Aftercare program for students in grades 3-5. The twenty-five member band performed for a variety of school and community events. In addition, an after-school dance club, started by our dance teacher, performed at PTO meetings, as well as district sponsored events.

Students and staff participated in a "Helping Hands for Haiti" fundraising campaign, as well as the American Cancer Society's Relay for Life.

For the 2010-11 school year, the faculty has decided to continue to focus on the teaching of writing and reading as the primary areas for improvement. Teachers will continue to use the work of Lucy Calkins, the founding director of Columbia University's Teachers College Writing Project and the work of Stephanie Harvey, the author of Comprehension Toolkit, as they teach students reading strategies.

Thomas Kepley, SIC Chairperson

Connie D. Derrick, Principal

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