

SC Annual School Report Card Summary

A C MOORE ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 380

Principal: Dr. Chantelle Baker-Parnell

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

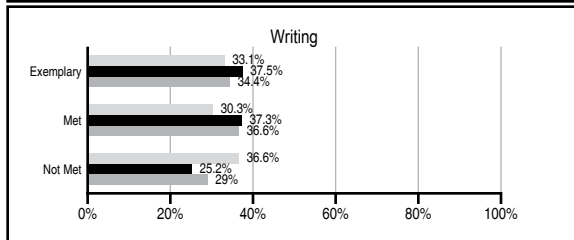
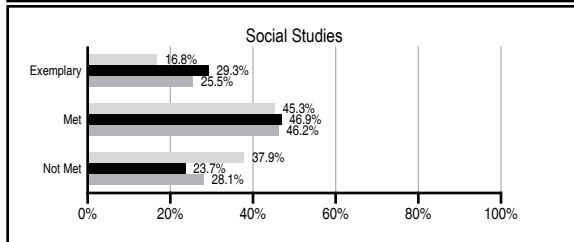
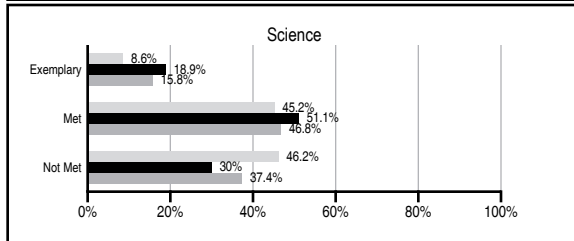
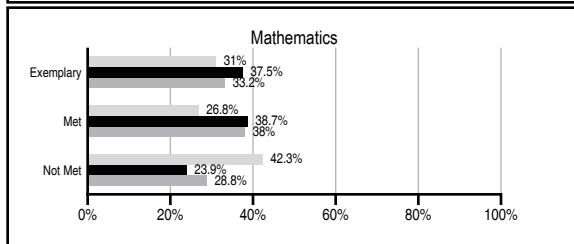
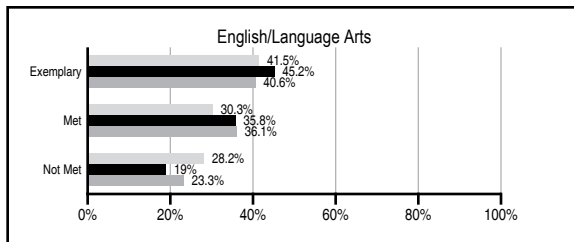
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	38	41	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

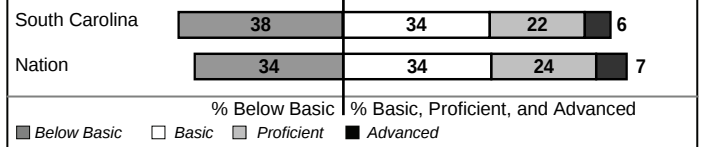
Our School Elementary Schools with Students Like Ours Elementary schools statewide



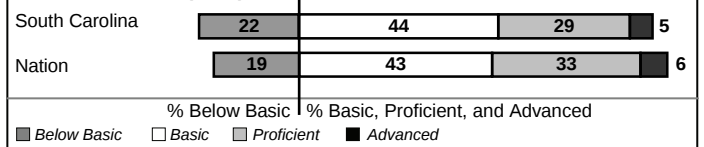
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

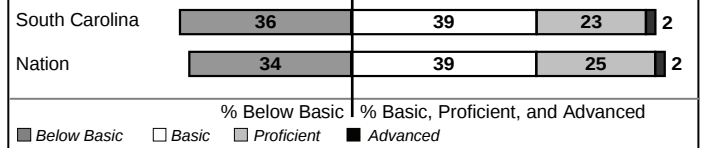
READING - GRADE 4 (2009)



MATH - GRADE 4 (2009)



SCIENCE - GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A C MOORE ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=380)				
Retention rate	2.0%	Up from 1.9%	1.2%	1.2%
Attendance rate	95.8%	No Change	96.1%	96.1%
Eligible for gifted and talented	19.6%	Down from 22.0%	14.8%	11.7%
With disabilities other than speech	9.8%	Down from 10.0%	8.3%	8.0%
Older than usual for grade	0.4%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Down from 66.7%	59.3%	60.5%
Continuing contract teachers	82.8%	Down from 85.2%	85.9%	84.6%
Teachers with emergency or provisional certificates	3.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	94.6%	Up from 89.9%	86.7%	87.0%
Teacher attendance rate	95.5%	Up from 95.1%	95.5%	95.4%
Average teacher salary*	\$53,927	Up 3.1%	\$47,490	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 13.2 days	10.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.8	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.4 to 1	20.0 to 1	19.2 to 1
Prime instructional time	89.8%	Up from 88.8%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 92.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,099	Down 4.6%	\$6,883	\$7,548
Percent of expenditures for instruction**	79.1%	Down from 79.2%	68.9%	68.7%
Percent of expenditures for teacher salaries**	73.2%	Down from 75.3%	65.8%	65.1%
% of AYP objectives met	88.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	36	17
Percent satisfied with learning environment	90.0%	75.0%	94.1%
Percent satisfied with social and physical environment	100.0%	80.6%	88.2%
Percent satisfied with school-home relations	96.7%	83.3%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Moore Elementary is located in the heart of Columbia, just minutes away from the State House and the University of South Carolina (USC). We are an award-winning school with a diverse population. Students from 18 countries who speak 14 different languages attend our school and receive support through the English Speakers of Other Languages program. We are a Red Carpet School, Arts in the Basic Curriculum (ABC) site and a Green Steps School. We have two grants to support arts integration at AC Moore Elementary School: Arts in the Basic Curriculum Grant and the Distinguished Arts Program Grant.

The staff, parents and community have helped to provide an academic environment that is conducive to learning. The vision of AC Moore Elementary School, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, creative, academically- and diverse-learning environment that will develop citizens for a changing world.

Our pursuit of increasing student achievement continued this year with our focus on integrating arts and technology into the curriculum. Arts integration and arts enhancements were done with special-area teachers, grade level performances, artists-in-residence programs, and performances throughout the year. All third through fifth grade teachers, and the music and art classrooms, have electronic whiteboards. Our goal is to expand this technology to have 100% of classrooms equipped with electronic whiteboards.

A.C. Moore Elementary School continued its partnership with the University of South Carolina. The "Ripples of Hope" project was the result of a grant written by an assistant professor of art at the University of South Carolina. The grant allowed our focus of arts enhancement and integration to expand. Under the guidance of our art teacher, students transformed the front entrance to the school with a Mosaic Poetry Garden. "Ripples of Hope" includes a fountain, seating, shade trees, and individual stepping stones created by each student which features a symbol of something that is important to them. A USC assistant professor of education provided professional development training to teachers and worked with students monthly on Writers Workshop and creating poems for the Mosaic Poetry Garden.

Students at AC Moore Elementary School have access to a number of afterschool activities and programs including the Afterschool Comprehensive Remediation program, dance, drama, art club, mosaic club, and chorus. Additional activities include the Bobcat Morning News Program, Safety Patrol, and Student Council.

In the future, A.C. Moore Elementary School will continue to focus on increasing student achievement in all academic areas and increasing participation in the performing arts for all students. With the continued support and participation from our staff, parents, and community, we can address these opportunities for improvement. This will help ensure that our students will become lifelong learners and responsible, productive members of society.

L. Chantelle Baker-Parnell, Ph.D, Principal

Jim Evatt, SIC Chair

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