



SC Annual School Report Card Summary

HYATT PARK ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 547

Principal: Elizabeth Eason

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	At-Risk	Average	N/A	N/A	Met	RP-DELAY
2008	At-Risk	Average	N/A	N/A	Not Met	RP

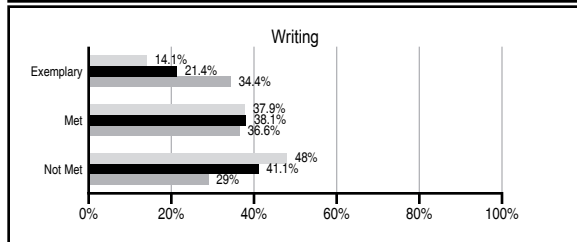
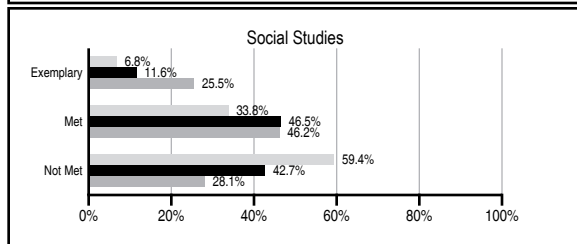
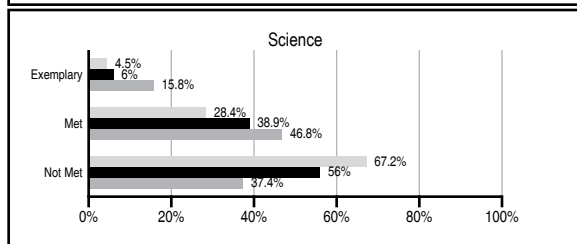
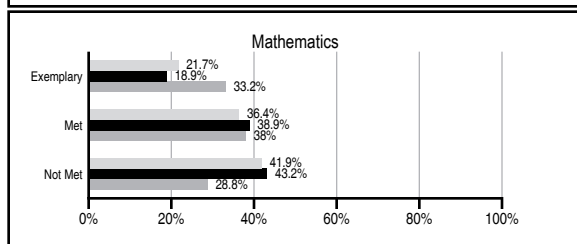
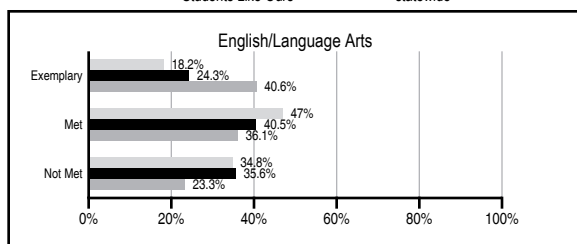
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	67	50	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HYATT PARK ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=547)				
Retention rate	1.1%	Down from 3.9%	1.5%	1.2%
Attendance rate	96.9%	Down from 97.1%	95.9%	96.1%
Eligible for gifted and talented	3.3%	Up from 2.9%	4.1%	11.7%
With disabilities other than speech	6.1%	Up from 5.7%	8.4%	8.0%
Older than usual for grade	0.8%	Down from 1.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	65.9%	Up from 63.3%	59.0%	60.5%
Continuing contract teachers	90.9%	Up from 77.6%	78.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.3%	Up from 93.7%	82.4%	87.0%
Teacher attendance rate	94.1%	Up from 93.4%	95.4%	95.4%
Average teacher salary*	\$51,358	Down 0.6%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 11.6 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.8%	Up from 90.1%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,134	Down 9.7%	\$8,766	\$7,548
Percent of expenditures for instruction**	78.2%	Down from 78.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	71.9%	Up from 67.5%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	64	36
Percent satisfied with learning environment	85.4%	88.3%	85.7%
Percent satisfied with social and physical environment	85.4%	76.7%	82.9%
Percent satisfied with school-home relations	62.5%	85.0%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, there continued to be strong evidence of continuous growth and improvement at Hyatt Park Elementary School. We were extremely pleased to announce that we made Adequately Yearly Progress (AYP) based on student performance on 2009 PASS. During the 2009-10 school year, teachers and instructional support staff received a wealth of training, support, and resources designed to assist them in meeting instructional needs and tailoring instruction to address the needs of individual learners. Our instructional program continued to be enhanced by services provided by teams of instructional support staff and interventionists who worked with targeted groups of students during the school day to provide interventions and academic assistance. Teachers worked with our literacy and math coaches to refine teaching practices and to identify the most effective methods for teaching and supporting our students.

After-school/extended day programs and services were significantly enhanced as the result of being awarded a 21st Century Learning Communities Grant. Partnerships with EdVenture, USC, and Midtown Fellowship were established as a result of the grant. These partnerships have provided for more comprehensive after-school program services thereby increasing our ability to assist students in meeting academic goals and requirements. Additionally, supplemental tutorial services were provided by supplemental service providers to support students in meeting academic requirements.

All students were eligible to participate in a laptop lending program. Laptops were loaded with the SuccessMaker program that provided support in reading and mathematics. School wide literacy initiatives were implemented to increase the number of students reading at or above grade level. Diagnostic assessments administered at the beginning of the year to students in kindergarten through third grade indicated that growth and improvements have occurred in the areas of reading, language, and literacy development. MAP data revealed a significant increase in the number of students making expected gains in mathematics. A yearlong school-wide initiative designed to increase student achievement in mathematics was successfully implemented.

Parents are our first and most important teachers. In addition to parent-conferences, PTO meetings, academic night activities, and the Parent-Child-Home initiative was implemented. This program provided monthly home visits/literacy sessions for parents of pre-school aged students. The Books and Breakfast Program provided bi-weekly sessions designed to promote literacy and foster home-school relationships. Family Night activities, which were planned in collaboration with Midtown Fellowship, were well attended and well received by parents and the community.

During the upcoming school year, we will continue our efforts to significantly increase student academic achievement through the effective use of data, by remaining clearly focused on learning and by fostering positive relationships and collaboration among our staff, students, parents and the community.

Elaine Kinlaw, SIC Chairperson

Elizabeth R. Eason, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status