



SC Annual School Report Card Summary

HORRELL HILL ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 668**
Principal: Parthenia Satterwhite
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

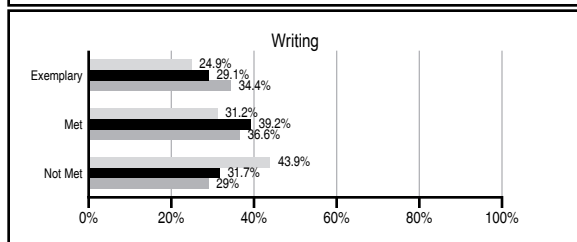
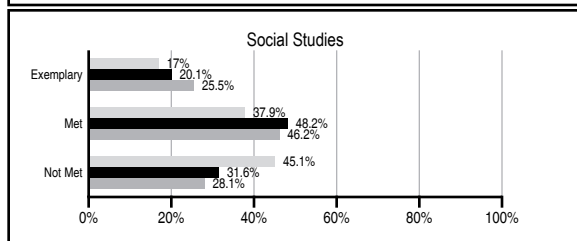
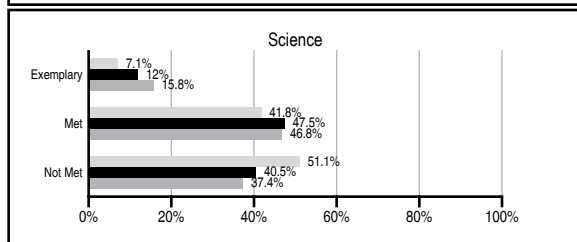
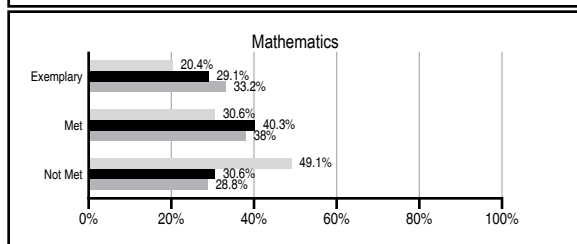
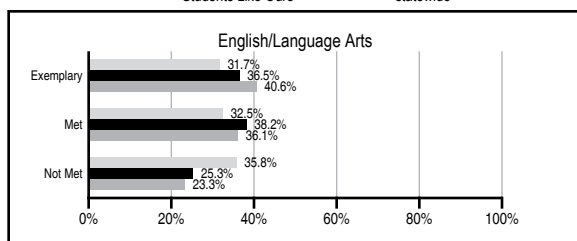
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	17	97	11	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

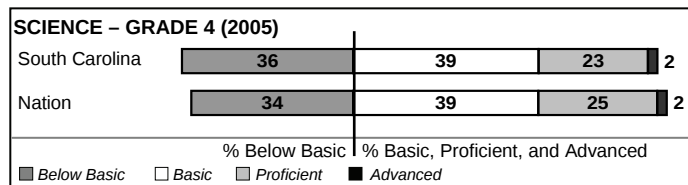
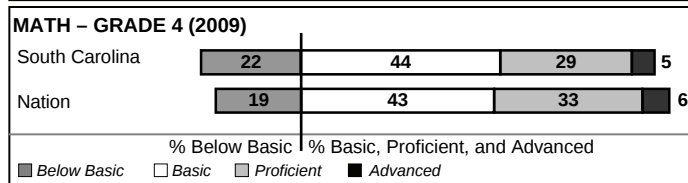
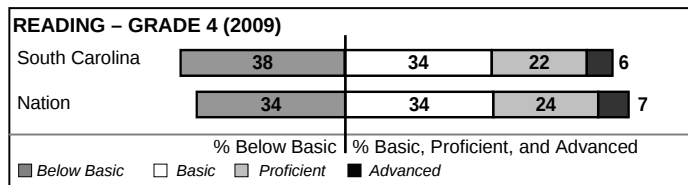
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HORRELL HILL ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=668)				
Retention rate	1.2%	Down from 2.7%	1.5%	1.2%
Attendance rate	95.0%	Up from 94.8%	95.7%	96.1%
Eligible for gifted and talented	12.0%	Up from 9.3%	10.0%	11.7%
With disabilities other than speech	9.1%	Up from 6.4%	8.9%	8.0%
Older than usual for grade	0.4%	Down from 1.0%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.3%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	36.4%	Up from 33.3%	60.0%	60.5%
Continuing contract teachers	63.6%	Up from 57.8%	85.4%	84.6%
Teachers with emergency or provisional certificates	7.9%	Down from 10.5%	0.0%	0.0%
Teachers returning from previous year	85.6%	Up from 80.3%	87.7%	87.0%
Teacher attendance rate	93.2%	Down from 93.3%	94.8%	95.4%
Average teacher salary*	\$44,806	Up 3.0%	\$47,073	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 13.1%	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 12.7 days	10.9 days	10.5 days
School				
Principal's years at school	23.0	Up from 22.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.2 to 1	19.4 to 1	19.2 to 1
Prime instructional time	86.5%	Up from 86.2%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,523	Down 1.6%	\$7,575	\$7,548
Percent of expenditures for instruction**	76.8%	Down from 78.6%	67.5%	68.7%
Percent of expenditures for teacher salaries**	71.4%	Down from 73.6%	64.6%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	99	54
Percent satisfied with learning environment	60.0%	68.7%	66.0%
Percent satisfied with social and physical environment	71.4%	63.6%	72.2%
Percent satisfied with school-home relations	58.8%	78.9%	74.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Horrell Hill Elementary School made progress during the 2009-2010 school year. The instructional program was enhanced by using Target Teach, a tutoring program during the school day, and an after-school tutoring program for students who scored below basic in reading and/or math. We are a NASA Teams distance learning laboratory site and First Steps continues to be housed on our campus. Our parent and community volunteer program increased. We had several grandparents volunteer to be reading buddies with students in our primary grades. In addition, we had lunch buddies from McEntire National Guard Air Force Base. Their help enhanced our primary focus for this year which was literacy.

The PTO and School Improvement Council met regularly. The PTO provided supplemental materials for teachers and students, as well as staff incentives. Teacher skills were strengthened through staff participation in professional development activities, conferences, workshops, and graduate classes. While test results indicated improvement in some areas, there is a need to focus additional effort on developing and improving students' science and math skills. We are continuing to grow through our Professional Development School (PDS) Connection with an emphasis on professional development to support teachers in ELA and family literacy engagement.

Several students participated and placed in the district's Visual Literacy Festival contests offered at the elementary level. Several students also placed in the District's Spring Art Show. We have five National Board Certified teachers and three teachers who are currently pursuing this status. A team of teachers presented at a National Conference focusing on teacher preparation and authentic learning experiences for all students.

Community involvement included our partnership with the University of South Carolina as a Professional Development School where interns worked with our early childhood teachers and students. We hosted three undergraduate on-site classes. Community outreach programs include: Service Learning Projects where students collected food for Harvest Hope and raised money for Jump Rope for Heart. Our guidance department received a one thousand dollar grant from DHEC to implement a school-wide recycling program. This program will include a community newspaper recycling receptacle and a school composting site. Our extra-curricular programs this year included: Eagle Explorers (art, math, science club), Leadership Academy (Boys Club), Pyramids of Excellence (Girls Club), Drama and Chorus. We continued with our One Hundred Women/Men Read to enhance our reading program. Women and Men from different aspects of the community participated.

While challenges faced by our school include funding for various projects and staff retention, it is our commitment and goal to continue to explore and implement innovative strategies to ensure that we meet the needs of all students.

Parthenia Satterwhite, Principal, Horrell Hill Elementary School

Vincent Walker, School Improvement Council Chairperson

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