



SC Annual School Report Card Summary

CAUGHMAN ROAD ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 684**
Principal: Jane H. Wyatt
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A

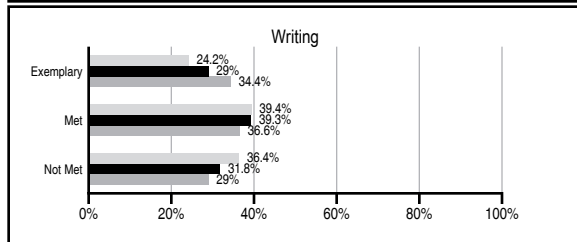
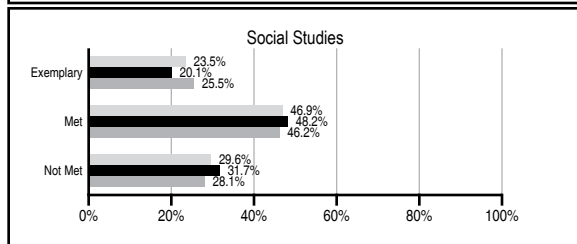
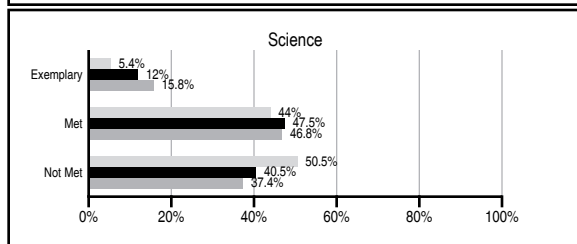
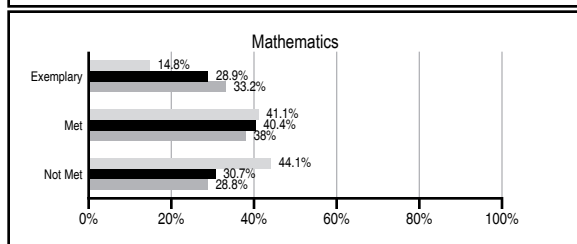
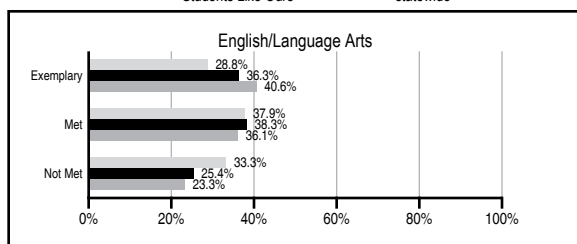
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	16	97	11	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

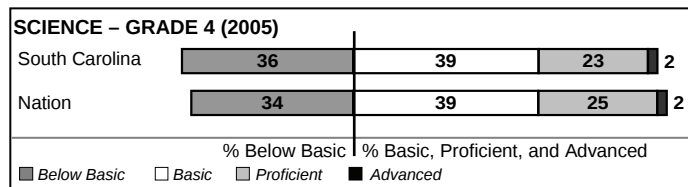
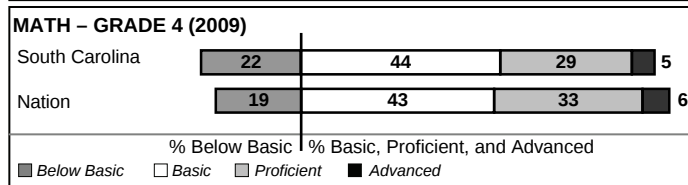
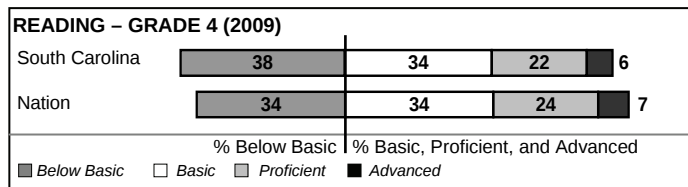
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAUGHMAN ROAD ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=684)				
Retention rate	2.4%	Down from 4.2%	1.5%	1.2%
Attendance rate	95.9%	Down from 96.7%	95.7%	96.1%
Eligible for gifted and talented	6.8%	Up from 6.1%	9.9%	11.7%
With disabilities other than speech	9.1%	Up from 8.3%	8.9%	8.0%
Older than usual for grade	0.6%	Down from 0.9%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Down from 63.0%	60.0%	60.5%
Continuing contract teachers	66.7%	Down from 67.4%	85.7%	84.6%
Teachers with emergency or provisional certificates	5.0%	Up from 2.6%	0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 82.8%	87.6%	87.0%
Teacher attendance rate	93.9%	Up from 93.7%	94.8%	95.4%
Average teacher salary*	\$49,576	Down 0.9%	\$47,069	\$47,288
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.0 days	Down from 18.9 days	11.0 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 16.8 to 1	19.4 to 1	19.2 to 1
Prime instructional time	88.9%	Up from 88.4%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,770	Down 3.4%	\$7,606	\$7,548
Percent of expenditures for instruction**	79.8%	No Change	67.8%	68.7%
Percent of expenditures for teacher salaries**	74.4%	Down from 75.9%	64.7%	65.1%
% of AYP objectives met	88.2%	Down from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	70	48
Percent satisfied with learning environment	77.3%	75.7%	79.2%
Percent satisfied with social and physical environment	81.8%	70.0%	77.1%
Percent satisfied with school-home relations	59.1%	87.1%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Caughman Road Elementary School has been accredited by the Southern Association of Colleges and Schools, since it was opened in 1970. We have worked very hard to maintain this status and are very proud of the results.

The school provides a safe and nurturing environment, promoting character development through regularly scheduled guidance classes. Our curriculum is rigorous with challenging activities for developing students. Caughman Road Elementary is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff, and community.

The staff is implementing "best practice" strategies to provide daily instruction and academic assistance for all students. Individual students are being targeted with strategic interventions focusing on areas of weakness to improve their academic performance. Efforts are consistently made to provide additional resources to classrooms with increasing student-teacher ratios. The students in grades one through five are engaged in Success Maker and Accelerated Reader programs to strengthen language arts and math skills. In fact, our students became so engaged in reading that they read over 45,000 books this year. For additional academic support, individual and small group tutoring is provided after school for students.

Based on our test scores, math and science have become the major academic focus. The Caughman Road Elementary journey to support all children and empower them to be successful, fulfilled learners continues to be our first priority.

Character development and exposure to a variety of careers are integrated within all subjects, as well as provided by the guidance counselor through classroom guidance activities and Career Day. Our School Resource Officer worked with the fifth graders on the DARE program and the fourth and fifth graders with the GREAT program. Numerous Parent University Nights provided parents opportunities to share information on ways they can support and assist the students at home.

We received recognition as a state PBIS (Positive Behavior Intervention School) ribbon winner for the 2009 school year. We reduced our discipline referrals this year by another 20% and have applied for PBIS Exemplary status.

The Montessori Program is an option for all Richland One Parents. A district lottery is held yearly to determine admission to the program at one of the three district Montessori sites. The Montessori program at Caughman is well received by the community and we have a waiting list for admission at all times. The school-within-a-school model has worked well at Caughman, and this year we bridged our first group of Montessori fifth graders that will move on to middle school in the fall. Parent participation in school activities such as assemblies, special events, and PTO meetings has increased dramatically, but involvement in the day-to-day activities of the school does not come easily. The parents on the PTO/SIC Board are truly committed to making parent engagement happen for the benefit of all of our students.

Jane H. Wyatt, Principal

Lynette Wilson, SIC Chair

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