



SC Annual School Report Card Summary

ARDEN ELEMENTARY
Richland 1

Grades: PK-5

Enrollment: 327

Principal: Dr. Peggie A. Grant

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	Average	N/A	N/A	Not Met	N/A

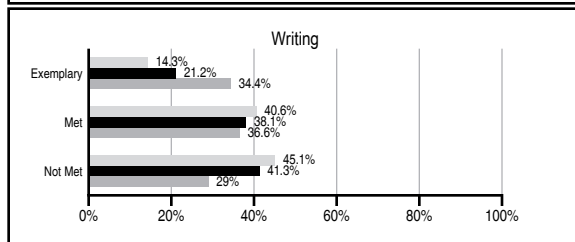
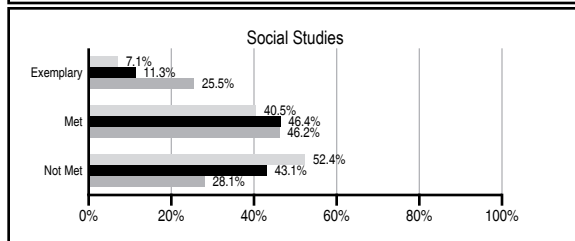
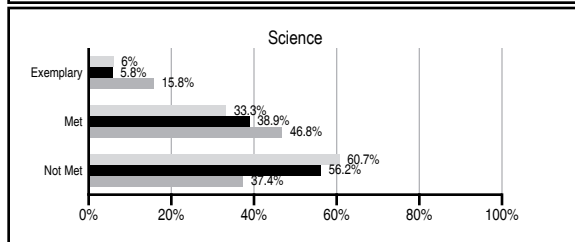
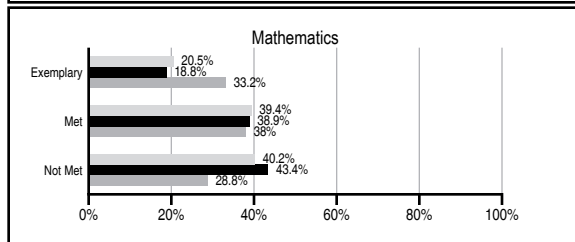
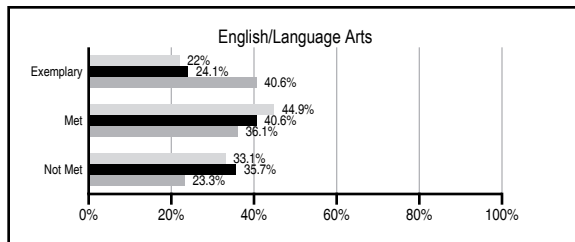
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	62	49	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

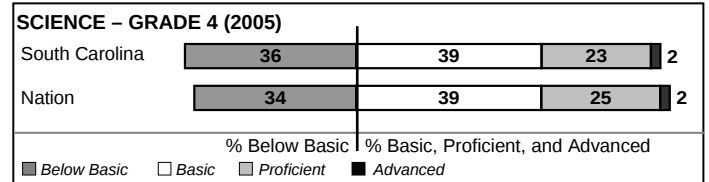
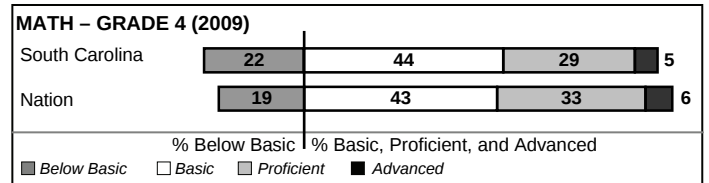
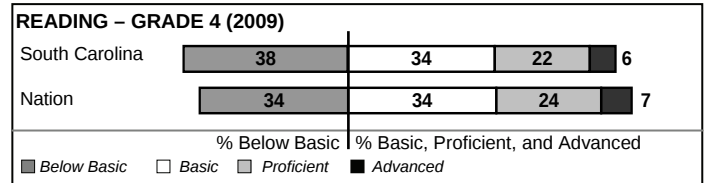
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ARDEN ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=327)				
Retention rate	2.1%	Down from 5.6%	1.5%	1.2%
Attendance rate	95.6%	Up from 95.0%	95.9%	96.1%
Eligible for gifted and talented	4.1%	Up from 1.7%	4.1%	11.7%
With disabilities other than speech	11.9%	Up from 5.8%	8.5%	8.0%
Older than usual for grade	0.8%	Down from 2.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	45.2%	Down from 48.4%	59.4%	60.5%
Continuing contract teachers	74.2%	Up from 71.0%	78.5%	84.6%
Teachers with emergency or provisional certificates	8.0%	Down from 11.5%	0.0%	0.0%
Teachers returning from previous year	82.5%	Down from 84.6%	82.5%	87.0%
Teacher attendance rate	95.6%	Down from 96.0%	95.4%	95.4%
Average teacher salary*	\$44,196	Down 7.1%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.6 days	Down from 10.5 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 17.4 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.4%	Up from 90.0%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 96.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,799	Up 5.4%	\$8,888	\$7,548
Percent of expenditures for instruction**	78.3%	Up from 76.9%	68.0%	68.7%
Percent of expenditures for teacher salaries**	70.8%	Down from 73.2%	62.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	43	28
Percent satisfied with learning environment	85.3%	76.7%	96.4%
Percent satisfied with social and physical environment	79.4%	78.6%	92.9%
Percent satisfied with school-home relations	47.1%	81.4%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Arden Elementary School has made noted progress during the 2009/2010. Literacy across the curriculum has continued to be the focal point of instruction with the aim that all students reading and writing proficiently by the third grade. There has also been an increased focus on mathematics. Utilizing data from common assessments has allowed teachers to provide instruction in order to meet the needs of students. Arden Elementary is working towards providing more instructional strategies through collaborative team planning that will challenge students' thinking. As a result, we are proud to say that we made Adequate Yearly Progress (AYP) as required by the No Child Left Behind Act of 2001. The Arden Elementary news team was also recognized, winning 1st place (elementary category) in the District's Photo Story contest.

Several methods were enforced with literacy and mathematics in mind. The School Improvement Council initiated our Real Men Read night, which provided strategies and encouraged men to read with their children daily. Monthly Books and Breakfast meetings concentrated on literacy skills that parents could work on with their children in the home. Students in all grades were placed in small homogeneous groups for 30 minutes of SIPPS reading instruction daily. Two teachers were hired for grades 4 and 5 to better meet the needs of the students. Three retired teachers served as daytime tutors to work with 3rd through 5th grade children in ELA and math. A Reading Teacher was added to the school staff in order to encourage best practices and to help raise student achievement in reading. Forty volunteers sponsored by United Way and United Union Methodist Church tutored our K-2nd grade students, providing reading and math support in efforts to bridge the achievement gap. Our 21st Century grant partnership with Columbia College provided after-school tutoring to students in grades 1-3.

Staff members participated in a variety of staff development activities in an effort to improve our students' academic skills. Teachers were engaged in "book talks," which allowed them to implement strategies that work in the classroom in order to better meet the needs of the students. Teachers participated in several professional development activities to strengthen their instructional strategies and effective resources in all subject areas. In addition, 100% of our teachers completed professional development in technology, as provided through the District. Consultants worked closely with teachers giving immediate feedback on instructional strategies and resources that were implemented to help our students gain academic success. Daily observation of instruction through classroom walkthroughs provided data that informed the entire staff of the need to implement strategies having the greatest impact on student achievement. Three of our teachers are currently working toward their National Board Certification, one teacher entered the Ph.D. program at the University of Phoenix and another at Walden University.

Our goal for the 2010/2011 school year is to continue our progress in raising student achievement. Our strategic method will be aligned to, and detail, best practices in order to effectively implement research-based instructional strategies, thereby meeting Adequately Yearly Progress and obtaining an Average rating.

Raquel Dobbs, SIC Chairperson

Peggie A. Grant, Principal, Ed.D

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