



SC Annual School Report Card Summary

EDISTO ELEMENTARY

Orangeburg 4

Grades: 3-5

Enrollment: 609

Principal: Belinda Johnson

Superintendent: Dr. Thomas Sparks

Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	Below Average	Average	N/A	N/A	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	R

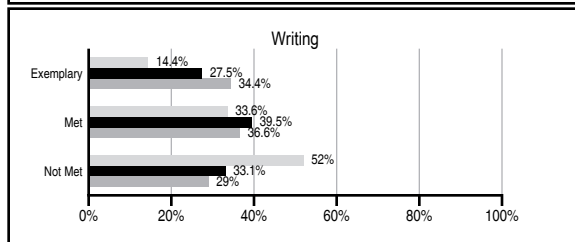
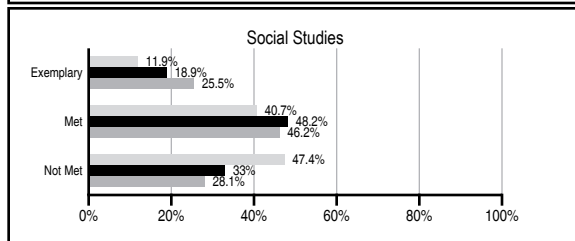
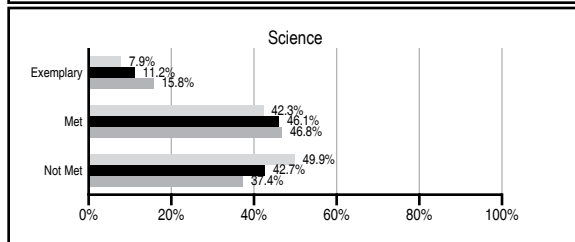
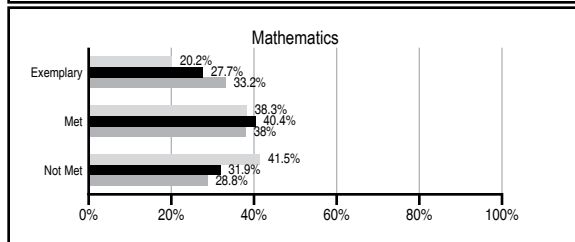
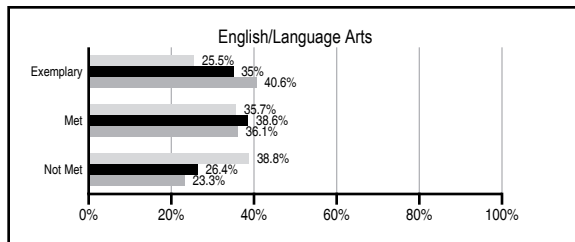
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	101	13	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDISTO ELEMENTARY [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=609)				
Retention rate	1.0%	Down from 2.1%	1.6%	1.2%
Attendance rate	95.3%	Down from 95.4%	95.7%	96.1%
Eligible for gifted and talented	4.3%	Down from 4.4%	9.6%	11.7%
With disabilities other than speech	9.9%	Up from 7.6%	9.1%	8.0%
Older than usual for grade	1.1%	Down from 1.5%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	65.7%	Down from 66.7%	59.4%	60.5%
Continuing contract teachers	77.1%	Up from 72.2%	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.0%	Up from 83.4%	87.1%	87.0%
Teacher attendance rate	88.8%	Down from 93.1%	94.8%	95.4%
Average teacher salary*	\$46,155	Up 1.7%	\$46,539	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.7 days	Down from 7.6 days	11.0 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 22.0 to 1	19.3 to 1	19.2 to 1
Prime instructional time	83.4%	Down from 87.8%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,280	Up 0.1%	\$7,518	\$7,548
Percent of expenditures for instruction**	63.6%	Down from 66.2%	67.8%	68.7%
Percent of expenditures for teacher salaries**	60.0%	Down from 61.2%	64.5%	65.1%
% of AYP objectives met	90.5%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	159	83
Percent satisfied with learning environment	85.7%	81.0%	81.5%
Percent satisfied with social and physical environment	90.0%	80.3%	74.7%
Percent satisfied with school-home relations	35.0%	81.6%	71.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Elementary School (EES) is nestled in rural Orangeburg County. Our school houses grades 3-5 using various classroom structures which include team-teaching in regular classrooms and cougar magnet classes, two self-contained special education classes, resource, one male single gender class, one remediation class and four related arts classes. Inclusion and mainstreaming of identified students are implemented. The mission of Edisto Elementary School, through the partnership of school, home, and community, is to create a caring, secure, and positive learning environment that produces imaginative, lifelong learners who will use high level thinking skills to become successful citizens in a culturally diverse society. Our curriculum uses the latest data-driven teaching strategies that align with the South Carolina Curriculum Standards while incorporating technology. Numerous interventions are offered for the purpose of closing our students' achievement gap as they strive for successful academic goals.

The purpose of Edisto Elementary School's educational program is to offer continuous improvement giving our children the opportunity to become confident, self directed, lifelong learners in a family-oriented environment. This family atmosphere has helped us obtain the outstanding award of a Red Carpet School. Because of our strong belief in both the educational and socio-psychological development, we seek to instill the importance of a community by encouraging our students to actively participate in various clubs such as Cougar Connection, EES News Letter, Good News Club, Cougar Dance Company, Positive Behavior Intervention Supports, Book Club, Student Congress, Bicycle Club, and Photography Club. Our families participate in community services such as Box Tops 4 Education, Campbell's Soup Labels, Jump Rope for Heart, Pennies for Patients, Relay for Life, and our donation of vegetables from our school garden to local charitable organizations.

Another important aspect of our family is character education under the direction of the guidance department. Students who excel academically each quarter are offered incentives by our School Improvement Council while the administration, faculty, PBIS committee, and guidance department reward good behavior through various treats. Through progressive technology, we maintain a website for our community. It consists of a variety of information such as homework, belief statements, news articles, safety and health tips from our nurse, library media information, lunch menus, and other pertinent information. Our goal of closing the academic achievement gap for the purpose of reaching the highest expectations on Palmetto Assessment of State Standards (PASS) will be accomplished by using resources such as inclusion, First in Math, Balanced Literacy, and Academy of Reading.

Through our open-door policy, we will continue to work collaboratively with the community for the success of each child.

Belinda Johnson, Principal

Sandi Templeton, SIC Chairperson

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