



# SC Annual School Report Card Summary

**ST JAMES-GAILLARD ELEMENTARY**  
**Orangeburg 3**  
**Grades: PK-5** **Enrollment: 431**  
**Principal: Michelle Aiken Wilson**  
**Superintendent: Dr. Cynthia Cash-Greene**  
**Board Chair: Robert Williams**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | Below Average | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Average         | At-Risk       | N/A                            | N/A             | Met        | N/A                     |

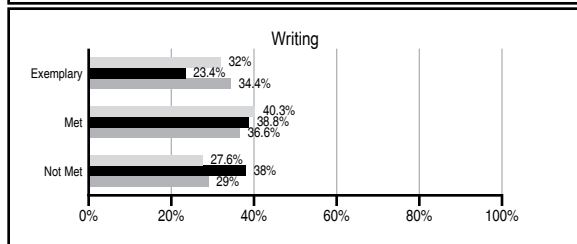
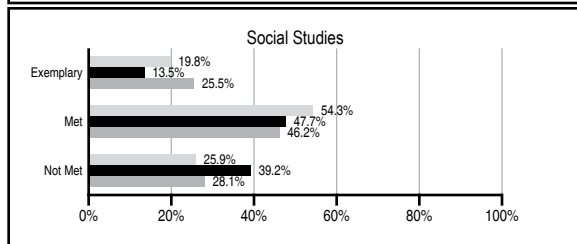
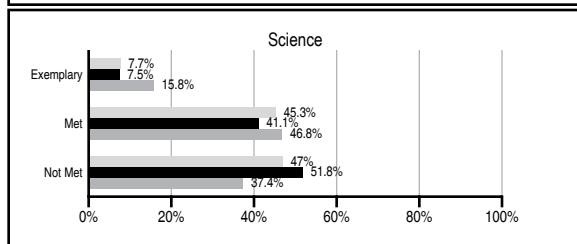
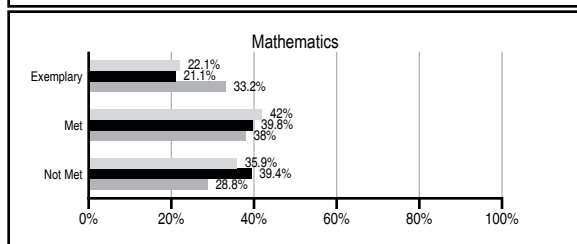
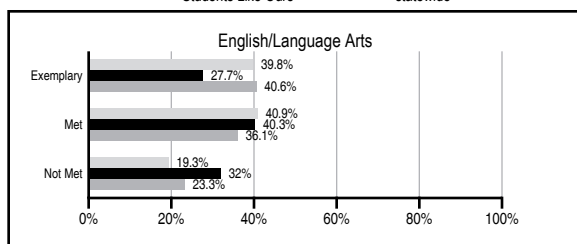
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 4    | 103     | 42            | 18      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

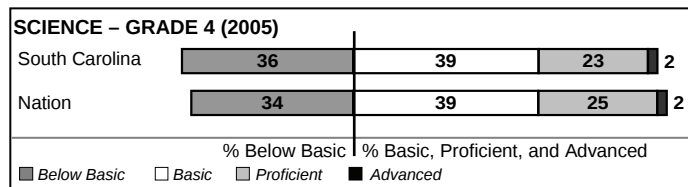
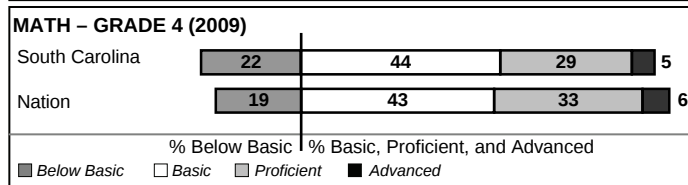
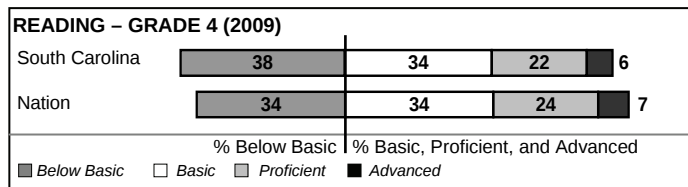
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ST JAMES-GAILLARD ELEMENTARY [Orangeburg 3]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=431)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 0.5%       | Down from 2.5%        | 1.6%                                       | 1.2%                     |
| Attendance rate                                                              | 96.0%      | Down from 96.8%       | 95.8%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 0.8%       | Down from 2.5%        | 5.1%                                       | 11.7%                    |
| With disabilities other than speech                                          | 4.4%       | Down from 5.1%        | 8.5%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.8%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=24)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 75.0%      | Up from 68.0%         | 58.5%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 83.3%      | Up from 80.0%         | 80.4%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 4.8%       | Up from 4.2%          | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 95.6%      | Up from 93.9%         | 84.9%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 92.6%      | Down from 94.6%       | 95.3%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$49,956   | Down 1.3%             | \$45,582                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 1.8%        | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 12.3 days  | Up from 11.8 days     | 11.1 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 12.0       | Up from 11.0          | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.8 to 1  | Up from 20.7 to 1     | 18.0 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 87.5%      | Down from 90.6%       | 90.4%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 89.3%      | Up from 80.5%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Average    | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$8,366    | Up 1.5%               | \$8,287                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 64.5%      | Up from 63.3%         | 67.8%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 61.8%      | Up from 59.6%         | 62.8%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 26       | 56        | 41       |
| Percent satisfied with learning environment            | 100.0%   | 85.7%     | 82.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 92.7%     | 82.9%    |
| Percent satisfied with school-home relations           | 92.3%    | 92.7%     | 87.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Gaillard Elementary School has created a positive and enriching climate that holds true to its school vision: "We envision our school as a place of learning where all members are expected to plan, encouraged to dream, and inspired to reach beyond their goals." This expectation held true as we again launched the school year with the entire school family working together to write and reach a consensus on our expectations for the year. We continue to strive for excellence through goal setting, teamwork, hard work, and a vision for success.

We are a Title One School located in a rural area with 87.3% of our students receiving free or reduced meals. Our students continue to achieve academic and artistic gains in a positive and caring environment.

We are very proud to say that we continue to meet Adequate Yearly Progress (AYP), and the school received an Absolute Rating of Average on the 2009 School Report Card, despite rising criteria for determining ratings. Test scores continue to climb as instruction continues to be our major focus. Students are exposed to a rigorous curriculum for their grade level along with other enriching and challenging experiences.

During the 2009-2010 school year, our major curriculum focus was Literacy and Direct Instruction. Teachers were trained in the literacy program (SIPPS), Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words. Every morning, we began our day with a writing block that flowed into "literacy." As a school, we saw great gains in performance. Direct Instruction helped to ensure that all students were instructed on grade level standards and according to their individual needs.

We continue to monitor and adjust our instructional program to meet the needs of all students. In so doing, we conduct curriculum, grade level, faculty, and learning community meetings, vertical team planning sessions, and student achievement goals meetings on a consistent basis.

For the continued development of the administrators and faculty, staff development sessions were well planned to meet the needs of our school. Staff members continue to attend graduate classes, in-services, workshops, and conferences to strengthen their instructional skills and increase their understanding of the South Carolina Curriculum Standards.

The support of an excellent PTO and School Improvement Council has continued to make SJG a school that is definitely on the road to success.

Michelle A. Wilson, Principal  
Cynthia D. White, SIC Chairman

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