



SC Annual School Report Card Summary

KEOWEE ELEMENTARY
Oconee

Grades: PK-5

Enrollment: 309

Principal: Michelle Craddock

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Silver	Met	N/A
2008	Average	Below Average	N/A	Silver	Met	N/A

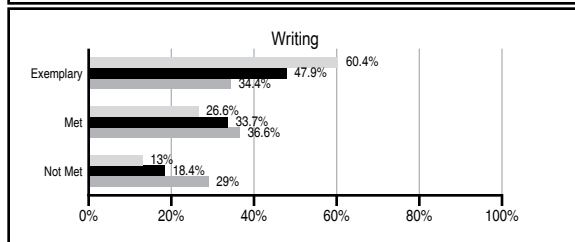
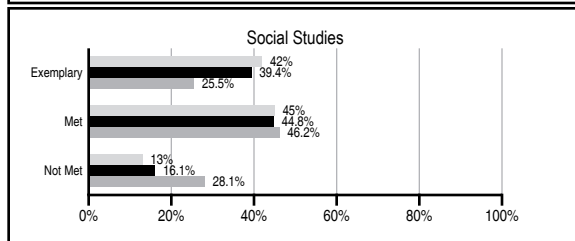
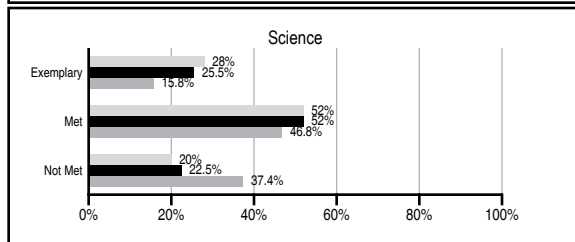
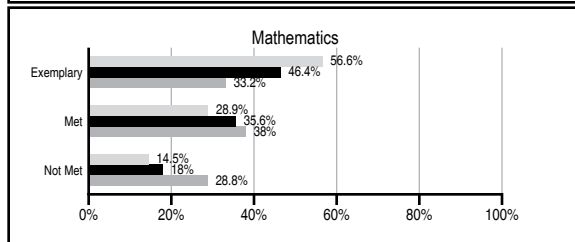
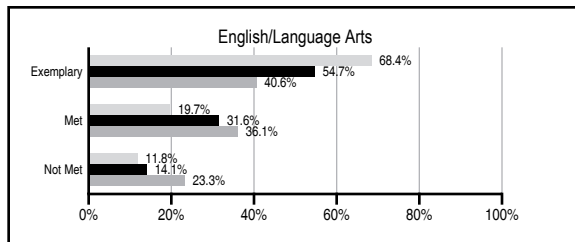
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	14	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

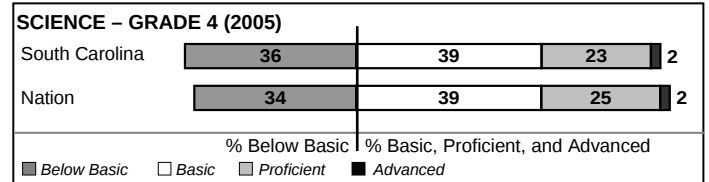
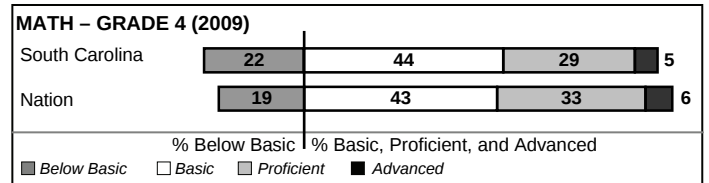
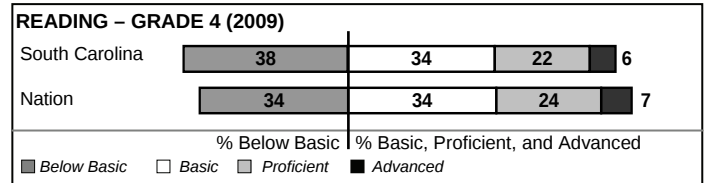
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KEOWEE ELEMENTARY [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=309)				
Retention rate	1.9%	Up from 1.3%	0.9%	1.2%
Attendance rate	96.6%	Down from 97.0%	96.4%	96.1%
Eligible for gifted and talented	28.7%	Up from 22.7%	19.2%	11.7%
With disabilities other than speech	12.7%	Up from 12.0%	7.7%	8.0%
Older than usual for grade	0.8%	Down from 1.7%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Down from 65.4%	63.3%	60.5%
Continuing contract teachers	91.7%	Up from 73.1%	86.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.4%	Down from 83.0%	88.5%	87.0%
Teacher attendance rate	98.4%	Up from 95.6%	95.9%	95.4%
Average teacher salary*	\$49,283	Down 1.3%	\$48,568	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.4 days	Down from 10.9 days	10.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 17.5 to 1	21.0 to 1	19.2 to 1
Prime instructional time	94.8%	Up from 92.0%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,522	Down 2.5%	\$6,960	\$7,548
Percent of expenditures for instruction**	66.9%	Up from 66.1%	70.6%	68.7%
Percent of expenditures for teacher salaries**	65.6%	Up from 63.5%	68.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	49	40
Percent satisfied with learning environment	88.0%	95.9%	95.0%
Percent satisfied with social and physical environment	100.0%	91.7%	87.5%
Percent satisfied with school-home relations	96.0%	89.8%	85.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Keowee Elementary School is a Kindergarten-5th grade school that serves 310 students in a rural area of Oconee County. The mission of Keowee Elementary, in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially, and emotionally within a safe and nurturing environment. The commitment to this mission is evident in the numerous awards and recognitions received by the school, faculty, students, and the school's volunteers.

During 2009-10, Keowee Elementary was proud to achieve numerous awards. For the third time, Keowee was awarded the SC Red Carpet Award. While maintaining its family-friendly atmosphere, the school strives to provide data-driven, differentiated and individualized instruction. These efforts were recognized by the state as Keowee was named both a Closing the Achievement Gap and a Palmetto Gold Award-winning school.

Throughout the year, students were honored and recognized for their participation in numerous state and local contests, to include: State Superintendent of Education Writing Contest, SDOC Science Fair, the Emergency Preparedness Tornado Poster Contest, Blue Ridge Arts Council Exhibition, Oconee County Soil and Water Conservation Essay Contest, Memorial Day Essay Contest, Duke World of Energy Art Show, SDOC Math Competition, SC Honors Choir, and Clemson University Tiger Relays.

Keowee Elementary's teachers also received numerous hours of professional development in the following areas: technology, The Daily 5 approach to literacy, and curriculum mapping to assist them in meeting the needs of all learners. Teachers also used current computerized assessment information to plan for individualized instruction and to regularly assess student progress towards their year-end goals.

The achievements of Keowee Elementary students are a direct result of the commitment of faculty, staff, and community working together to provide a rich, relevant curriculum that incorporates the most current technology and research-based instructional methods.

Michelle Craddock, Principal
Janice Ellenburg, SIC Chairperson

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