



SC Annual School Report Card Summary

NEWBERRY ELEMENTARY

Newberry

Grades: PK-5

Enrollment: 408

Principal: Leila M. Caldwell

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	CSI-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	CSI
2008	Below Average	Below Average	N/A	N/A	Not Met	NI

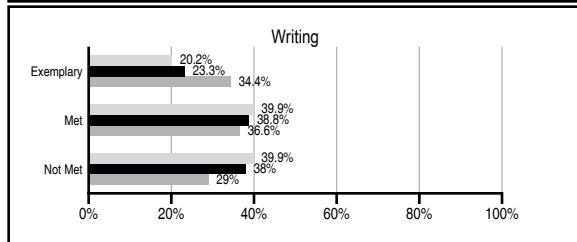
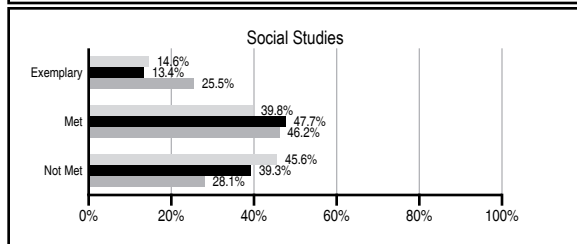
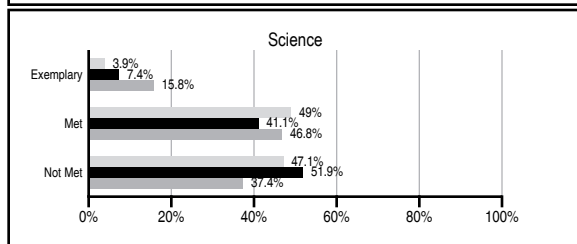
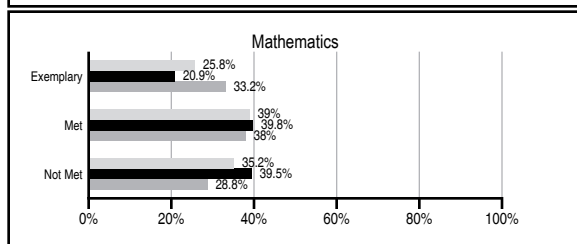
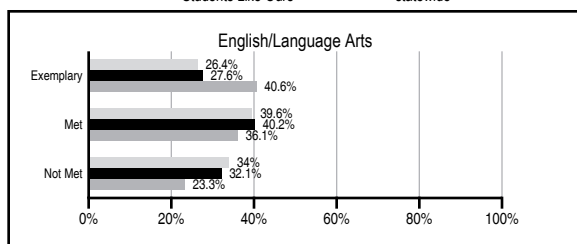
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	102	44	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NEWBERRY ELEMENTARY [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
Retention rate	2.8%	Down from 3.6%	1.6%	1.2%
Attendance rate	95.7%	Down from 96.0%	95.8%	96.1%
Eligible for gifted and talented	25.5%	Up from 4.2%	5.2%	11.7%
With disabilities other than speech	4.3%	Down from 5.7%	8.5%	8.0%
Older than usual for grade	0.7%	Down from 1.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Up from 55.9%	58.3%	60.5%
Continuing contract teachers	93.5%	Up from 76.5%	80.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.0%	Up from 89.6%	84.8%	87.0%
Teacher attendance rate	93.1%	Up from 92.9%	95.2%	95.4%
Average teacher salary*	\$44,176	Up 2.3%	\$45,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.2 days	Up from 19.2 days	11.1 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.8 to 1	18.0 to 1	19.2 to 1
Prime instructional time	86.2%	Up from 85.6%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,008	Up 10.3%	\$8,280	\$7,548
Percent of expenditures for instruction**	72.0%	Up from 70.3%	68.0%	68.7%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.6%	62.8%	65.1%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	63	29
Percent satisfied with learning environment	70.0%	90.5%	92.9%
Percent satisfied with social and physical environment	87.1%	77.0%	82.8%
Percent satisfied with school-home relations	58.6%	79.0%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Newberry Elementary School is located in the city of Newberry, South Carolina. Our total enrollment of 417 students during the 2009-2010 school year consisted of 64% African American, 22% Caucasian, and 14% Hispanic students; of these students, 91% qualified for the free or reduced lunch program.

Newberry Elementary School is in its sixth year of being a South Carolina Reading First School. Teachers are implementing a variety of scientifically based reading research strategies that support best practices in reading instruction. They are actively engaged in professional studies, on-going collaboration, and sharing strategies that work within the classroom. Teachers continue to broaden their knowledge base as they attend conferences, workshops, seminars, and conduct peer observations.

Data collected from MAP, Dominie, and Stanford tests, will continue to be used to guide instruction to meet the needs of all students. We have placed a heavy emphasis on small group instruction.

For the 2009-2010 school year, Newberry Elementary School was able to continue the employment of a full time Parenting Coordinator. With the continuation of this position, the school experienced a vast amount of increased parental involvement. The Parenting Coordinator provided and arranged parenting workshops, literacy programs, and solicited the assistance of volunteers from the community in a variety of areas that provided support to the students and teachers.

Newberry Elementary School was proud to become a PBIS (Positive Behavior Intervention and Support) site for the 2009-2010 academic year. With the implementation of this program, the school experienced a tremendous decrease in discipline referrals and an exuberant increase in moral from students, faculty, and staff.

We have made great strides and our students are the beneficiaries, but there is always room for growth.

Mrs. Leila M. Caldwell, Principal
Mrs. Andrea Hawkins, SIC Chair

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