



SC Annual School Report Card Summary

POMARIA/GARMANY ELEMENTARY

Newberry

Grades: PK-5

Enrollment: 385

Principal: Beth Brooks

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

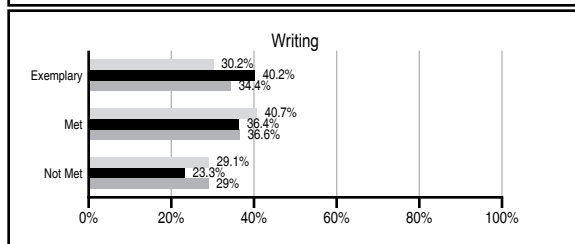
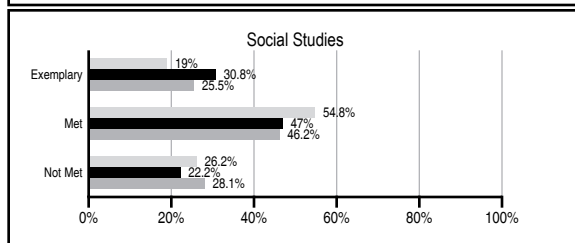
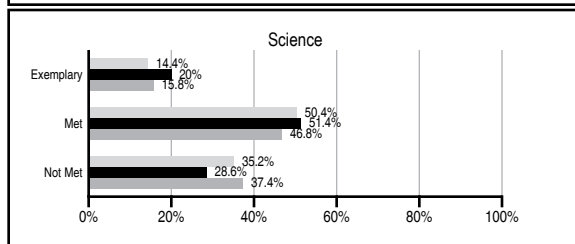
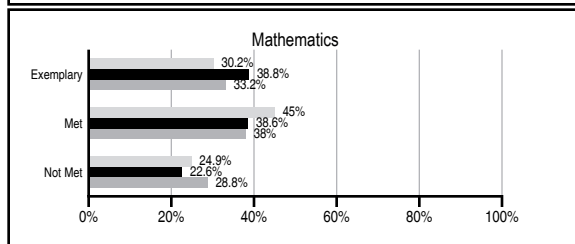
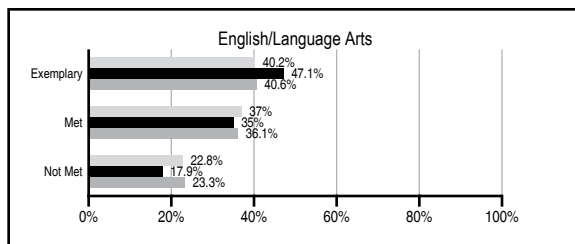
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	37	29	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

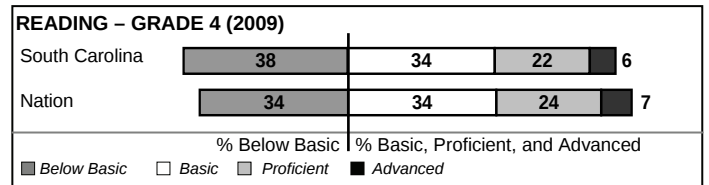
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

POMARIA/GARMANY ELEMENTARY [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=385)				
Retention rate	1.8%	Down from 3.6%	1.2%	1.2%
Attendance rate	96.3%	Up from 96.2%	96.2%	96.1%
Eligible for gifted and talented	15.0%	Down from 16.0%	15.8%	11.7%
With disabilities other than speech	4.8%	Down from 6.6%	8.1%	8.0%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 63.3%	61.1%	60.5%
Continuing contract teachers	89.3%	Down from 93.3%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.1%	No Change	89.0%	87.0%
Teacher attendance rate	95.1%	Up from 92.6%	95.5%	95.4%
Average teacher salary*	\$46,102	Down 0.2%	\$48,045	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.3 days	Down from 5.5 days	10.4 days	10.5 days
School				
Principal's years at school	5.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.8 to 1	20.5 to 1	19.2 to 1
Prime instructional time	90.3%	Up from 87.2%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 91.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,958	Down 5.2%	\$7,004	\$7,548
Percent of expenditures for instruction**	71.5%	Down from 73.1%	69.1%	68.7%
Percent of expenditures for teacher salaries**	68.6%	Down from 69.5%	66.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	52	22
Percent satisfied with learning environment	95.7%	86.3%	81.0%
Percent satisfied with social and physical environment	90.9%	94.2%	86.4%
Percent satisfied with school-home relations	91.3%	90.4%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pomaria-Garmany Elementary School is located in the rural community of Pomaria in Newberry County. We began the 2009-2010 school year in a new facility. Our school serves a diverse population of 408 students, which includes pre-kindergarten through fifth grade. Fifty-four percent are Caucasian, twenty-five percent are African American, and twenty-one percent are Hispanic.

Pomaria-Garmany is an Advanced ED accredited institution. Thirteen faculty members at Pomaria-Garmany Elementary School are National Board Certified teachers, and three are continuing the process. The faculty participated in many professional development activities this year including Working on the Work and PBIS (Positive Intervention Systems) trainings. First Steps continued to fund a summer program for ten kindergarten students to increase their readiness level for kindergarten. These awards and other activities demonstrate a hardworking and dedicated faculty and staff.

Students at Pomaria-Garmany Elementary made many accomplishments this year. On a school level, students were recognized at the end of year awards ceremony. Students were rewarded with plaques, medals, and certificates. Parents and members of the community were invited to come out and support student achievement. PGES also recognized three fifth-grade students as winners of the State Superintendent of Education Essay Contest and twelve, fourth, and fifth-grade students as recipients of the Duke TIP Talent Search Award.

Students at Pomaria-Garmany experienced learning outside the classroom through guest speakers, field trips, and school-based service learning opportunities. Third-grade students served as Library Helpers, assisting the media specialist in shelving books after school. Fourth-grade students continued to maintain the PGE postal system and delivered mail to students, faculty, and staff. Fifth-grade students, under the guidance of our school media specialist, produced a daily morning news show. Fifth-grade students also were selected to serve as our morning STAR Patrol. STAR Patrol assisted in school morning duties and modeled character skills for younger students.

This year, Pomaria-Garmany Elementary School became a PBIS school. PBIS stands for Positive Behavior Intervention Support. We are focusing on the positive behaviors. No child wants to misbehave and we are looking to make long-term, durable lifestyle changes for the students as we focus on positive behaviors and correct behaviors that do not meet school expectations. A caring community and the need to belong are essential to make PBIS work. As a team, PGE has worked to create interventions and strategies to meet specific needs of students. Students were rewarded for positive behaviors using Tiger Bucks. These bucks were cashed in once a month for an entertaining activity of the students' choice. Parents and community members actively supported our school. Our PTO and School Improvement Council were very supportive in making school decisions. Parent volunteers, community members, churches, and civic organizations were also very supportive in providing for the needs of our students.

Pomaria-Garmany Elementary School is a learning community where parents, teachers, and community members work together to ensure that students are successful.

Beth S. Brooks, Principal
Jed Ruff, School Improvement Chairman

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