



SC Annual School Report Card Summary

BOUNDARY STREET ELEMENTARY

Newberry

Grades: PK-5

Enrollment: 433

Principal: Timothy B. Hunter

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI

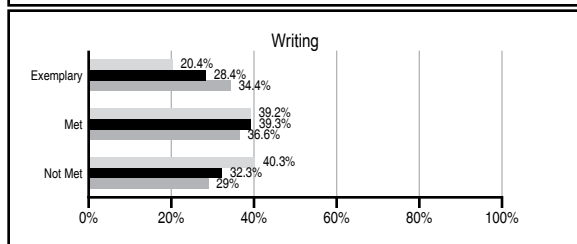
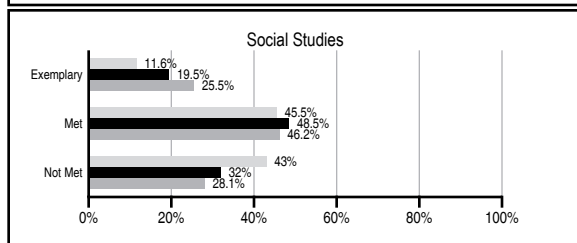
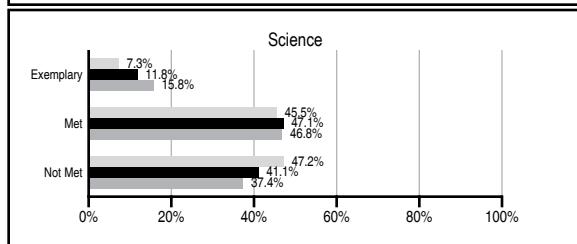
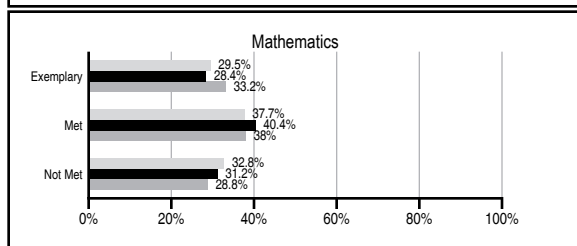
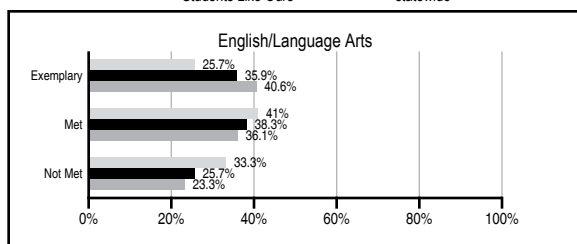
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	14	97	11	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BOUNDARY STREET ELEMENTARY [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=433)				
Retention rate	1.6%	Down from 3.2%	1.5%	1.2%
Attendance rate	95.5%	Down from 95.6%	95.7%	96.1%
Eligible for gifted and talented	31.0%	Up from 6.0%	9.9%	11.7%
With disabilities other than speech	11.9%	Down from 13.2%	9.1%	8.0%
Older than usual for grade	1.8%	Down from 2.7%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 50.0%	60.0%	60.5%
Continuing contract teachers	86.8%	Up from 80.6%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.7%	Up from 79.7%	87.7%	87.0%
Teacher attendance rate	92.6%	Down from 95.0%	94.8%	95.4%
Average teacher salary*	\$44,990	Up 3.0%	\$46,826	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 9.4 days	11.2 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.0	3.5	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.5 to 1	19.3 to 1	19.2 to 1
Prime instructional time	85.9%	Down from 88.3%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,597	Up 1.7%	\$7,642	\$7,548
Percent of expenditures for instruction**	74.7%	Down from 74.9%	67.6%	68.7%
Percent of expenditures for teacher salaries**	66.6%	Up from 64.9%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	59	39
Percent satisfied with learning environment	94.7%	89.8%	74.4%
Percent satisfied with social and physical environment	94.7%	89.7%	78.9%
Percent satisfied with school-home relations	78.9%	86.2%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been another phenomenal year here at Boundary Street Elementary School. We have implemented many new and innovative programs, expanded our numbers of students in our before and after-school programs, and tremendously increased the number of students who qualify for our districts Gifted and Talented Program.

Our school will continue its pursuit for "Achieving Academic Excellence One Child at a Time." As we continue our journey, our students were active in Math Olympiads, Safety Patrol, WBZZ News Broadcast, Lab Bees, Step Team, Fifth Grade Ambassadors, Enrichment Clubs, and the After-School Program.

In addition, we sent record numbers of teachers to conferences and workshops and purchased numerous amounts of equipment to enhance teaching and learning; as a result, this year we received the South Carolina Department of Education Positive Behavior Interventions and Supports (PBIS) Ribbon Award.

Finally, I have really enjoyed the past year as principal of Boundary Street Elementary School and it has been my pleasure to serve at such a great institution which has really grown tremendously in terms of fulfilling our school's mission.

Timothy B. Hunter, Principal
Dr. Mike Beggs, SIC Chairperson

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