



SC Annual School Report Card Summary

MCCOLL ELEMENTARY/MIDDLE
Marlboro
Grades: PK-8
Principal: Macky Norton
Superintendent: Randall Malichi
Board Chair: Michael Toms

Enrollment: 777

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R

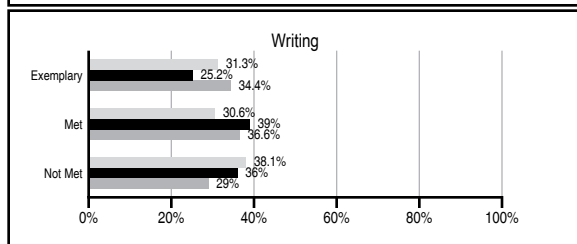
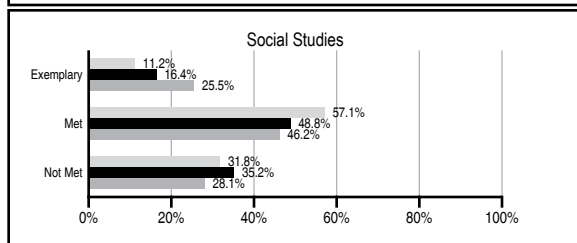
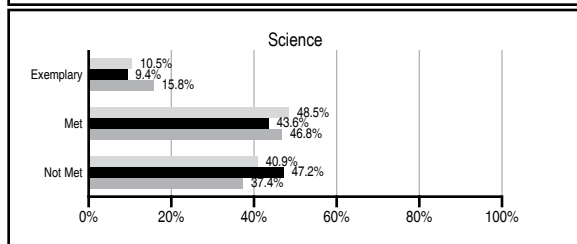
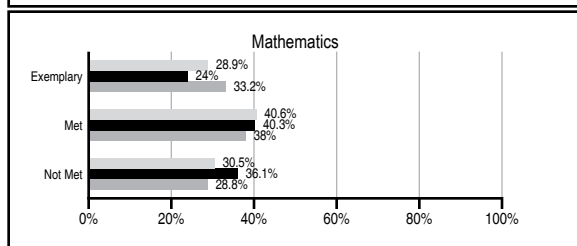
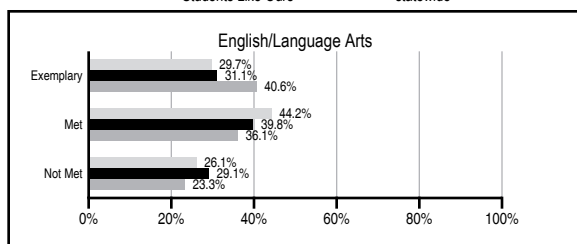
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	98	24	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

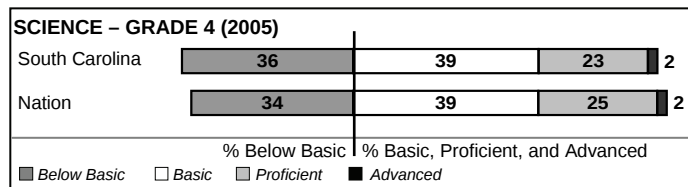
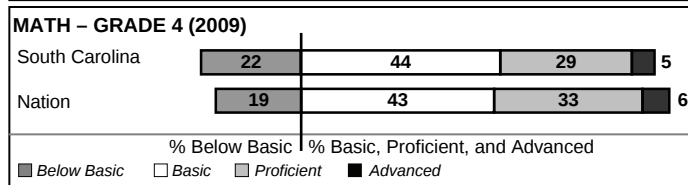
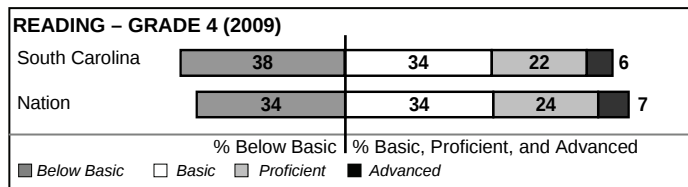
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCCOLL ELEMENTARY/MIDDLE [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=777)				
Retention rate	2.1%	Up from 1.2%	1.7%	1.2%
Attendance rate	95.0%	Down from 95.1%	95.7%	96.1%
Eligible for gifted and talented	12.3%	Up from 6.1%	7.1%	11.7%
With disabilities other than speech	15.4%	Down from 15.7%	8.8%	8.0%
Older than usual for grade	0.8%	Down from 0.9%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	69.6%	Up from 67.3%	58.0%	60.5%
Continuing contract teachers	94.6%	Up from 92.3%	82.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.4%	Up from 89.3%	85.2%	87.0%
Teacher attendance rate	95.8%	Up from 94.3%	95.1%	95.4%
Average teacher salary*	\$44,443	Down 0.8%	\$46,050	\$47,288
Classes not taught by highly qualified teachers	2.2%	Down from 5.1%	0.0%	0.0%
Professional development days/teacher	5.0 days	Down from 6.0 days	10.9 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.1 to 1	18.6 to 1	19.2 to 1
Prime instructional time	90.6%	Up from 88.7%	90.1%	90.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.9%	Down from 97.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,257	Down 5.3%	\$7,822	\$7,548
Percent of expenditures for instruction**	67.6%	Up from 65.9%	68.2%	68.7%
Percent of expenditures for teacher salaries**	64.8%	Up from 59.7%	64.3%	65.1%
% of AYP objectives met	96.0%	Up from 88.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	77	69
Percent satisfied with learning environment	83.3%	85.7%	88.1%
Percent satisfied with social and physical environment	85.4%	71.1%	89.6%
Percent satisfied with school-home relations	75.5%	86.8%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of McColl Elementary/Middle School is to create a learning community committed to developing lifelong learners and school excellence. We are guided by seven beliefs: 1) Everyone has the potential to learn, 2) Human beings have worth, 3) Learning needs to be safe and positive experience, 4) Rights begin with respect and responsibility, 5) Education is a shared responsibility, 6) Excellence is worth the effort, and 7) Progress requires change.

McColl School serves, through an extended school year calendar, approximately 772 students in grades Pre-K through 8 with a certified staff of 60.5 and 30 support personnel.

McColl School continues to focus on improving its instructional program. Focused instruction in the core subject areas, which incorporates best practices, remediation, and enhanced learning experiences, offers students opportunities to succeed. Instruction is based on the State Standards, with a strong focus on reading improvement. Corrective Reading, Success Maker, and Waterford Programs supplement the regular curriculum. The Teacher Advancement Program, TAP, has provided many hours of staff development in best teaching practices, observations for instructional improvement, and Master Teachers for modeling and field testing. MAP testing in grades K - 8 has provided teachers with data to identify students' strengths and weaknesses. A Guidance grant has provided additional services in the elementary grades.

A Benchmark initiative has been implemented throughout the District in grades 2 through 8 in ELA and math. Identified subject area indicators from the State Standards are taught and tested at ten-day intervals to determine mastery as the need for re-teaching.

A strong Parent Involvement Program at McColl School provides an essential component to the instructional focus. Not only is it our goal that parents feel welcome, but also that they receive the necessary training and support to help their children succeed.

The school is accredited by the Southern Association of Colleges and Schools. The school continues to meet all instructional standards of the State Department of Education. The status of the school is a "warned" accreditation rating for 2009 - 2010.

Macky Norton, Principal
Danielle Turner, SIC Chair

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