

SC Annual School Report Card Summary

BRITTON'S NECK ELEMENTARY

Marion 7

Grades: 1-5

Enrollment: 252

Principal: Angela Huggins

Superintendent: Everette M. Dean, Jr.

Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

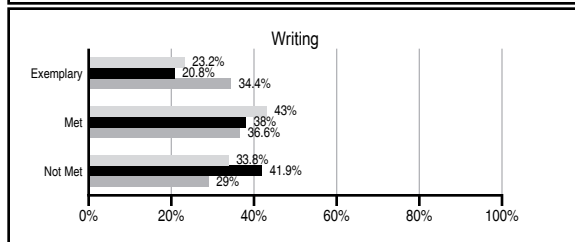
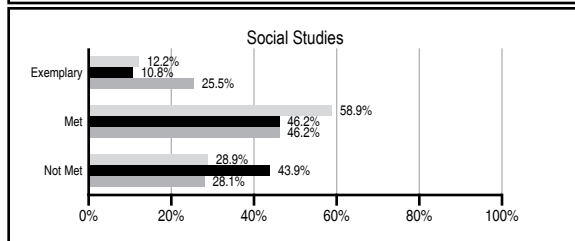
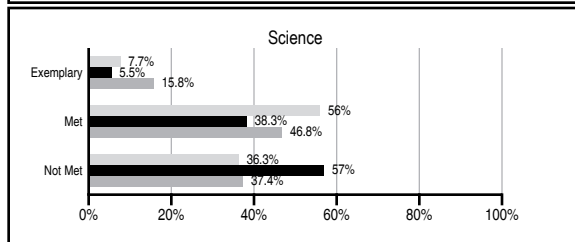
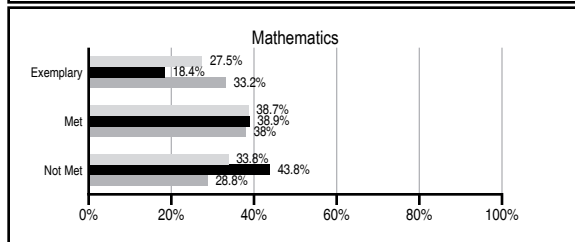
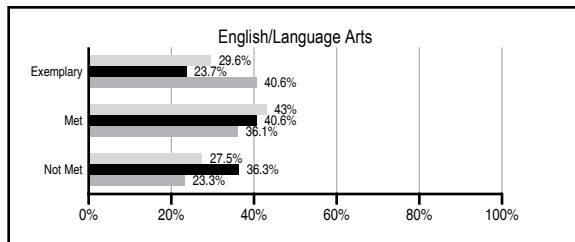
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	55	46	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

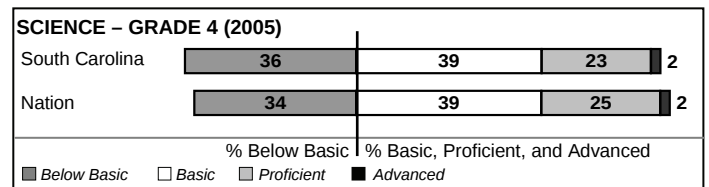
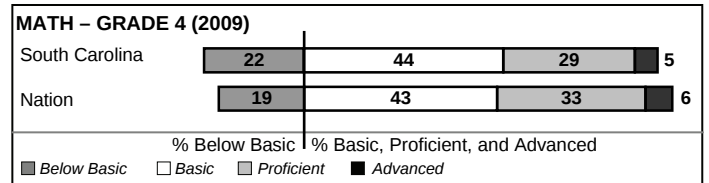
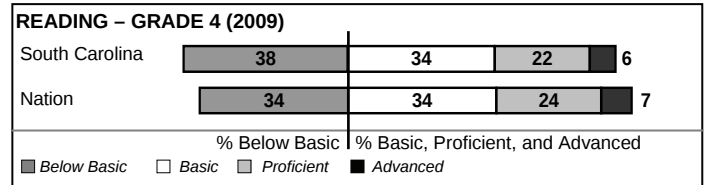
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRITTON'S NECK ELEMENTARY [Marion 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=252)				
Retention rate	3.6%	Up from 3.2%	1.3%	1.2%
Attendance rate	98.5%	Up from 95.1%	95.9%	96.1%
Eligible for gifted and talented	4.5%	Up from 3.8%	4.1%	11.7%
With disabilities other than speech	13.7%	Up from 12.5%	8.5%	8.0%
Older than usual for grade	1.6%	Down from 2.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.5%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	78.3%	Down from 83.3%	59.3%	60.5%
Continuing contract teachers	78.3%	Down from 83.3%	78.1%	84.6%
Teachers with emergency or provisional certificates	10.0%	Up from 9.1%	0.0%	0.0%
Teachers returning from previous year	82.2%	No Change	82.1%	87.0%
Teacher attendance rate	96.9%	Up from 96.6%	95.2%	95.4%
Average teacher salary*	\$44,932	Down 0.7%	\$45,085	\$47,288
Classes not taught by highly qualified teachers	6.1%	Up from 4.2%	0.0%	0.0%
Professional development days/teacher	20.0 days	Up from 18.9 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.0 to 1	17.0 to 1	19.2 to 1
Prime instructional time	92.9%	Up from 89.1%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,130	Down 4.8%	\$8,940	\$7,548
Percent of expenditures for instruction**	60.4%	Up from 57.1%	67.6%	68.7%
Percent of expenditures for teacher salaries**	52.4%	Up from 48.4%	62.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is thought the teamwork and dedication of our highly qualified staff that we continue to accomplish our goals of improving and enhancing student achievement at Britton's Neck Elementary. During the 2009 – 2010 school year, we continued to expect exceptional academic performance and behavior. We believe that by achieving these principles, along with community support, our students will be able to succeed in life. Student education is top priority.

The implementation of instructional initiatives such as MAPS (Measurement of Academic Progress), Reading First, and Dominie Reading and Writing Assessment Program has greatly assisted us in education the whole child. Meeting AYP (Academic Yearly Progress) is an indication that initiatives are working and our students are learning. Their performance on PASS (Palmettos Assessment of State Standards) is evidence of this.

We also believe that through educational experiences, students will become lifelong learners and successful citizens. Field trips are an excellent example of this. The fourth- grade class explored the world of weather by visiting the WMBF News Station in Myrtle Beach. Students were able to observe a live weather broadcast by meteorologists. They also visited the Planetarium at Francis Marion University where the students learned about the plants, stars, and moons in our solar system.

At Britton's Neck we believe that we do ensure that all students, surrounded by high expectations, reach their full potential by providing a standards-driven curriculum in a safe and caring environment. Everyone has worked very diligently this year and we are seeing improvements. We continue to need the support of our parents and the community to make our school better. Together, we can meet the challenge.

Angela Huggins, Principal
LaTonya Austin and Shaquita Richardson, SIC Members

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	52	40
Percent satisfied with learning environment	95.5%	96.2%	82.1%
Percent satisfied with social and physical environment	100.0%	96.1%	80.0%
Percent satisfied with school-home relations	57.9%	92.2%	82.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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