



SC Annual School Report Card Summary

MARION INTERMEDIATE

Marion 1

Grades: 3-5

Enrollment: 595

Principal: Tim Felder

Superintendent: Mr. Michael D. Lupo

Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	RP-DELAY
2009	Below Average	Average	N/A	N/A	Not Met	RP
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA

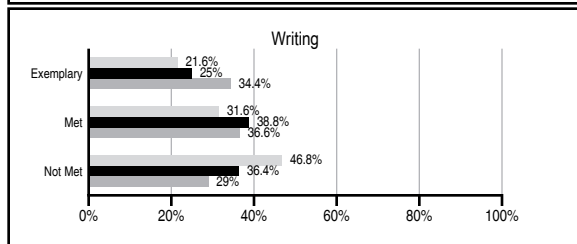
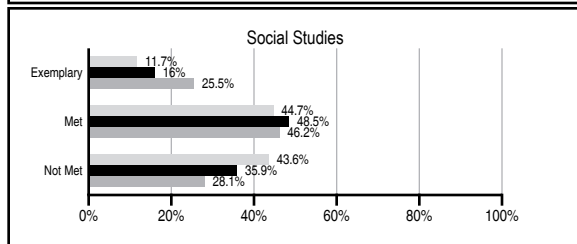
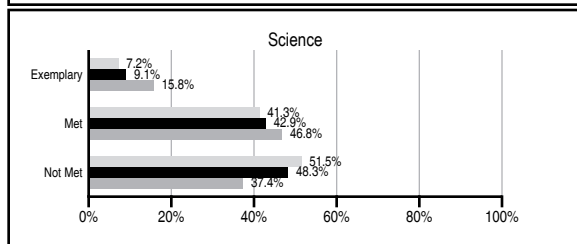
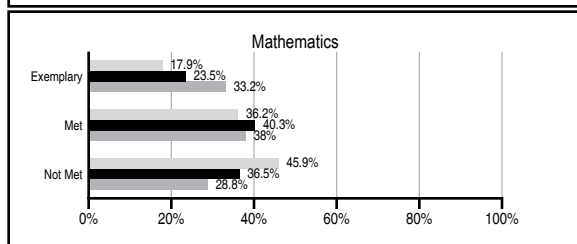
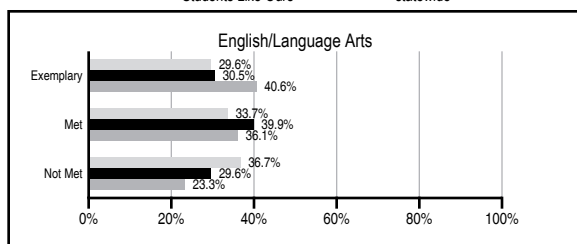
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	97	29	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

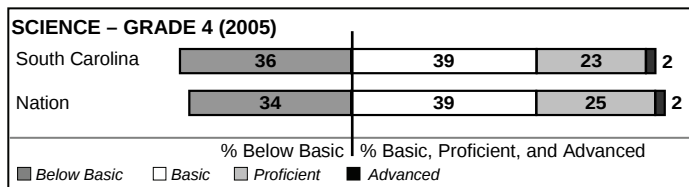
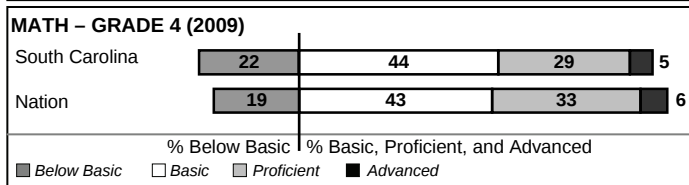
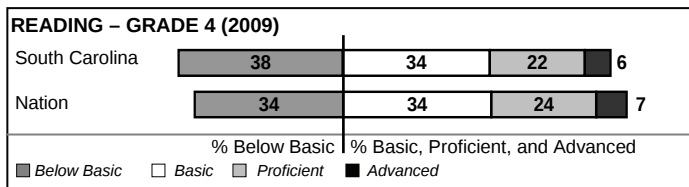
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MARION INTERMEDIATE [Marion 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=595)				
Retention rate	1.9%	Up from 1.5%	1.6%	1.2%
Attendance rate	96.1%	Down from 96.3%	95.8%	96.1%
Eligible for gifted and talented	8.1%	Up from 6.5%	6.9%	11.7%
With disabilities other than speech	13.1%	Down from 14.5%	8.8%	8.0%
Older than usual for grade	1.2%	Down from 1.8%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Down from 56.8%	58.0%	60.5%
Continuing contract teachers	82.9%	Up from 70.5%	82.6%	84.6%
Teachers with emergency or provisional certificates	2.6%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	78.6%	Down from 82.0%	85.0%	87.0%
Teacher attendance rate	95.7%	No Change	95.2%	95.4%
Average teacher salary*	\$41,030	Up 3.4%	\$46,050	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.0%	0.0%
Professional development days/teacher	11.1 days	Up from 11.0 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 15.4 to 1	18.5 to 1	19.2 to 1
Prime instructional time	91.4%	No Change	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,314	Down 39.3%	\$7,870	\$7,548
Percent of expenditures for instruction**	64.5%	Up from 62.1%	68.0%	68.7%
Percent of expenditures for teacher salaries**	56.6%	Up from 54.4%	64.1%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	177	121
Percent satisfied with learning environment	97.7%	89.8%	87.5%
Percent satisfied with social and physical environment	97.7%	87.4%	87.6%
Percent satisfied with school-home relations	56.8%	88.6%	90.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff at Marion Intermediate School have aspired to create a safe, challenging, and nurturing environment where everyone can reach his/her full potential. During the 2009-2010 school year, our students were challenged to fulfill their duties as motivated, inspired and successful students. Our goal was to provide our students with tools of integrity, a strong work ethic, and the ability to work with others in a positive way in order to bring successful results.

We are proud of our school and accomplishments. Accreditation by the Southern Association of Colleges and Schools, winning the National Bronze award for the Alliance for a Healthier Generation, and showing improvement on our 2009 School report card rating are among our top honors. The students at Marion Intermediate School are deeply involved in service learning and contributed over \$6,500 to charities, including the American Cancer Society, Relay for Life, March of Dimes, sponsoring families at Christmas, collecting canned goods for the homeless and sending care packages to veterans. Other events sponsored by Marion Intermediate School include the Arbor Day poster contest, the Patriotism Essay contest, the Veteran's Day Recognition Ceremony, Box Tops for Education, Terracycle Program, Francis Marion Day, the Community Christmas Tree Lighting, the Beneteau Buddies mentoring program, Technology Night, Rock and Read, and the Good News Club.

Our Curriculum focus for the 2009-2010 school year was in the areas of literacy and math. Approximately 150 students experiencing difficulty in reading were placed in small groups that utilized SRA Corrective Reading and SRA Corrective math strategies. Following Spring MAP testing, gains were noted at all grade levels in both areas.

Marion Intermediate School will continue to strive for excellence and address the challenges we face daily. With an eye towards success, the stakeholders of MIS pledge to provide a safe and nurturing environment, a cutting-edge curriculum, quality instruction, encouragement, and support for the children in Marion School District One.

Tim Felder, Principal
Chip Scruggs, School Improvement Council Chair

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