



SC Annual School Report Card Summary

BATESBURG-LEESVILLE ELEMENTARY
Lexington 3
Grades: 3-5 **Enrollment: 472**
Principal: Dr. Darlene Stephens
Superintendent: Dr. J. Chester Floyd
Board Chair: Ralph Kennedy, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R

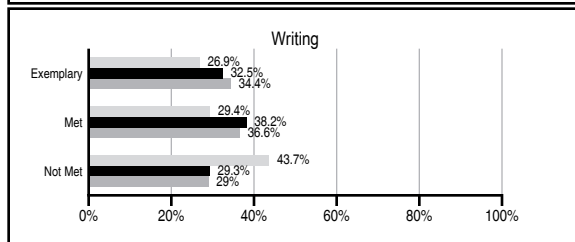
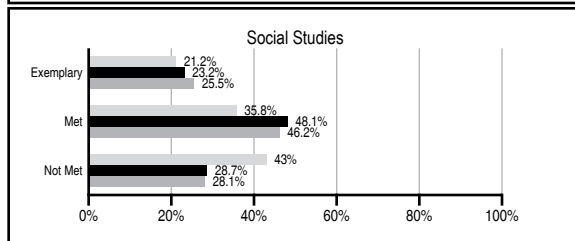
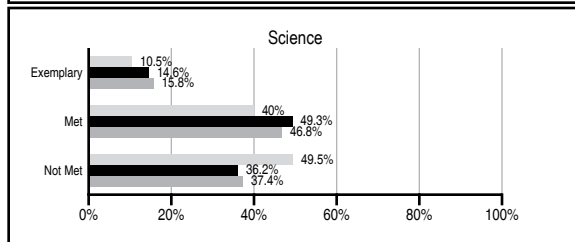
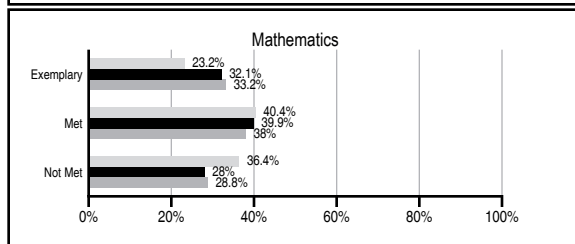
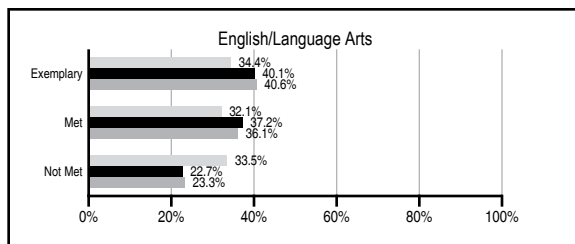
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	24	88	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

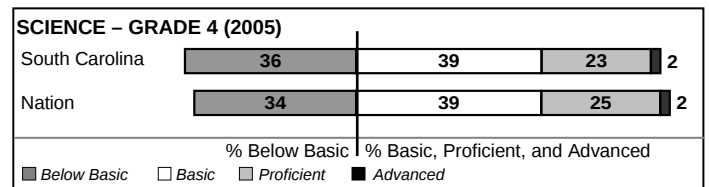
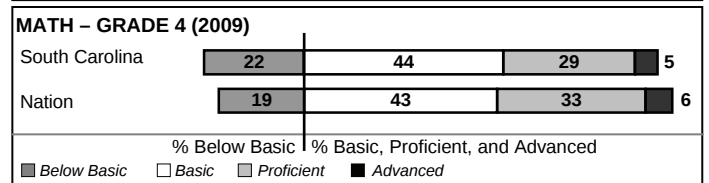
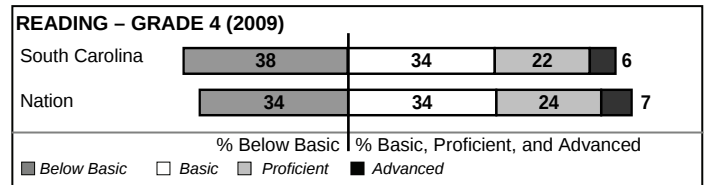
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BATESBURG-LEESVILLE ELEMENTARY [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=472)				
Retention rate	4.7%	Down from 5.5%	1.2%	1.2%
Attendance rate	99.9%	Up from 95.8%	95.9%	96.1%
Eligible for gifted and talented	12.0%	Down from 12.3%	11.8%	11.7%
With disabilities other than speech	12.4%	Down from 12.7%	8.6%	8.0%
Older than usual for grade	4.2%	Up from 3.0%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 63.6%	60.0%	60.5%
Continuing contract teachers	96.9%	Up from 87.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.3%	Up from 93.0%	88.8%	87.0%
Teacher attendance rate	94.8%	Down from 95.0%	95.5%	95.4%
Average teacher salary*	\$48,241	Down 4.0%	\$47,240	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.5 days	Down from 6.6 days	10.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 14.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	93.7%	Up from 89.8%	90.6%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 95.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,658	Down 2.3%	\$7,494	\$7,548
Percent of expenditures for instruction**	62.1%	Down from 63.4%	67.3%	68.7%
Percent of expenditures for teacher salaries**	58.7%	Down from 59.7%	63.7%	65.1%
% of AYP objectives met	95.2%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	147	77
Percent satisfied with learning environment	90.9%	78.9%	76.0%
Percent satisfied with social and physical environment	90.9%	76.7%	75.3%
Percent satisfied with school-home relations	72.7%	75.3%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a very successful year at Batesburg-Leesville Elementary School (BLES). The BLES learning community continues to prepare students academically and behaviorally to be productive citizens.

This year, BLES worked to make the school climate more positive. The BLES staff implemented Positive Behavior Interventions Supports (PBIS) as a means of increasing positive behaviors and decreasing negative behaviors at BLES. Our first year of implementation was extremely successful. The learning environment was much more positive, and the number of discipline referrals to the office was cut in half this year. BLES also continued to focus on a positive character education trait each month and selected a student from each class to be recognized for his/her exemplary behavior as it related to the character education trait of the month. BLES continued to provide a "family friendly" atmosphere. The school's appearance and customer service paved the way for BLES to receive a Red Carpet Award for 2010-13.

BLES also experienced and celebrated many positive outcomes in academics this year. The School Report Card and AYP results showed tremendous improvements. Teachers, staff, and students were recognized and rewarded frequently for their efforts to increase student achievement. The school boasted five USC Regional Science Fair winners, five SC Honors Choir participants, and the winning fourth-grade team in the SC Mathfest competition.

BLES sought to improve instruction in mathematics through the implementation of the Everyday Math program and the formation of a school Math Club. BLES sought to improve in the area of writing through increased staff development in writing and a greater focus on writing in the classroom.

BLES continued its dedication to teaching students how to preserve and take care of the environment. Rain barrels were added to the school's SC Butterfly Garden and students, staff, and the greater community continued their recycling efforts. This commitment to the environment resulted in BLES being named the Department of Health and Environmental Control's (DHEC's) SC Recycling School of the Year.

Students and staff learned more about how to integrate the arts into the regular classroom through the school's arts grants. Students and staff attended theater and musical events, and staff participated in arts integration staff development.

It was a successful year at BLES and staff, students, and the greater community turned a corner on their way to excellence.

Darlene Stephens, Principal
Jason Williams, School Improvement Council Chairperson

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