



SC Annual School Report Card Summary

DISCOVERY SCHOOL OF LANCASTER
Lancaster County
Grades: K-5 **Enrollment: 108**
Principal: Thomas H. McDuffie
Superintendent: Dr. Gene Moore
Board Chair: Bobby Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A

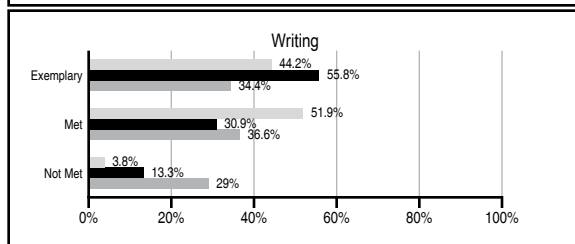
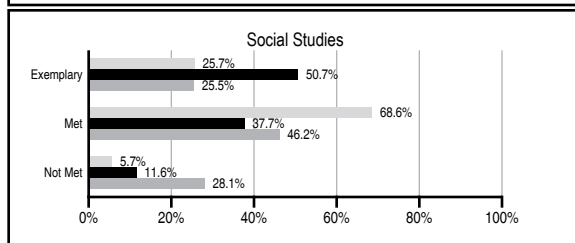
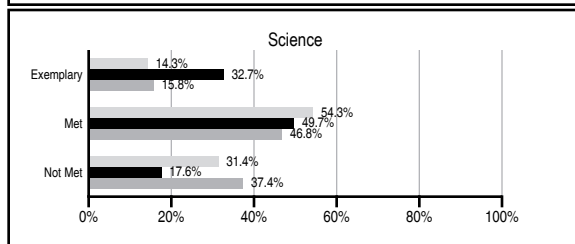
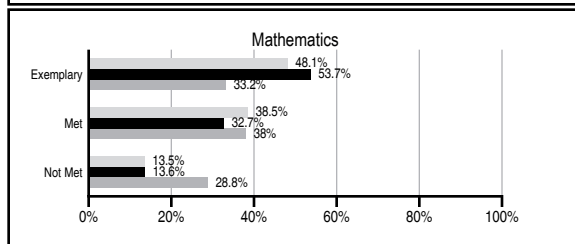
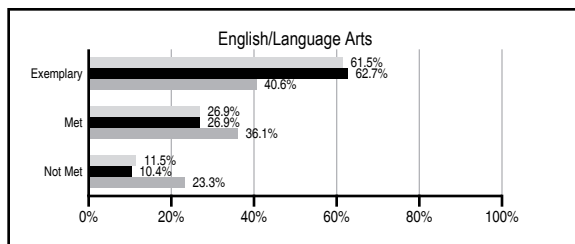
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

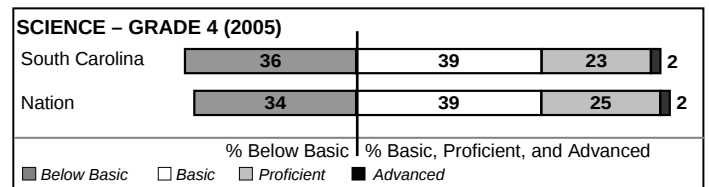
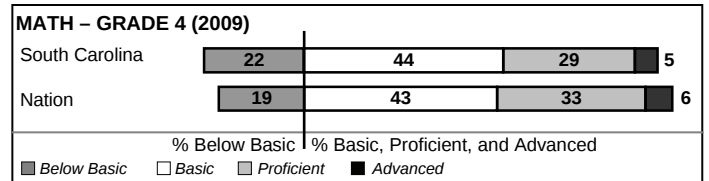
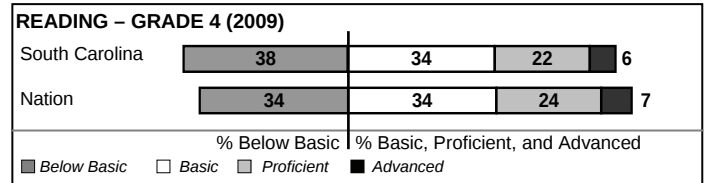
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DISCOVERY SCHOOL OF LANCASTER [Lancaster

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=108)				
Retention rate	0.0%	No Change	0.6%	1.2%
Attendance rate	97.0%	Down from 97.1%	96.9%	96.1%
Eligible for gifted and talented	25.5%	Up from 20.4%	30.1%	11.7%
With disabilities other than speech	7.3%	Up from 5.6%	6.7%	8.0%
Older than usual for grade	0.0%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	30.0%	No Change	65.1%	60.5%
Continuing contract teachers	20.0%	Up from 10.0%	88.0%	84.6%
Teachers with emergency or provisional certificates	14.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	63.0%	Up from 54.7%	88.4%	87.0%
Teacher attendance rate	95.8%	Down from 96.0%	95.2%	95.4%
Average teacher salary*	\$42,782	Down 4.2%	\$49,450	\$47,288
Classes not taught by highly qualified teachers	14.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 10.5 days	10.3 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.8 to 1	20.0 to 1	19.2 to 1
Prime instructional time	91.2%	Up from 90.0%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,136	Up 1.1%	\$6,878	\$7,548
Percent of expenditures for instruction**	63.9%	Down from 76.3%	70.2%	68.7%
Percent of expenditures for teacher salaries**	52.1%	Down from 59.7%	67.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	17	15
Percent satisfied with learning environment	100.0%	88.2%	92.9%
Percent satisfied with social and physical environment	100.0%	88.2%	73.3%
Percent satisfied with school-home relations	100.0%	88.2%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The single most memorable experience for Discovery School students during school year 2009-2010, according to results of student and parent surveys, was our Discover the World Day, the culmination of an intensive year-long, school-wide exploration of the history, geography, culture, literature and language of eleven nations from around the globe. That one day in March brought together all of the key components of the Discovery School learning program and exemplified the mission and academic vision of our school better than anything our school family has done before. It provides a snapshot of the philosophies and practices upon which Discovery School is centered.

-Focus on the Arts: Students were actively engaged in songs, dances, dramatic presentations, and visual art from around the world that reflected our goals for arts infusion at both the classroom and school levels.

-Core Knowledge Curriculum: There were research projects everywhere that represented our school's commitment to the Core Knowledge curriculum's focus on world geography and world history. Countries were selected by grade level based on linkage to content required to be taught at those grade levels.

-Multiple Intelligences Theory & Application: Students were engaged in conversation with parents, students, and other visitors (interpersonal intelligence), relaying a variety of information about the countries they had studied. A variety of student-created artwork, maps, charts and graphs (visual-spatial intelligence) were on display. There was ample evidence of student-planning and goal-setting (intrapersonal intelligence). During the school year, a multitude of opportunities were provided for support of student reading, writing, and language development (verbal-linguistic intelligence). It was also very evident that time and attention had been applied to problem-solving, organization, and attention to arrangement of projects (logical-mathematical intelligence). Music, dance and movement (musical-rhythmic intelligence) were definitely key elements of Discover the World Day. Many student projects focused on the plants and animals related to specific countries that were researched (naturalistic intelligence) and how national economies are often linked to the flora and fauna of specific geographic regions. Projects created in our multiple intelligences Flow Room included games from around the world.

-Positive Discipline: Without cooperation and teamwork among the various stakeholders (elements of Positive Discipline), the day could never have been so successful. Our students demonstrated independence, maturity, and confidence throughout the day.

-Family Involvement: Parent volunteers assisted with a wide range of event-related projects from tent and stage set-up to preparation of costumes to at-home and on-the-road practice for student performances. Event attendance by family members was phenomenal and very positive comments related to student work were the norm.

-Thinking Maps: Used in student research as organizational tools, Thinking Maps provided the foundation for most of the projects that students created throughout the year as they applied the knowledge and concepts they learned.

Tom McDuffie & Lori Yarborough, Leadership Team
Chris Nunnery & Betsy Gardner, SIC Co-Chairs

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status