



SC Annual School Report Card Summary

WATEREE ELEMENTARY
Kershaw County
Grades: PK-5
Principal: Gail Stehle
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

Enrollment: 638

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

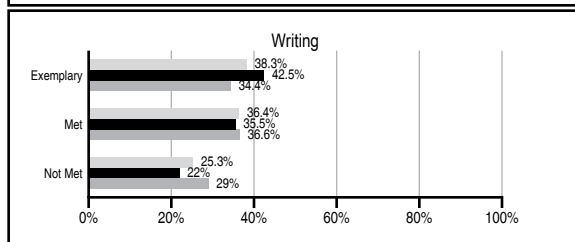
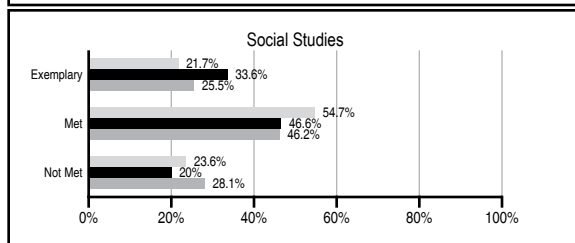
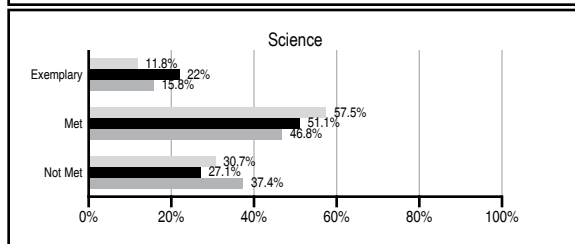
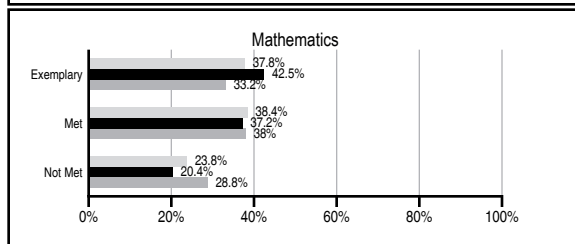
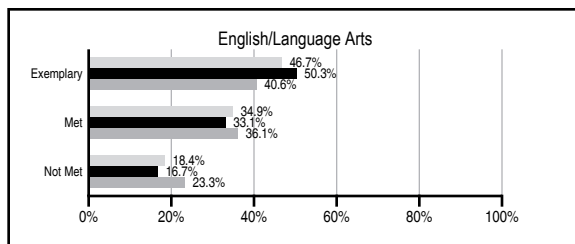
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	32	19	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

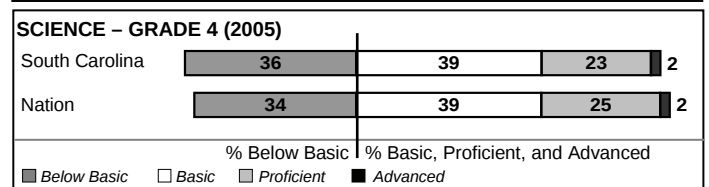
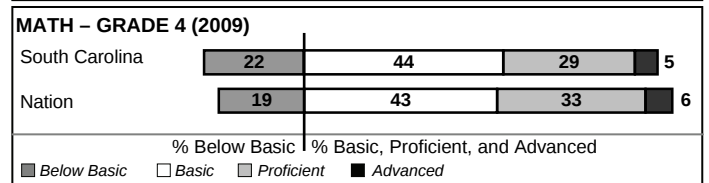
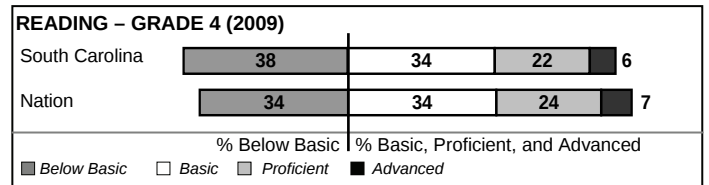
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WATEREE ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=638)				
Retention rate	0.5%	Down from 1.6%	0.8%	1.2%
Attendance rate	95.5%	Down from 95.6%	96.5%	96.1%
Eligible for gifted and talented	20.1%	Up from 15.8%	17.1%	11.7%
With disabilities other than speech	5.0%	Up from 4.5%	7.0%	8.0%
Older than usual for grade	0.2%	Down from 0.6%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	75.0%	Up from 73.7%	62.5%	60.5%
Continuing contract teachers	88.9%	Down from 94.7%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 94.7%	89.4%	87.0%
Teacher attendance rate	96.4%	Up from 96.1%	95.7%	95.4%
Average teacher salary*	\$51,427	Up 0.4%	\$48,606	\$47,288
Classes not taught by highly qualified teachers	2.3%	No Change	0.0%	0.0%
Professional development days/teacher	5.2 days	Down from 7.5 days	11.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	4.3	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.2 to 1	19.9 to 1	19.2 to 1
Prime instructional time	91.6%	Up from 91.4%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,057	Up 9.6%	\$7,202	\$7,548
Percent of expenditures for instruction**	72.7%	Up from 71.2%	69.2%	68.7%
Percent of expenditures for teacher salaries**	71.1%	Up from 69.6%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	94	48
Percent satisfied with learning environment	71.4%	80.6%	89.4%
Percent satisfied with social and physical environment	85.7%	78.5%	87.2%
Percent satisfied with school-home relations	100.0%	89.4%	85.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was quite exciting at Wateree Elementary School! In accordance with our School Renewal Plan, we focused on raising student achievement, promoting good character, and increasing parent/community involvement. In response to data, MAP scores were used in grades 1-5 to determine focus groups for all children in reading or math and groups met five days per week for intervention or enrichment as appropriate for each child. To accompany the new Everyday Mathematics Series, we purchased math manipulatives and ancillary materials for grades 1-5. We purchased Developmental Reading Assessment 2 Kits for teachers in grades 1-3 and trained them to use the kits to accurately determine students' reading levels as well as specific deficits in their reading skills. All teachers began preliminary training in the Collins method of writing. Teachers were trained in how to set MAP goals for each student and how to determine if students were on target at mid-year to meet the year-end goals. (Unfortunately, funding deficits required that MAP tests not take place at year-end, so those results are inconclusive.) Each grade level had access to a rolling laptop cart in addition to our original stationary computer lab, and a second stationary laptop lab was added this year! Parent/student as well as community and staff opportunities this year included standards-based field studies, math and science nights, Kindergarten Parent Workshop, Accelerated Reading with celebrations, Awards Days, service learning projects, school talent show, strings classes, district chorus participation, participation in the Fine Arts Center multicultural exhibit, a performance by the Upton Trio, BMX Bike show and school beautification days. Both SIC and a number of community partners donated monies and time for the beautification projects. The Positive Behavior Intervention Support System (PBIS) was very well supported this year by staff and parents. Staff and students worked hard to meet PBIS goals, and parents/community members donated small prizes and their time to assist in the PBIS celebrations. Overall, Wateree Elementary School has had a very successful school year, thanks to the many students, parents, staff members, community members, and district office employees who provided the strong support we needed to make a strong school even stronger!

Jennifer Adams, SIC Chair
Gail Stehle, Principal

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