



SC Annual School Report Card Summary

MIDWAY ELEMENTARY

Kershaw County

Grades: PK-5

Enrollment: 367

Principal: Jewell R. Stanley

Superintendent: Dr. Frank E. Morgan

Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	CSI-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	CSI
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

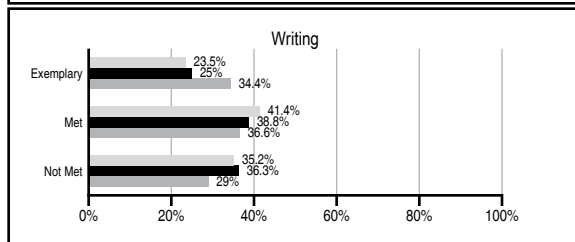
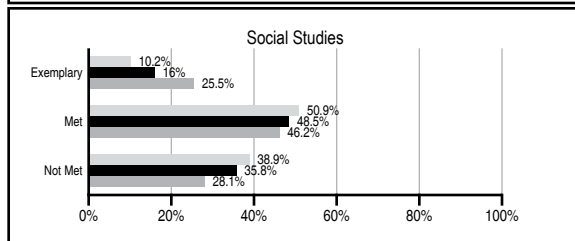
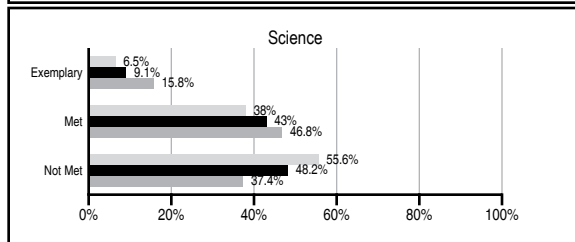
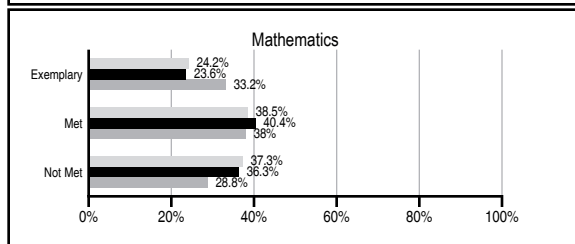
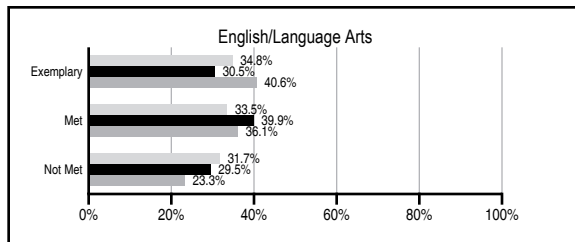
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	98	28	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

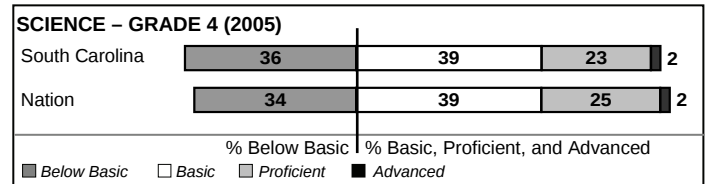
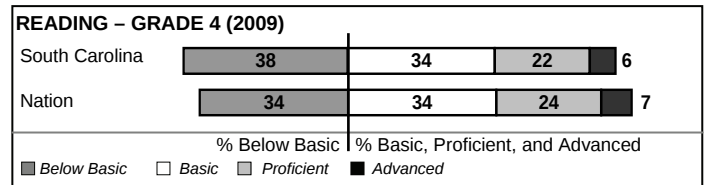
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MIDWAY ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=367)				
Retention rate	2.1%	No Change	1.6%	1.2%
Attendance rate	96.4%	Up from 96.1%	95.8%	96.1%
Eligible for gifted and talented	12.4%	Up from 8.7%	7.0%	11.7%
With disabilities other than speech	8.5%	Down from 9.8%	8.8%	8.0%
Older than usual for grade	0.0%	Down from 0.7%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Up from 53.6%	58.0%	60.5%
Continuing contract teachers	92.3%	Up from 82.1%	82.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 85.1%	85.0%	87.0%
Teacher attendance rate	95.5%	Down from 96.3%	95.2%	95.4%
Average teacher salary*	\$51,532	Up 0.3%	\$46,050	\$47,288
Classes not taught by highly qualified teachers	3.5%	Up from 3.0%	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 18.5 days	10.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.4 to 1	18.4 to 1	19.2 to 1
Prime instructional time	91.1%	Up from 91.0%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,838	Up 10.2%	\$7,870	\$7,548
Percent of expenditures for instruction**	69.5%	Down from 71.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	65.6%	No Change	64.1%	65.1%
% of AYP objectives met	100.0%	Up from 94.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	53	26
Percent satisfied with learning environment	82.4%	94.2%	88.5%
Percent satisfied with social and physical environment	100.0%	94.3%	84.6%
Percent satisfied with school-home relations	70.6%	88.7%	96.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary’s faculty and staff seek to create a warm, family-like atmosphere for our students, parents, and community. The mission of Midway Elementary School, in partnership with the home and the community, is to develop each individual’s uniqueness and to prepare confident, technologically proficient, lifelong learners by providing challenging, innovative, educational experiences in a safe environment.

The teachers were tasked with increasing student literacy and mathematical skills. Students’ needs were determined through data such as MAP (Measures of Academic Progress) scores, which gave a measure of where the students were working in math and reading skills. Each student’s progress was monitored through our school-wide Academic Learning Plans (ALP). These plans were developed using DIBELS and MAP scores. Teachers met with the principal and curriculum coach monthly to review and monitor the ALPs. Students who needed additional support were offered SOAR to Success and Early Success Programs. SOAR to Success is a small group intervention program designed to improve reading comprehension for struggling readers in third through fifth grades while Early Success focuses on phonemic awareness and comprehension for students in first and second grades. Small math focus groups were also developed based on MAP scores. These children met three times a week for forty-five minutes to receive specialized help based on their needs. In addition, students who needed remediation or enrichment in math were offered “Early Bird” tutoring sessions three days a week for sixteen weeks.

Our faculty and staff continue to grow as lifelong learners through various professional development opportunities; doing so helps to create innovative and challenging classrooms. As we strive to improve students’ language arts skills, our teachers completed a book study on 6+1 Traits of Writing. Each grade level also continued to use FOSS Science Kits as a part of its science instruction.

Our school completed its second year of Positive Behavioral Interventions and Support (PBIS), a school-wide discipline approach. Representatives from each grade level/area combined all of the behavior expectations to create a school-wide behavior plan. Students were able to earn rewards based on their positive behavior. As a result, we continued to reduce the number of office referrals by more than sixty-five percent over the past two years.

Our parents are encouraged to visit our school and conference regularly with teachers. Examples of family involvement activities include Back to School Night, Family Literacy, Math and Science Nights, Grandparents Luncheons, Donuts for Dads, Muffins for Moms, and Author’s Teas.

Jewell Stanley, Principal
Shannon LaPierre, SIC President

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.