



SC Annual School Report Card Summary

JACKSON SCHOOL

Kershaw County

Grades: K-5

Enrollment: 389

Principal: Gerald Gary

Superintendent: Dr. Frank E. Morgan

Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CSI

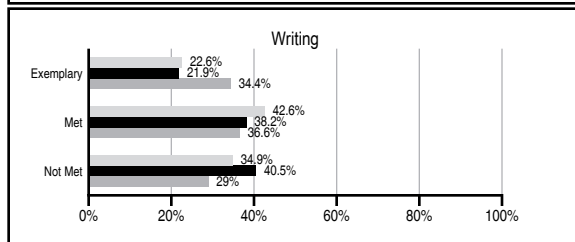
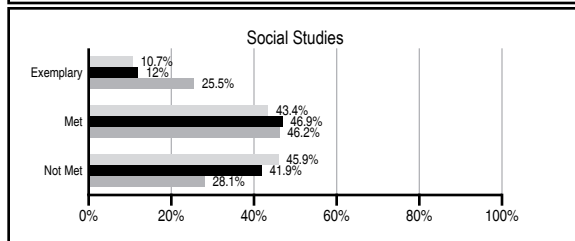
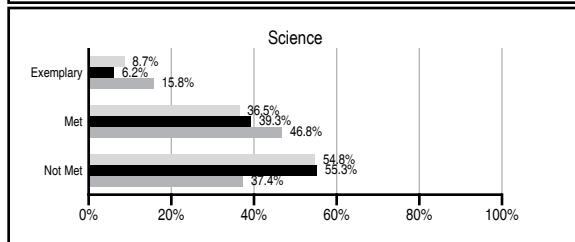
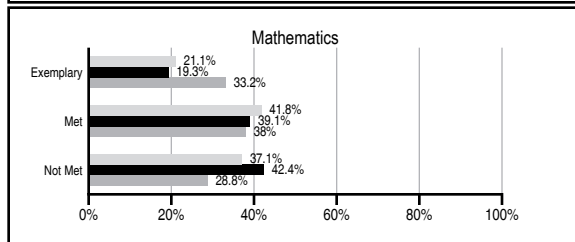
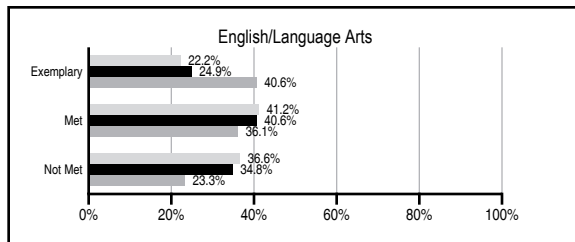
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	79	57	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

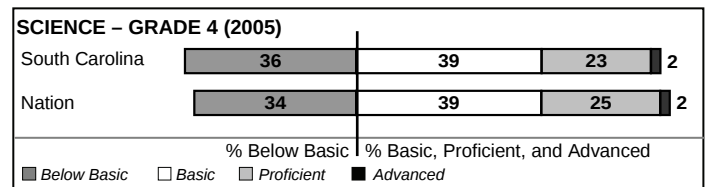
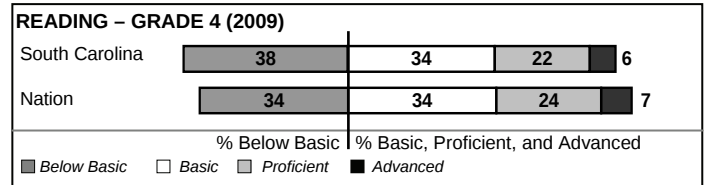
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JACKSON SCHOOL [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=389)				
Retention rate	2.5%	Down from 4.0%	1.5%	1.2%
Attendance rate	95.6%	Up from 95.5%	95.9%	96.1%
Eligible for gifted and talented	8.2%	Up from 7.5%	4.4%	11.7%
With disabilities other than speech	7.3%	Up from 5.6%	8.4%	8.0%
Older than usual for grade	0.6%	Down from 2.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Up from 68.8%	60.0%	60.5%
Continuing contract teachers	82.8%	Down from 84.4%	78.9%	84.6%
Teachers with emergency or provisional certificates	4.0%	Up from 3.7%	0.0%	0.0%
Teachers returning from previous year	92.5%	Up from 90.8%	83.4%	87.0%
Teacher attendance rate	96.5%	Up from 95.2%	95.4%	95.4%
Average teacher salary*	\$47,296	Down 0.7%	\$45,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.2 days	Down from 7.0 days	10.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 15.1 to 1	17.2 to 1	19.2 to 1
Prime instructional time	91.8%	Up from 89.9%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 99.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,356	Up 15.5%	\$8,762	\$7,548
Percent of expenditures for instruction**	71.4%	Up from 70.6%	68.1%	68.7%
Percent of expenditures for teacher salaries**	67.0%	Up from 65.9%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	70	19
Percent satisfied with learning environment	84.8%	78.6%	57.9%
Percent satisfied with social and physical environment	87.9%	71.4%	73.7%
Percent satisfied with school-home relations	70.6%	82.6%	73.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jackson School focuses on meeting the needs of individual students, which in turn creates group success. We are proud of the fact that we will be moving in to a new school for the upcoming year. In addition, we are just as excited that we met AYP this past year and improved our Absolute and Improvement Rating as well.

We are proud of the fact that all classrooms have smart boards and other Multimedia technology to enhance instruction. Our developmentally-appropriate space for students has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be one of the strengths of our program.

As part of our school planning process, we will continue to review our test scores and make good decisions for groups of students as well as focus on the test scores of individual students. We will also continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. As a team, we will continue to work on stretching our high expectations. We have worked on discipline, morale, and meeting the needs of a diverse community. Many variables are included in providing the very best learning environment for all students. As a team we will continue to strive to provide the very best educational setting for all students.

Gerald E. Gary, Principal
Linda McCleod, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.