



SC Annual School Report Card Summary

RIDGELAND ELEMENTARY

Jasper

Grades: PK-5

Enrollment: 1,055

Principal: Debra McDermott

Superintendent: Dr. Vashti Washington

Board Chair: Michael Hubbard

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

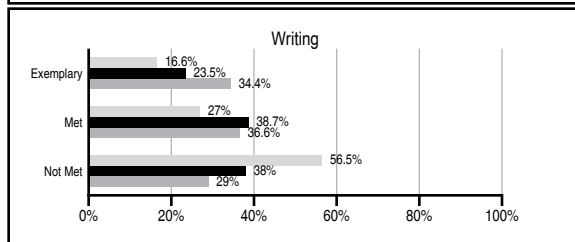
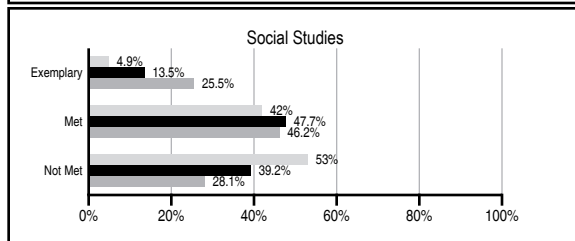
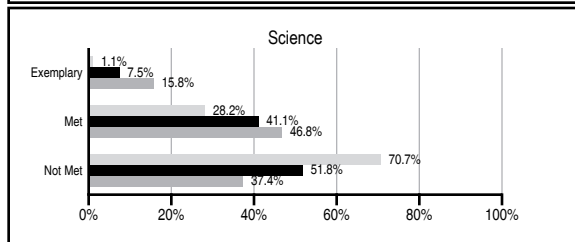
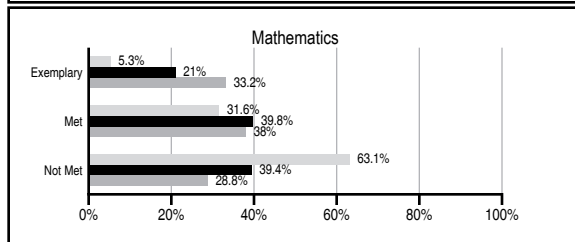
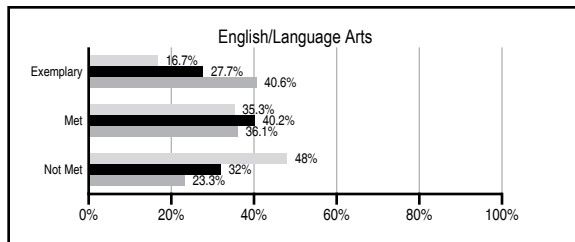
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	103	43	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIDGELAND ELEMENTARY [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,055)				
Retention rate	0.2%	Down from 1.5%	1.6%	1.2%
Attendance rate	99.9%	Up from 94.9%	95.8%	96.1%
Eligible for gifted and talented	6.5%	Up from 1.4%	5.2%	11.7%
With disabilities other than speech	7.9%	Up from 6.6%	8.5%	8.0%
Older than usual for grade	1.7%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	65.2%	Up from 64.1%	58.6%	60.5%
Continuing contract teachers	68.2%	Down from 68.8%	80.4%	84.6%
Teachers with emergency or provisional certificates	3.7%	Down from 3.9%	0.0%	0.0%
Teachers returning from previous year	81.5%	Up from 77.1%	84.9%	87.0%
Teacher attendance rate	98.9%	Up from 94.3%	95.2%	95.4%
Average teacher salary*	\$47,398	Down 3.0%	\$45,655	\$47,288
Classes not taught by highly qualified teachers	4.9%	Down from 8.0%	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 6.4 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.8 to 1	18.0 to 1	19.2 to 1
Prime instructional time	98.1%	Up from 88.1%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	63.3%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,406	Up 10.4%	\$8,280	\$7,548
Percent of expenditures for instruction**	75.8%	Up from 70.8%	67.8%	68.7%
Percent of expenditures for teacher salaries**	70.2%	Up from 63.9%	62.8%	65.1%
% of AYP objectives met	88.0%	Up from 82.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridgeland Elementary School has demonstrated growth in student achievement over the last two years. Although growth has been demonstrated, we still strive for all students to excel academically and prepare socially to compete in a global society. To that end, the staff at Ridgeland Elementary School continues to implement the Anderson Five Standards Based Curriculum. The curriculum is enhanced by incorporating other innovative strategies and best practices to ensure student success. Teachers meet regularly to plan effective, engaging lessons that address higher order thinking skills and ensure that lessons are differentiated to address individual student needs. Scientific Learning's Fast Forward program (which strengthens students' cognitive skills) and Reading Revolutions' Fletcher's Place (which enhances our early literacy program) were implemented this year.

Our students continue to be involved in challenging learning experiences. The school-wide Accelerated Reader Incentive Program encourages our students to read on a regular basis. School-wide spelling bees and science fairs are held annually. Recognition is given to our students for their academic accomplishments through quarterly awards programs. Parents are always welcome at Ridgeland Elementary and various activities are sponsored annually to support parental involvement.

The 2009-2010 school year has been a year of transition for the Jasper County School District. This year alone, the district has transitioned through four school superintendents. Though faced with such transition, our focus has always been on the academic achievement of the students of Ridgeland Elementary School. We will continue to work with our administrators, staff, parents, and other community members to meet the needs of our students.

Sharyn T. Cox, Principal
Biner Lawyer-Green, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	116	47
Percent satisfied with learning environment	33.3%	87.9%	54.3%
Percent satisfied with social and physical environment	46.7%	72.4%	59.1%
Percent satisfied with school-home relations	32.1%	78.3%	65.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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