



SC Annual School Report Card Summary

HARDEEVILLE ELEMENTARY

Jasper

Grades: PK-5

Enrollment: 768

Principal: Rechelle Anderson

Superintendent: Dr. Vashti Washington

Board Chair: Michael Hubbard

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Good	TBD	TBD	Not Met	R
2009	Below Average	Average	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

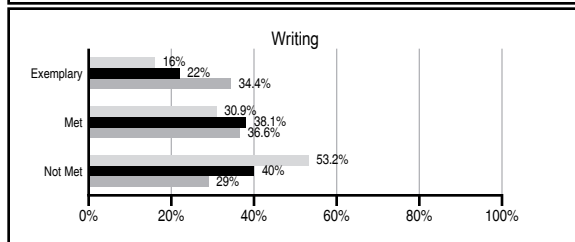
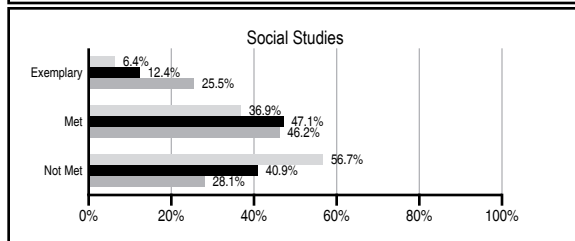
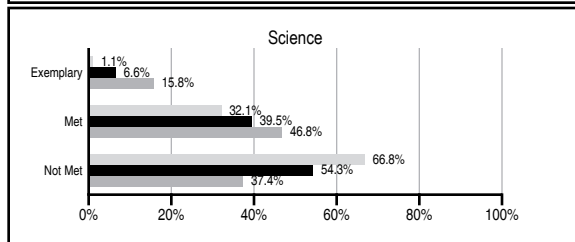
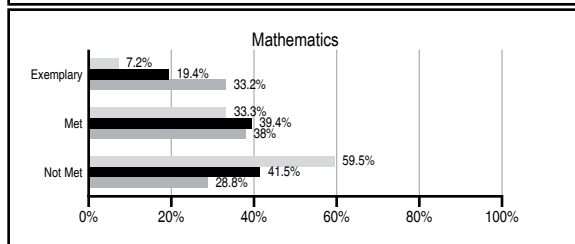
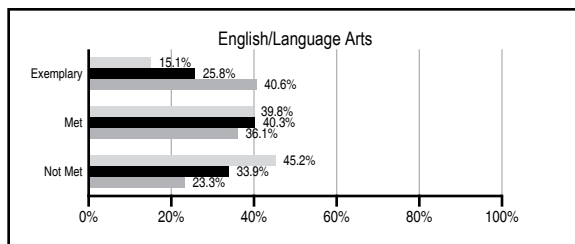
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	98	57	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

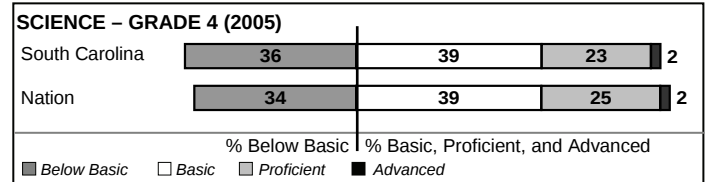
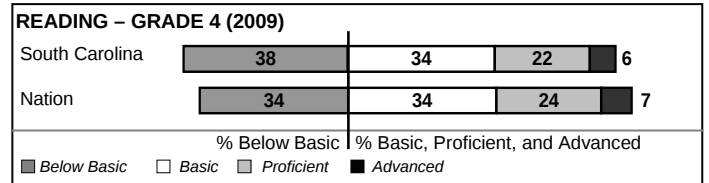
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HARDEEVILLE ELEMENTARY [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=768)				
Retention rate	0.3%	Down from 1.9%	1.5%	1.2%
Attendance rate	99.9%	Up from 94.5%	95.8%	96.1%
Eligible for gifted and talented	3.3%	Up from 2.3%	4.9%	11.7%
With disabilities other than speech	7.3%	Up from 5.7%	8.5%	8.0%
Older than usual for grade	1.5%	Down from 1.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Up from 46.9%	60.0%	60.5%
Continuing contract teachers	58.3%	Up from 49.0%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	73.3%	Up from 70.2%	84.2%	87.0%
Teacher attendance rate	98.9%	Up from 95.2%	95.4%	95.4%
Average teacher salary*	\$45,439	Down 0.9%	\$45,423	\$47,288
Classes not taught by highly qualified teachers	5.5%	Down from 6.1%	0.0%	0.0%
Professional development days/teacher	8.3 days	Up from 6.9 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 16.5 to 1	17.4 to 1	19.2 to 1
Prime instructional time	98.0%	Up from 88.4%	90.4%	90.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,276	Down 4.1%	\$8,475	\$7,548
Percent of expenditures for instruction**	70.6%	Up from 64.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.4%	Up from 58.3%	62.6%	65.1%
% of AYP objectives met	82.6%	Down from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	64	52
Percent satisfied with learning environment	13.2%	68.8%	71.2%
Percent satisfied with social and physical environment	23.7%	76.6%	68.6%
Percent satisfied with school-home relations	15.8%	84.1%	69.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2009-2010 was a busy year at Hardeeville Elementary. We continue to work hard to improve student achievement.

In grades pre-kindergarten through first, a phonics program was instituted. Each of the classrooms received a television and a DVD player to show the Reading Revolution/Fletcher's Place program. All three grades are using the program.

We continue to work with data to inform instruction. Our data room displays student test scores several times during the school year. Grade levels meet in the room to discuss student progress and share instructional strategies.

This year we had the addition of an instructional coach who worked with our teachers on writing and math. She met with grade levels weekly to discuss new techniques and share information.

Our music department presented a third grade holiday play and the children participated in the community Christmas parade. The play was presented to the parents at a PTO meeting as well. All grades participated in a holiday concert, Black History assembly, and end of year concert. Our art department presented a spring display of student work in conjunction with the spring performance for parents.

The physical education department offered an after-school soccer program in the fall and an after-school basketball program in the spring. The program uses the school facilities but is supervised by volunteer teachers, staff members, and parents. The coaches also organized activities for field day during the last week of school.

The accreditation team of six South Carolina administrators visited the school in April. They received a tour from our student council members and a presentation from our teacher chairs. They visited many classrooms. The oral report praised our staff for implementing differentiated instruction, our students for goal-setting and charting progress, and our administration for routinely communicating in many ways with stakeholders. We were notified that we received accreditation in May.

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