



SC Annual School Report Card Summary

BRIDGEWATER ACADEMY CHARTER
Horry
Grades: K-8 **Enrollment: 143**
Principal: Craig Crawford
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

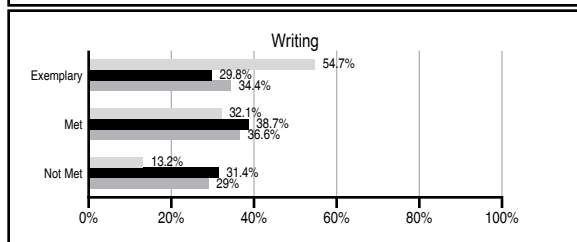
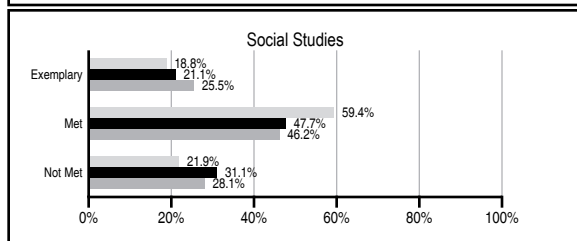
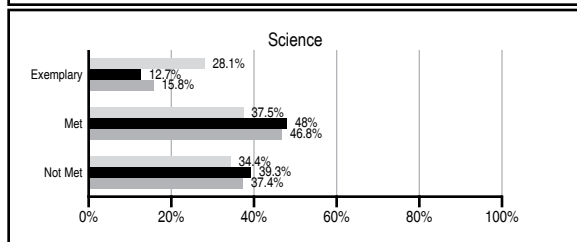
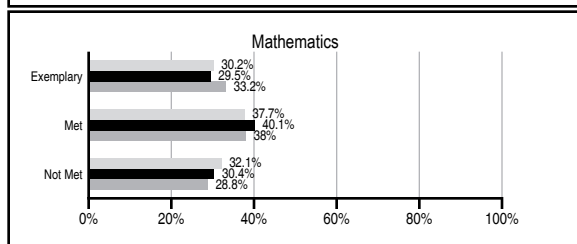
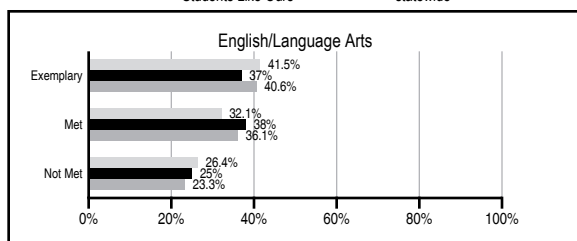
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	92	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

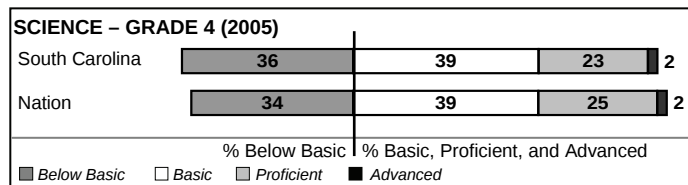
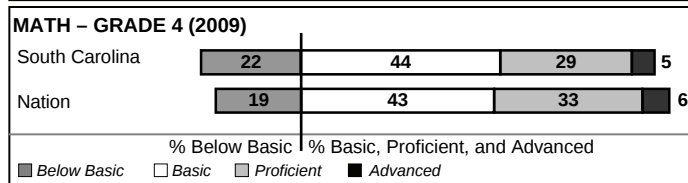
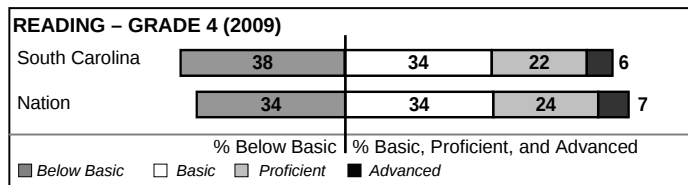
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRIDGEWATER ACADEMY CHARTER [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=143)				
Retention rate	0.0%	Down from 4.5%	1.3%	1.2%
Attendance rate	95.6%	Down from 96.2%	95.8%	96.1%
Eligible for gifted and talented	19.8%	Up from 8.6%	10.6%	11.7%
With disabilities other than speech	18.2%	Up from 15.4%	8.7%	8.0%
Older than usual for grade	0.8%	Down from 3.1%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	N/A	N/A	59.8%	60.5%
Continuing contract teachers	N/A	N/A	85.7%	84.6%
Teachers with emergency or provisional certificates	N/A	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.7%	87.0%
Teacher attendance rate	N/R	N/R	94.9%	95.4%
Average teacher salary*	N/A	N/A	\$47,073	\$47,288
Classes not taught by highly qualified teachers	41.4%	Down from 46.3%	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 10.0 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Up from 13.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	N/R	N/R	89.9%	90.8%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	92.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,977	Up 20.8%	\$7,478	\$7,548
Percent of expenditures for instruction**	59.4%	Up from 58.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	56.8%	Up from 56.4%	64.6%	65.1%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	25	15
Percent satisfied with learning environment	88.9%	80.0%	86.7%
Percent satisfied with social and physical environment	55.6%	80.0%	92.9%
Percent satisfied with school-home relations	100.0%	96.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bridgewater Academy has a long and distinguished history as the first charter school in the district. We maintain our reputation for academic excellence as we continue to outperform our local public schools in many areas on state-wide tests. This past year we graduated our sixth class of eighth graders, many of whom will excel in area public high schools. We are proud to include numerous afterschool activities that offer our students the opportunity for fellowship and competition: girls volleyball, boys and girls soccer, boys and girls basketball, TSA technology club, jump-rope club, after school tutoring, peer tutoring, chorus, drama club, young environmentalist club, and BETA. We continue to improve our opportunities for our students to demonstrate their excellence. Bridgewater Academy is guided by the principle of service to others. We worked in conjunction with many local and international charities to raise money and/or goods. These include: the American Cancer Society, the American Heart Association, Scents for Soldiers, the Ronald McDonald House, the March of Dimes, Extreme Can Food Drive, and many others. Bridgewater Academy was founded with the guiding principle of promoting a lower student to staff ratio (17:1). We believe that every child can succeed with the proper amount of support and positivity. The charter schools offer a smaller, more personal environment that focuses on innovative and effective educational opportunities. Our caring and dedicated staff and parents are willing to do what is necessary to increase our students' desire to learn. Bridgewater Academy utilizes a conjunction of state standards and national standards (technology and science) in order to provide a sound curriculum. In the upcoming school year, 2010 - 2011, we will be moving to a new facility. We will continue to strive for excellence and offer a competitive alternative to traditional public schools.

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