



SC Annual School Report Card Summary

MYRTLE BEACH INTERMEDIATE

Horry

Grades: 4-5

Enrollment: 595

Principal: TBA

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	Silver	Not Met	N/A

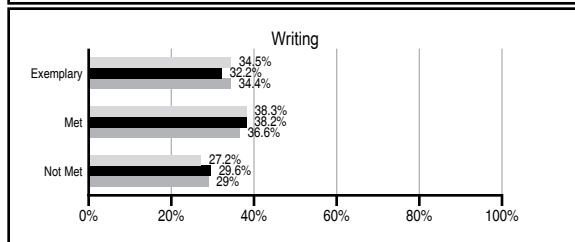
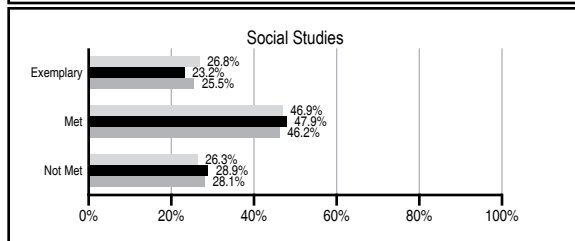
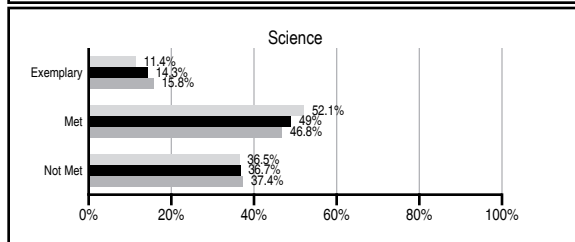
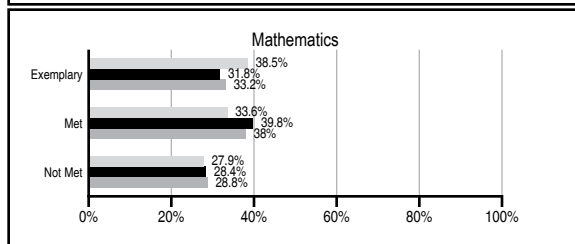
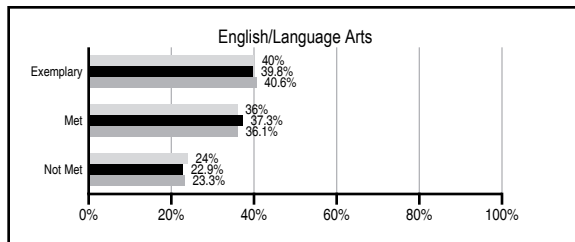
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	25	87	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

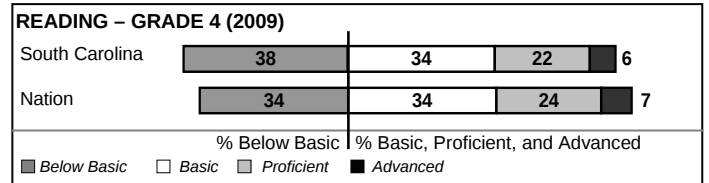
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MYRTLE BEACH INTERMEDIATE [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=595)				
Retention rate	0.2%	Down from 0.9%	1.2%	1.2%
Attendance rate	96.2%	No Change	95.9%	96.1%
Eligible for gifted and talented	17.8%	Down from 20.4%	11.6%	11.7%
With disabilities other than speech	17.6%	Down from 20.4%	8.7%	8.0%
Older than usual for grade	0.7%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 1.7%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	44.4%	Up from 42.1%	60.6%	60.5%
Continuing contract teachers	75.0%	Up from 60.5%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.1%	Up from 80.1%	88.8%	87.0%
Teacher attendance rate	96.6%	Down from 98.4%	95.4%	95.4%
Average teacher salary*	\$49,313	Down 0.7%	\$47,317	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 17.3 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.4 to 1	19.1 to 1	19.2 to 1
Prime instructional time	92.5%	Down from 94.6%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,300	Up 6.0%	\$7,549	\$7,548
Percent of expenditures for instruction**	68.1%	Up from 66.2%	67.4%	68.7%
Percent of expenditures for teacher salaries**	62.3%	Up from 47.1%	63.8%	65.1%
% of AYP objectives met	96.6%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was exciting and productive in MBI students and staff. With 21st century learning in mind we developed the following vision statement: "To develop students who have behaviors, knowledge, skills, and attitudes needed to be ready and willing to do their personal best in becoming healthy, happy, successfully contributing members of their communities." In support of this statement MBI adopted PBIS (Positive Behavior Interventions and Supports). This program, already in at our feeder primary and elementary schools, is an approach to discipline that provides a common language and framework for building wide processes and procedures that are posted, modeled, practices and periodically reviewed. Data on our school discipline and student survey information show decreases in referrals and increases in student satisfaction. PBIS was added to our work with Lifeskills, Life Long Guidelines and Project Wisdom to help create the positive attitudes needed to successfully work toward our vision.

This past year we also offered the M3 (Mentoring Mathematical Minds) program for our gifted and high performing math students. M3 lessons involve computation activities as well as creating and writing about mathematics in experiences that mirror those of practicing professionals in various fields of study and business. Last, but certainly not least, we added intensive and strategy reading interventions that prove very successful in support of our goal to increase reading achievement levels for those of our students not yet on grade level. Additionally, our students and staff participated in a variety of extension and enrichment activities that included in part a career day, our annual Black History Month program, our science and invention fair, International night, and our second all-school spring fine arts program.

Cathy Slater, Principal
Scott Alexander, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	238	152
Percent satisfied with learning environment	85.0%	89.8%	87.7%
Percent satisfied with social and physical environment	85.0%	86.3%	84.4%
Percent satisfied with school-home relations	85.0%	89.7%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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