



SC Annual School Report Card Summary

HOMWOOD ELEMENTARY

Horry

Grades: K-5

Enrollment: 620

Principal: Penny Foye

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

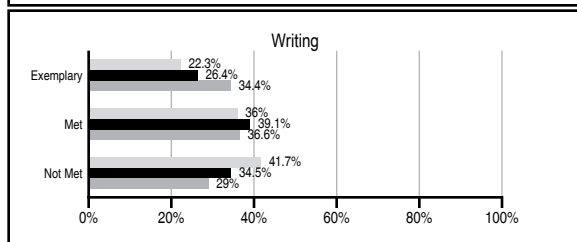
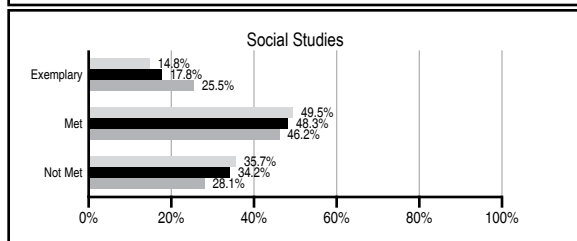
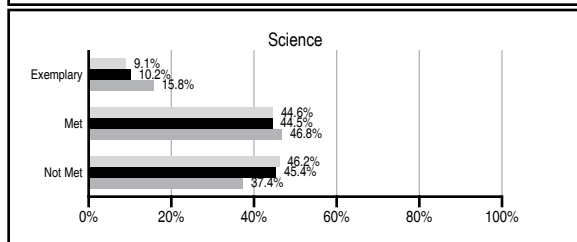
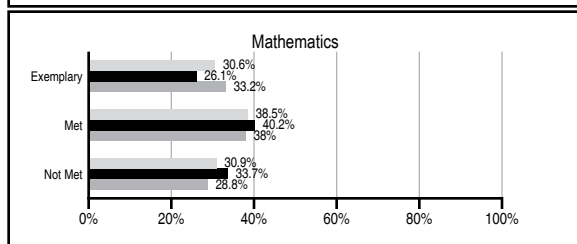
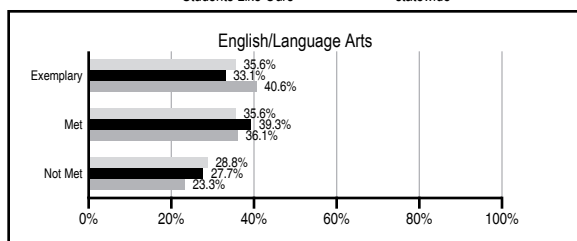
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	93	19	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

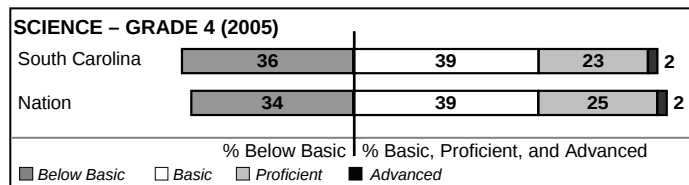
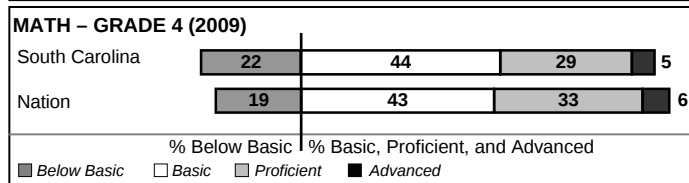
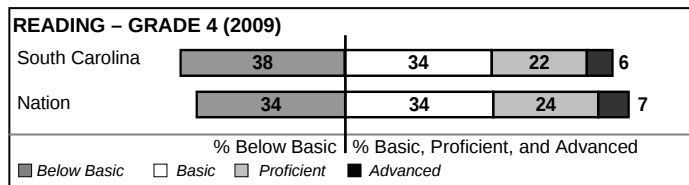
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOMEWOOD ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=620)				
Retention rate	0.0%	Down from 0.8%	1.6%	1.2%
Attendance rate	95.2%	Down from 95.9%	95.7%	96.1%
Eligible for gifted and talented	9.4%	Up from 9.0%	8.6%	11.7%
With disabilities other than speech	14.8%	Up from 13.2%	8.9%	8.0%
Older than usual for grade	0.2%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Up from 0.8%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Up from 61.2%	60.0%	60.5%
Continuing contract teachers	77.3%	Up from 67.3%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.8%	0.0%	0.0%
Teachers returning from previous year	82.5%	Up from 81.0%	86.4%	87.0%
Teacher attendance rate	94.4%	Up from 94.1%	95.0%	95.4%
Average teacher salary*	\$45,016	Down 0.8%	\$46,685	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	17.8 days	Up from 17.2 days	11.1 days	10.5 days
School				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.3 to 1	19.2 to 1	19.2 to 1
Prime instructional time	86.5%	Down from 87.3%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 15.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,746	Up 2.4%	\$7,722	\$7,548
Percent of expenditures for instruction**	66.2%	Down from 66.9%	67.9%	68.7%
Percent of expenditures for teacher salaries**	60.7%	Up from 46.6%	64.6%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	92	44
Percent satisfied with learning environment	86.0%	86.7%	100.0%
Percent satisfied with social and physical environment	93.2%	84.6%	97.7%
Percent satisfied with school-home relations	79.5%	86.7%	93.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting school year at Homewood Elementary School with a primary focus on literacy. Our faculty, staff, students and community are proud of the progress our students have made this school year.

We continue to soar to new heights of excellence! We are proud to share that 85% of our Kindergarten students reached their reading benchmark goal. Approximately 77% of our first grade students met their reading benchmark goal and 75% of our second grade students met their reading benchmark goal. We attribute this growth to increased staff development on explicit small-group instruction in reading.

Our school began work with a new phonics-based program, Imagine-It, for grades K -3 to enhance our reading instruction. Additionally, academic tutors were used to provide small group instruction for students in reading who needed additional assistance during the school day.

We worked strategically to differentiate instruction and use the Measures of Academic Progress (MAP) three times during the school year to monitor students' progress in the classrooms. As a result, at least 69% of our 5th grade students met their spring MAP growth goals and 79% of our third grade students met their Spring targeted growth goals for Spring, 2009.

Our PTO has been instrumental in providing grade level incentives for students who meet their MAP goals, as well as continues to support our instructional programs.

Students from Coastal Carolina University continue to support our fourth and fifth grade students through the mentoring program. Many of these students became role models in their grade level as a result of their interaction with their mentors. Our School Improvement Council strongly supports our mentor program.

Additionally, our school has participated in a school-wide Behavior Intervention Program (PBIS) to reinforce positive behaviors among students and staff. As a result, we have seen a significant decrease in discipline referrals.

Parental involvement has increased greatly at our school. Our school hosted our annual "Butterfly Kisses" dance with at least 500 parents attending this school-wide family function, as well as our Reading Rodeo to enhance our literacy focus. We continue to provide on-going classes for parents through our Title One parenting initiatives.

We look forward to another successful year at Homewood. We know that with the right attitude, we can only expect to keep soaring to higher altitudes!

Penny Foye, Principal
Colleen Stalvey, School Improvement Council Chairperson,09 - 10

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