



SC Annual School Report Card Summary

DAISY ELEMENTARY

Horry

Grades: PK-5

Enrollment: 561

Principal: Dawn N Brooks

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	R-HOLD
2008	Average	Below Average	N/A	N/A	Not Met	R

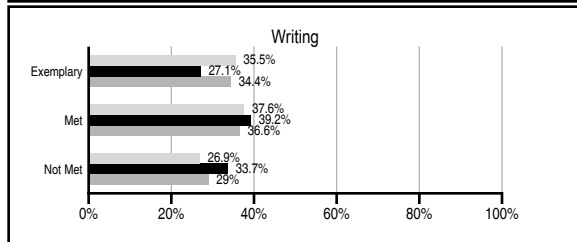
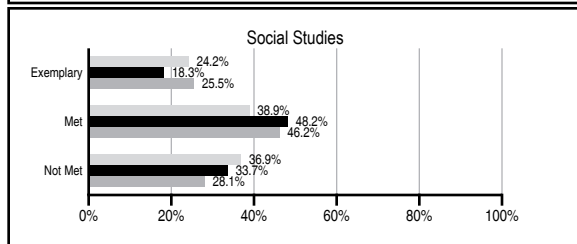
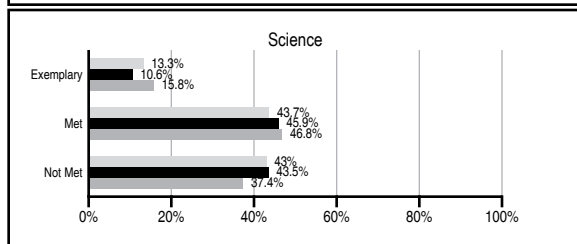
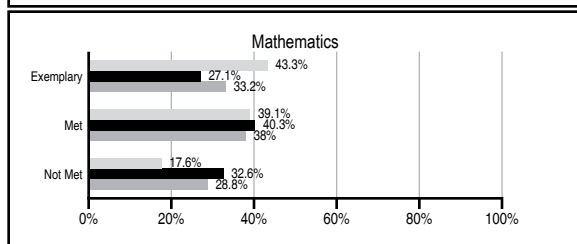
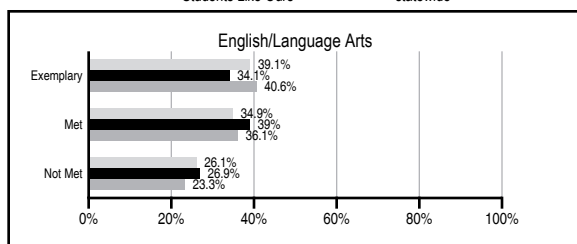
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	91	14	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DAISY ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=561)				
Retention rate	3.5%	Up from 3.4%	1.6%	1.2%
Attendance rate	97.0%	Up from 96.5%	95.7%	96.1%
Eligible for gifted and talented	13.7%	Up from 8.2%	9.4%	11.7%
With disabilities other than speech	10.5%	Up from 9.9%	9.1%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	46.3%	Up from 30.4%	57.6%	60.5%
Continuing contract teachers	80.5%	Up from 69.6%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.4%	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 86.9%	86.0%	87.0%
Teacher attendance rate	91.7%	Down from 95.1%	95.0%	95.4%
Average teacher salary*	\$47,439	Up 2.4%	\$46,445	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.7 days	No Change	11.1 days	10.5 days
School				
Principal's years at school	6.5	Up from 5.5	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.3%	Down from 91.3%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,573	Up 4.8%	\$7,574	\$7,548
Percent of expenditures for instruction**	66.7%	Up from 66.0%	67.4%	68.7%
Percent of expenditures for teacher salaries**	62.1%	Up from 46.9%	64.2%	65.1%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	78	65
Percent satisfied with learning environment	86.1%	94.9%	90.8%
Percent satisfied with social and physical environment	97.2%	92.1%	90.8%
Percent satisfied with school-home relations	77.8%	85.9%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Daisy Elementary's mission is to ensure that each child receives a personalized quality education where she or he is nurtured and challenged by actively engaging in meaningful standards-based learning in preparation for their future. Through the hard work of our staff and students, we have continued to ensure success for all.

The 2009-2010 school year completed our 16th year operating on a year-round calendar. Students in grades K-5 received daily, specially planned instruction on their level in English language arts and math. Teachers met weekly to plan and discuss ideas to enhance instruction in the classroom. Measures of Academic Progress (MAP), DIBELS, and Comprehension MAZES provided us with valuable data to better analyze children's strengths and weaknesses.

Staff participated in professional development focused on the Five Big Ideas of Reading (Phonemic Awareness, Alphabetic Principle, Accuracy and Fluency, Comprehension, and Vocabulary). Most teachers have participated in the district's laptop computer initiative, and all have access to a SMART Board in their classroom. All teachers participated in training for Everyday Math and Direct Instruction.

All children participated in Walk to Read which consists of Reading Mastery and workstations on their appropriate Reading Mastery level and lexile level. Students and staff were involved in the community through Jump Rope for Heart, HTC Recycling, and Relay for Life. Approximately 150 students attended Intersession School during the fall, winter, and spring breaks. Thirteen fifth grade students participated in a pre-algebra on-line course. Two teachers earned National Board Certification, five completed a master's degree, and two are pursuing doctorates.

Daisy Elementary School is committed to reaching our goals, and we look forward to working with PTO, School Improvement Council, and parents to increase parental and community involvement. We are proud of the successes of our students and staff. We invite you to become an integral part of our commitment to excellence.

Dawn N Brooks, Principal
Tyler Caines, School Improvement Chairperson 2009-2010

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