



SC Annual School Report Card Summary

FENNELL ELEMENTARY

Hampton 1

Grades: PK-6

Enrollment: 219

Principal: Willie Coker

Superintendent: Douglas McTeer

Board Chair: Mrs. Hannah B. Priestner

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

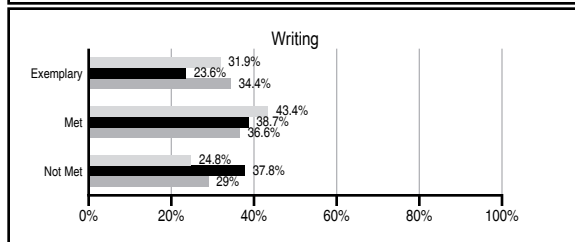
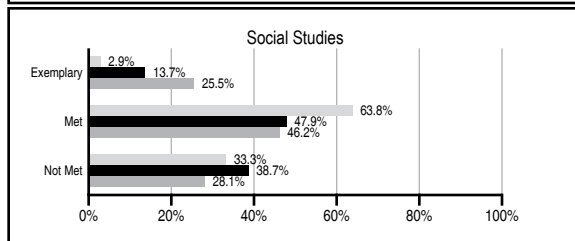
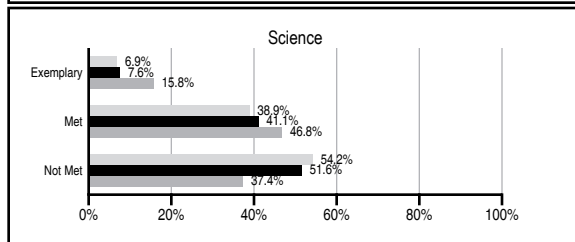
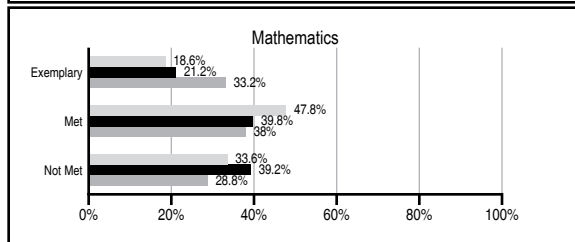
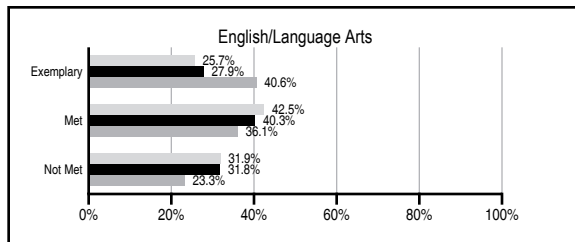
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	103	40	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

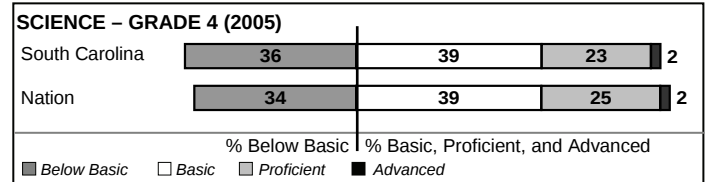
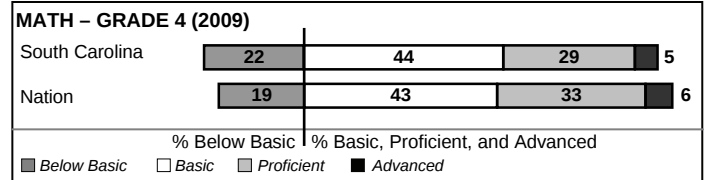
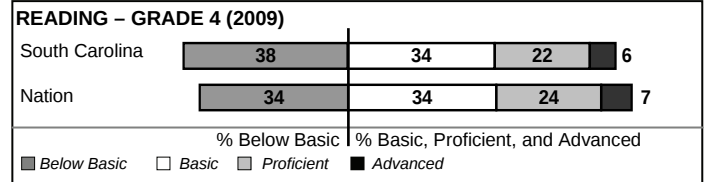
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FENNEL ELEMENTARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=219)				
Retention rate	2.7%	No Change	1.6%	1.2%
Attendance rate	96.2%	Down from 96.6%	95.8%	96.1%
Eligible for gifted and talented	2.9%	Up from 2.7%	5.3%	11.7%
With disabilities other than speech	0.0%	Down from 2.5%	8.6%	8.0%
Older than usual for grade	1.1%	Down from 3.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	65.0%	Up from 59.1%	58.6%	60.5%
Continuing contract teachers	100.0%	No Change	80.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.3%	Down from 91.6%	84.8%	87.0%
Teacher attendance rate	93.7%	Down from 94.2%	95.2%	95.4%
Average teacher salary*	\$47,797	Down 1.6%	\$45,655	\$47,288
Classes not taught by highly qualified teachers	7.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 9.3 days	11.1 days	10.5 days
School				
Principal's years at school	46.0	Up from 45.0	3.5	4.0
Student-teacher ratio in core subjects	11.4 to 1	Down from 12.4 to 1	18.0 to 1	19.2 to 1
Prime instructional time	88.5%	Down from 89.9%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	26.6%	Down from 99.8%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,424	Up 5.9%	\$8,356	\$7,548
Percent of expenditures for instruction**	66.0%	Up from 64.0%	67.8%	68.7%
Percent of expenditures for teacher salaries**	62.9%	Up from 60.1%	62.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	40	29
Percent satisfied with learning environment	100.0%	79.5%	85.7%
Percent satisfied with social and physical environment	100.0%	76.9%	75.9%
Percent satisfied with school-home relations	88.9%	87.5%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fennell Elementary is a family and community school working and growing together with the community. We are impressed with the growing level of parental engagement and community involvement. We added eight new volunteers to our program this school term. It is our goal to continue partnering with parents, volunteers and the community to provide an educational program, within a learning environment, which fosters the growth of the whole child to ensure quality learning.

We are implementing scientifically research-based practices in our total academic program. These strategies have provided us with skills to become better readers and writers. As a result of reading intervention, we are now closing the achievement gap in learning.

We are providing Academy of Math and Reading to all students in need. We are providing tutorial service to our students. The 21st Century program augments academic and culture programs for our students.

We made 2010 Adequate Yearly Progress and were the recipient of the 2010 Red Carpet School Award for family-friendly atmosphere, customer-focused service. We received an excellent rating on our four-year-old program.

We are committed to quality education for all students. Therefore, we ask your support as we put children first.

Willie Coker, Principal

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