



SC Annual School Report Card Summary

VARNVILLE ELEMENTARY

Hampton 1

Grades: PK-3

Enrollment: 349

Principal: Donna G. Kinard

Superintendent: Douglas McTeer

Board Chair: Mrs. Hannah B. Priestner

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	CSI-DELAY
2009	Average	At-Risk	N/A	N/A	Not Met	CSI
2008	Below Average	Average	N/A	N/A	Not Met	NI

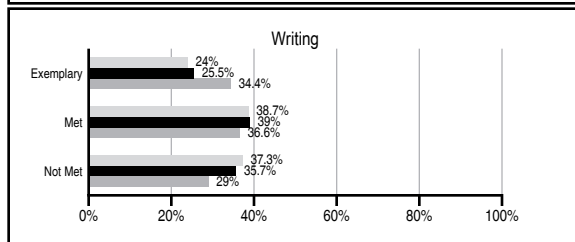
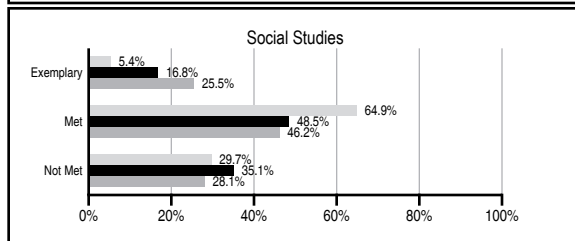
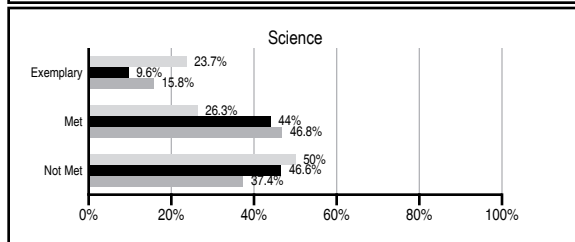
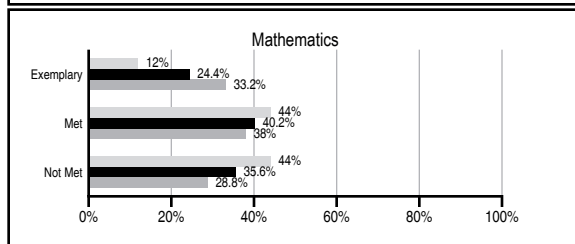
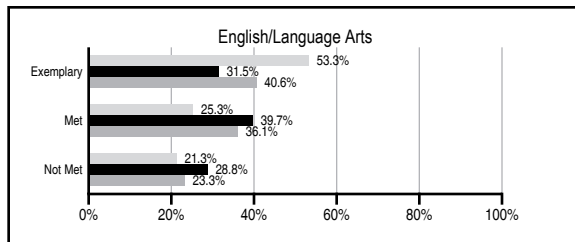
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	96	22	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

VARNVILLE ELEMENTARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=349)				
Retention rate	4.5%	Up from 3.6%	1.7%	1.2%
Attendance rate	96.2%	No Change	95.7%	96.1%
Eligible for gifted and talented	1.9%	Up from 0.0%	7.2%	11.7%
With disabilities other than speech	2.8%	Down from 4.3%	8.8%	8.0%
Older than usual for grade	0.5%	Down from 1.2%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Up from 57.7%	58.1%	60.5%
Continuing contract teachers	96.2%	Up from 92.3%	83.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.8%	Up from 86.3%	85.2%	87.0%
Teacher attendance rate	95.4%	Up from 94.9%	95.1%	95.4%
Average teacher salary*	\$45,292	Down 2.1%	\$46,155	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 9.2 days	10.8 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 19.2 to 1	18.8 to 1	19.2 to 1
Prime instructional time	90.7%	Up from 90.0%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,574	Up 17.6%	\$7,811	\$7,548
Percent of expenditures for instruction**	71.3%	Up from 68.8%	68.2%	68.7%
Percent of expenditures for teacher salaries**	64.5%	Down from 65.5%	64.4%	65.1%
% of AYP objectives met	100.0%	Up from 93.3%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	71	51
Percent satisfied with learning environment	82.1%	85.9%	87.8%
Percent satisfied with social and physical environment	92.9%	92.9%	88.2%
Percent satisfied with school-home relations	71.4%	90.0%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varnville Elementary School (VES) is committed to offering meaningful educational opportunities in a safe and nurturing environment. Our school is a three-time Red Carpet Award winner providing a family friendly atmosphere. We added a 4th Child Development Educational Pilot Program (CDEPP) class for eligible pre-k students.

Math continues to be a targeted area of improvement for our school due to this being the only objective we have missed out of 17 to meet AYP. We have a team of teachers working on the school and district level to study best practices. We use Fantastic Five and Calendar Math to help with improving and strengthening math skills. VES uses Measures of Academic Progress (MAP) data to monitor and guide instruction.

Our Reading Recovery teacher was instrumental in helping our 1st grade students become successful readers and providing grade level teachers with instructional tips and information for struggling readers. We were also fortunate to have three very special volunteers and tutors to assist in classrooms with students needing additional help. A Learning Lab teacher used a Promethean board and offered many resources to our K-3 students, ranging from music/literacy to social studies to enhancing reading. Dominie is used to provide teachers with valuable data to aid in making decisions.

VES made a “positive” change and implemented the Positive Behavior Interventions and Support behavior plan to become a PBIS school. The focus is on finding students displaying positive behaviors. Our CUBS know they can be responsible, use their minds, be respectful, and stay safe. Students earn positive paws and become a member of the 30, 50, 75, or 100+ Cub Clubs.

Many art opportunities were offered this year with three artist-in-residence. Our students participated in a dance program, a production of “The Grinch”, and 3rd grade students published their own class book, “Family Love” with the help of an author.

The teachers and staff are truly dedicated and have been able to collaborate daily in their common planning time. VES has 8 National Board Certified Teachers. VES has received many grants including \$2,770 from Palmetto Electric Bright Ideas, \$500 Palmetto Pride After-School grant, \$800 Target grant, SC Aquarium field trip grant, the 21st Century “Seek ‘N Grow” after-school grant, and several Donors Choose grants. We have a 3rd grade teacher who received the Red Apple Award from the Arnold Fields Endowment Foundation. Young Ambassadors from this Foundation also provided two computers for our school.

Staff members had the opportunity to be a ‘cub buddy’ and have a ‘cubbie’ to mentor during the year helping to enhance self-esteem in many students. VES participated in many service projects including Jump Rope for Heart, Relay for Life, Town of Varnville Arbor Day Program, 100 letters to 100 soldiers, Haiti Relief Collection, St. Jude’s Math-A-Thon and many more.

Our success is attributed to our entire village and the role everyone takes in educating our students.

Sally Williams, SIC Chair
Donna G. Kinard, Principal