



SC Annual School Report Card Summary

HAMPTON ELEMENTARY
Hampton 1

Grades: 4-6

Enrollment: 414

Principal: Eric D. Robinson

Superintendent: Douglas McTeer

Board Chair: Mrs. Hannah B. Priestner

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	CA
2009	Below Average	Average	N/A	N/A	Not Met	CSI
2008	Below Average	Average	N/A	N/A	Not Met	NI

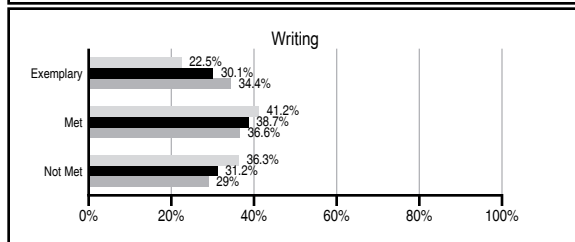
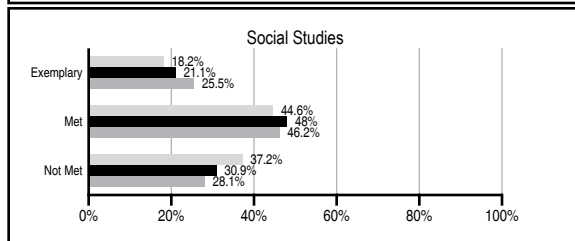
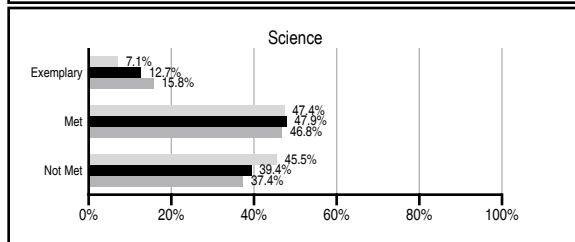
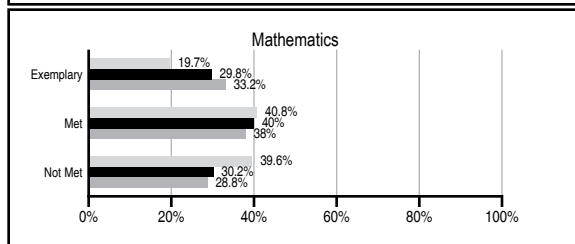
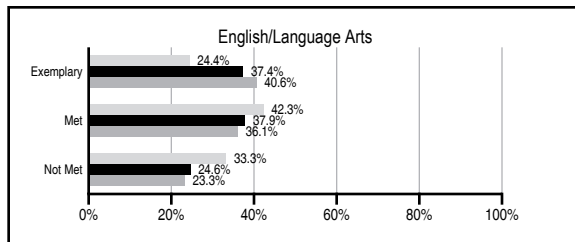
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	21	96	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

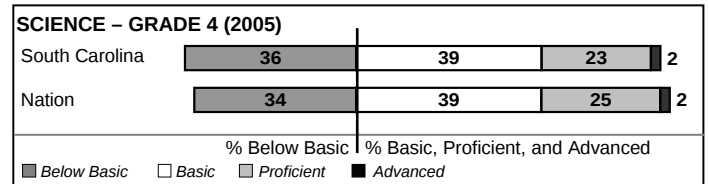
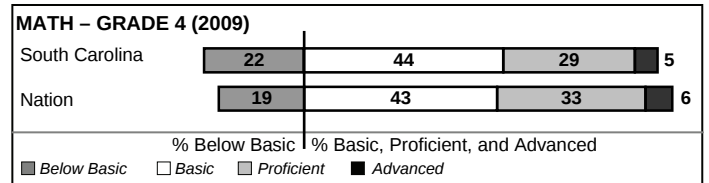
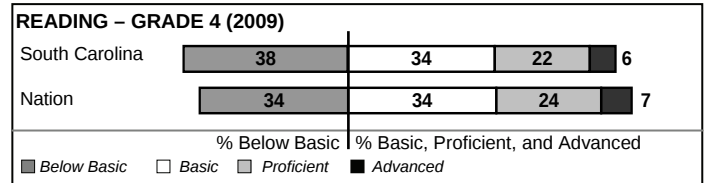
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HAMPTON ELEMENTARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=414)				
Retention rate	0.2%	Down from 0.5%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.3%	95.8%	96.1%
Eligible for gifted and talented	5.2%	Down from 8.8%	10.3%	11.7%
With disabilities other than speech	9.5%	Down from 11.1%	8.5%	8.0%
Older than usual for grade	2.7%	Down from 3.2%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Down from 64.3%	60.0%	60.5%
Continuing contract teachers	100.0%	No Change	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	97.5%	Up from 91.8%	87.7%	87.0%
Teacher attendance rate	94.2%	Up from 92.3%	95.0%	95.4%
Average teacher salary*	\$46,426	Down 2.0%	\$47,079	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.9 days	Up from 8.3 days	10.2 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	89.5%	Up from 88.2%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.2%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,740	Up 4.5%	\$7,487	\$7,548
Percent of expenditures for instruction**	67.4%	Up from 65.9%	68.2%	68.7%
Percent of expenditures for teacher salaries**	63.8%	Up from 62.1%	64.7%	65.1%
% of AYP objectives met	95.2%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	129	39
Percent satisfied with learning environment	66.7%	67.2%	86.8%
Percent satisfied with social and physical environment	66.7%	59.5%	74.4%
Percent satisfied with school-home relations	33.3%	75.0%	74.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thanks to the efforts of teachers and parents, Hampton Elementary School had another successful year of enriching the lives of students. As always, our goal is to provide students with a quality education while preparing them for the diversities of life beyond the classroom.

Hampton Elementary sought to provide students with enriching experiences outside of the classroom that would also help promote academic achievement. Students went on a variety of educational trips such as the 5th grade Barrier Island Trip in which students took part in science and social studies activities, and the 4th grade students visiting a Civil War Reenactment. All these activities and others were meant to provide students with learning opportunities that are often not available to them.

Teachers were also provided with research based professional development opportunities to improve classroom instruction. Through funding from a state technology grant, Hampton Elementary received 60 laptops for students, and all science teachers received personal laptops. The initiative was meant to provide more technology in the classroom. With laptop labs, students are able to participate in experiments or activities beyond the limitations of the school and community. Along with laptops, the science and math teachers were provided with professional development on better ways to incorporate technology into the curriculum. All teachers received year long professional development on differentiated instruction to better serve students from diverse backgrounds and learning styles. Several language arts teachers also participated in a writing program in which they were able to enhance creative writing and teach students to become dynamic authors.

Hampton Elementary continues to grow with the support of the surrounding community. It is with great appreciation that the Hampton Elementary School family would like to thank all of the parents and students that make our school an exciting and welcoming place to learn.

Eric Robinson, Principal
Tammy Hadwin, SIC Chair

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