



SC Annual School Report Card Summary

BRUNSON ELEMENTARY
Hampton 1

Grades: PK-6

Enrollment: 230

Principal: Mary Hutto

Superintendent: Douglas McTeer

Board Chair: Mrs. Hannah B. Priestner

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Good	Below Average	N/A	Gold	Met	N/A

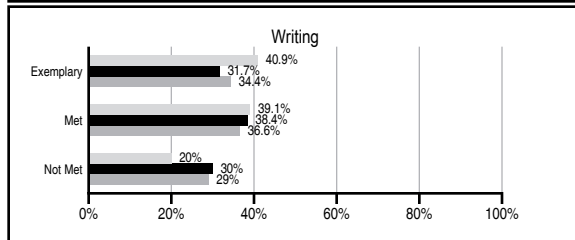
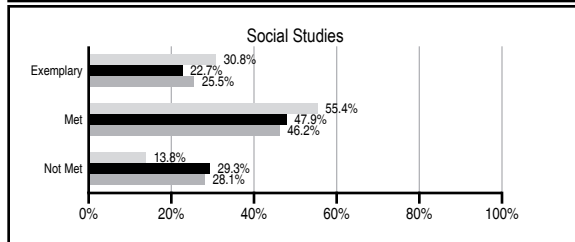
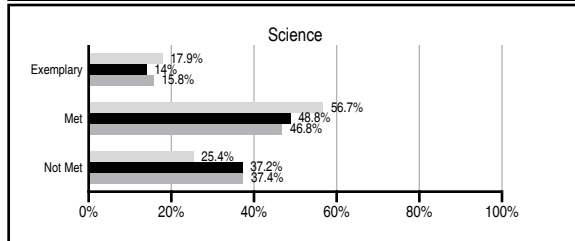
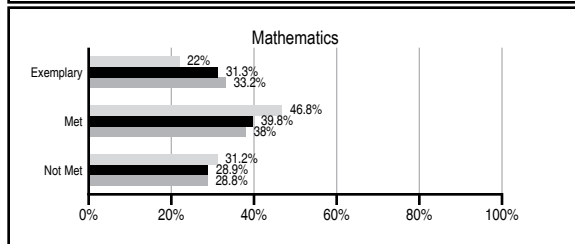
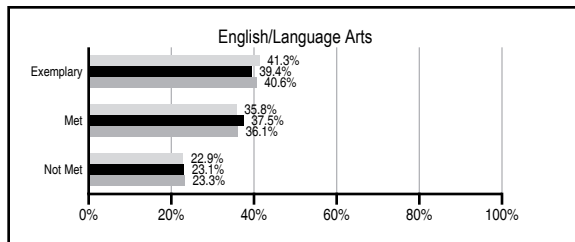
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	24	89	4	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

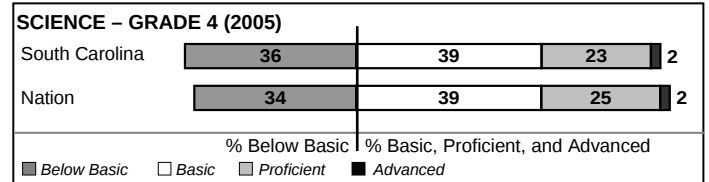
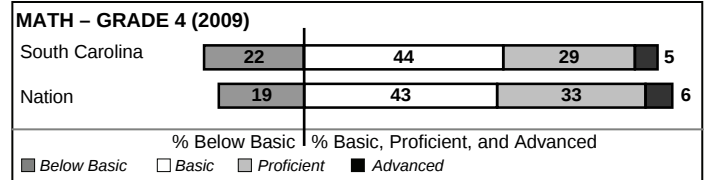
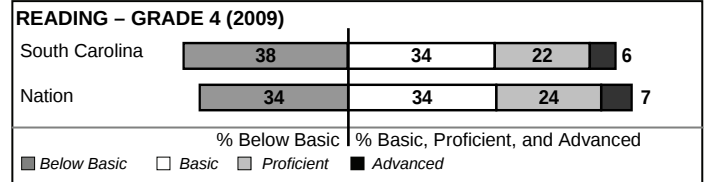
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRUNSON ELEMENTARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=230)				
Retention rate	3.4%	Down from 4.8%	1.2%	1.2%
Attendance rate	95.4%	Down from 96.1%	95.9%	96.1%
Eligible for gifted and talented	0.0%	No Change	11.2%	11.7%
With disabilities other than speech	6.5%	Up from 5.9%	8.7%	8.0%
Older than usual for grade	5.9%	Up from 4.9%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	71.4%	Down from 81.8%	60.2%	60.5%
Continuing contract teachers	100.0%	Up from 90.9%	86.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.3%	Up from 93.0%	88.8%	87.0%
Teacher attendance rate	96.3%	No Change	95.3%	95.4%
Average teacher salary*	\$47,795	Down 5.5%	\$47,215	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 7.9 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 14.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	89.7%	Down from 90.3%	90.1%	90.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,187	Down 17.8%	\$7,549	\$7,548
Percent of expenditures for instruction**	61.0%	Up from 60.8%	67.4%	68.7%
Percent of expenditures for teacher salaries**	56.6%	No Change	63.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	25	17
Percent satisfied with learning environment	100.0%	76.0%	87.5%
Percent satisfied with social and physical environment	100.0%	58.3%	82.4%
Percent satisfied with school-home relations	87.5%	79.2%	64.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson Elementary is proud of our many accomplishments during the 2009-2010 school year. We met 13 out of 13 objectives for AYP. As an Arts in the Basic Curriculum (ABC) School we have achieved notable arts education milestones this year. An ABC Grant from the South Carolina Arts Commission has allowed us to implement an arts integrated curriculum school wide. All students attend classes in visual arts, music, drama, and dance. Specialists teach special area classes and they focus on their pure art form. Academic classes use the arts to teach the state standards. Classes utilize cooperative learning, rigorous instruction and higher-level thinking skills.

Our school is built around the philosophy that all children have the potential to be successful if the opportunities are provided to challenge them. The arts offer such an avenue for them. All children thrive when they dance, dramatize, sing, play an instrument, draw, paint, and capture chronicle events through creative writing. When these opportunities are coupled with the academics, learning comes to life.

Brunson Elementary contributes its success to our school-wide arts approach. The arts allow students to discover their talents and strengths. They find success by participating in hands-on classroom experiences. Our students develop strong reading and math skills and a comprehensive understanding of science and social studies. Their confidence soars as they grow through opportunities to be on stage and perform in public. The collaboration between classroom teachers and special area teachers provides an opportunity for standards to be taught in all facets of the curriculum.

Our parents are our true partners in our success. They work with us to ensure that students are at school every day and support our activities. Without the support of our PTA, School Improvement Council, volunteers, business partners, and the surrounding community, we could not offer our students such varied opportunities. We are grateful for the strong support of our parents who are very committed to the learning process. At BES we are proud of our successes and strive for excellence in all facets of educating our students.

Mary P. Hutto, Principal
Sylvia J. Murdaugh, SIC Chair

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