



# SC Annual School Report Card Summary

**WARE SHOALS PRIMARY**  
**Greenwood 51**  
**Grades: PK-3**  
**Principal: Frank Cason**  
**Superintendent: Fay S. Sprouse, PhD**  
**Board Chair: Jack Sullivan**

**Enrollment: 329**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Good            | Below Average | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Good            | At-Risk       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Average         | Good          | Silver                         | N/A             | Met        | N/A                     |

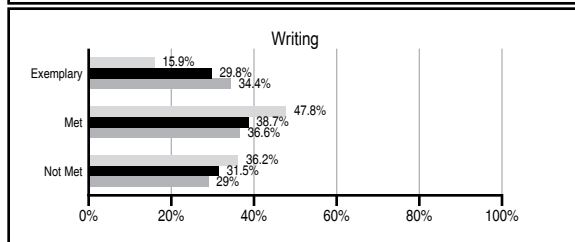
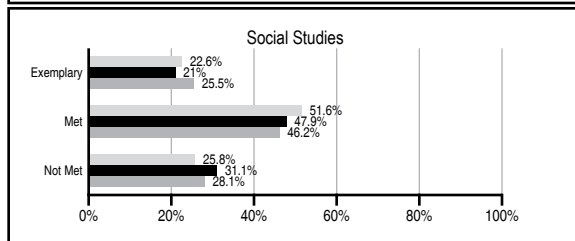
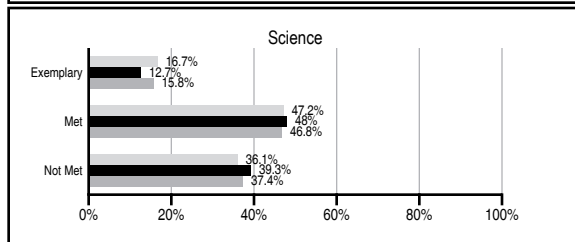
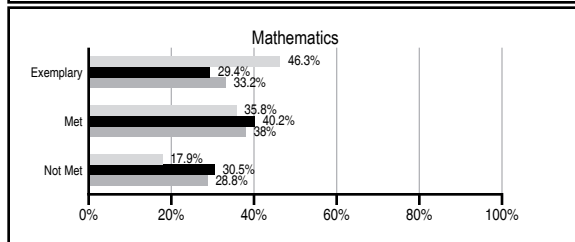
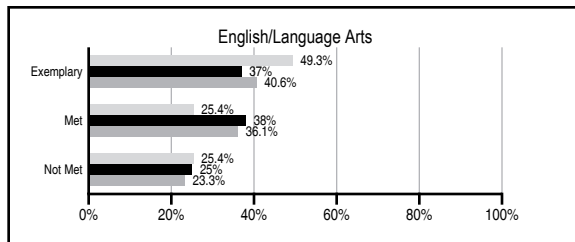
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 20   | 94      | 8             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

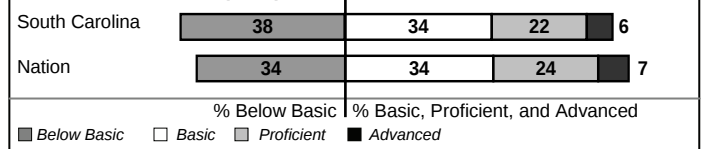
Our School Elementary Schools with Students Like Ours Elementary schools statewide



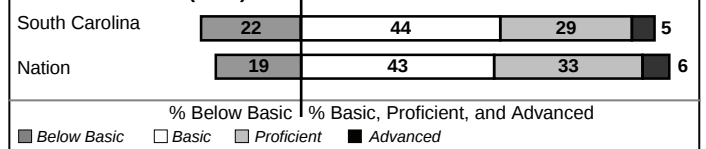
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

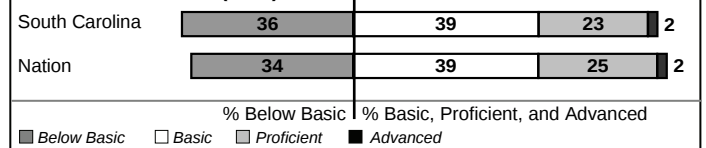
### READING – GRADE 4 (2009)



### MATH – GRADE 4 (2009)



### SCIENCE – GRADE 4 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WARE SHOALS PRIMARY [Greenwood 51]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=329)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 2.6%       | Down from 4.9%        | 1.3%                                       | 1.2%                     |
| Attendance rate                                                              | 95.3%      | Down from 95.9%       | 95.8%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 5.3%       | Up from 5.0%          | 10.5%                                      | 11.7%                    |
| With disabilities other than speech                                          | 9.0%       | Down from 9.8%        | 8.7%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.5%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 1.2%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=28)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 57.1%      | Down from 66.7%       | 59.8%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 89.3%      | Up from 83.3%         | 85.7%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 92.2%      | Up from 89.6%         | 87.7%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 96.8%      | Up from 96.0%         | 95.0%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$43,758   | Up 4.3%               | \$47,036                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 3.5%        | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 5.6 days   | Down from 8.4 days    | 10.3 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 1.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 11.2 to 1  | Down from 15.0 to 1   | 19.2 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 91.6%      | Up from 91.1%         | 89.9%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | No         | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 89.9%      | Down from 99.9%       | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$8,719    | Up 3.6%               | \$7,482                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 59.6%      | Down from 62.6%       | 68.0%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 53.0%      | Down from 56.4%       | 64.5%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 28       | 65        | 37       |
| Percent satisfied with learning environment            | 89.3%    | 86.9%     | 86.5%    |
| Percent satisfied with social and physical environment | 85.7%    | 82.8%     | 86.5%    |
| Percent satisfied with school-home relations           | 70.4%    | 88.3%     | 83.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Mission of Ware Shoals Primary School is to provide high quality educational experiences in a nurturing environment and to encourage successful, responsible, and productive citizenship.

This year we have continued in our quest to increase the technology available to our teachers and students. We have added several Smartboards and document cameras. We will continue this project next year when we should be able to have a Smartboard in all classrooms. We will also add document cameras, response systems and air slates to some of our classes.

Response to Intervention (RTI) has also been a major focus for us this year. We adopted Read Well as our reading program in 5 year old kindergarten and as a means of reading intervention in grades 1-3. We have two full time employees running our program at the present time. We will continue this program next year and will also use our Target Time as a means to give extra help with math.

Our teachers have worked extremely hard this year, and we are proud to report we made AYP. Our absolute rating on the SC Annual Report Card was "Good." We were one of only fifteen schools like ours to score this high. We will continue to monitor our student progress to identify our strengths and weaknesses.

W. Frank Cason, Principal

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