



SC Annual School Report Card Summary

WOODFIELDS ELEMENTARY

Greenwood 50

Grades: K-5

Enrollment: 602

Principal: R. Jean Craig

Superintendent: Darrell Johnson

Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	Average	N/A	N/A	Not Met	NI

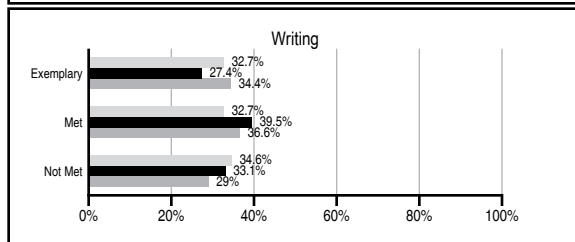
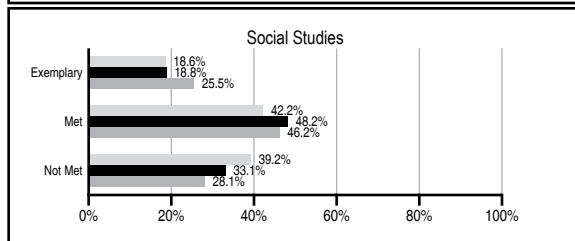
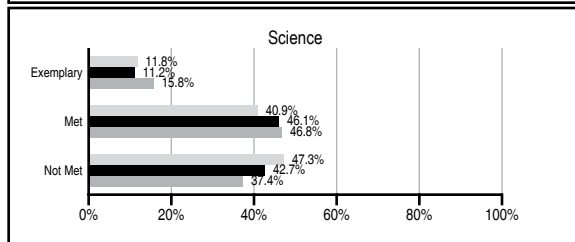
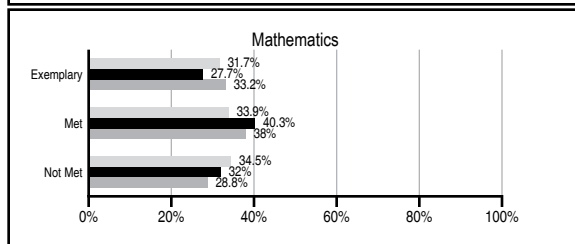
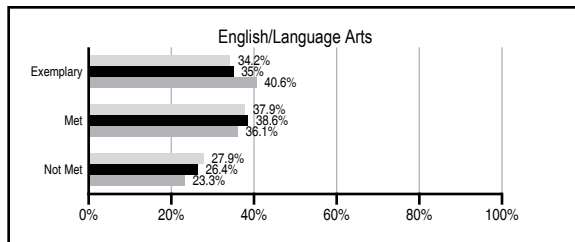
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	102	13	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODFIELDS ELEMENTARY [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=602)				
Retention rate	0.8%	Down from 1.2%	1.6%	1.2%
Attendance rate	95.7%	Down from 96.3%	95.7%	96.1%
Eligible for gifted and talented	24.3%	Up from 12.6%	9.5%	11.7%
With disabilities other than speech	6.6%	Up from 6.3%	9.1%	8.0%
Older than usual for grade	0.6%	Up from 0.2%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Down from 5.9%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	Up from 59.6%	59.5%	60.5%
Continuing contract teachers	88.4%	Up from 76.6%	84.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.7%	Up from 80.9%	87.1%	87.0%
Teacher attendance rate	94.6%	Down from 95.2%	94.8%	95.4%
Average teacher salary*	\$46,502	Up 4.0%	\$46,516	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 8.0 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.3 to 1	19.3 to 1	19.2 to 1
Prime instructional time	89.5%	Down from 90.5%	89.6%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,658	Down 1.2%	\$7,533	\$7,548
Percent of expenditures for instruction**	68.4%	Down from 69.9%	67.6%	68.7%
Percent of expenditures for teacher salaries**	65.4%	Down from 66.5%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	147	64
Percent satisfied with learning environment	87.8%	86.3%	96.8%
Percent satisfied with social and physical environment	95.1%	87.0%	90.6%
Percent satisfied with school-home relations	73.2%	91.1%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodfields begin the 2009-2010 school year by providing staff development and grade level meetings on Professional Learning Communities, "Highly Effective Teaching, Lifelong Guidelines" and Response to Intervention. These workshops were given to encourage communication, teamwork and ownership of all students by all staff.

Parental Involvement was encouraged by having monthly parent reading workshops to support parents in reading to and with their child.

The School Improvement Council and PTO provided support, incentives, and participated in developing and implementing the school's strategic plan. Our "Community in the School Night" provided the community the opportunity to meet parents and get involved with Woodfields Elementary School.

Woodfields met their annual yearly progress (AYP) by meeting 25 out of 25 objectives for student indicators on PASS.

We continued our Intergrated Arts Program (ACTS) and expanded our Single-Gender Program and to become part of the district choice programs.

R. Jean Craig, Principal
Latasha Goodwin, SIC Chairperson

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