



SC Annual School Report Card Summary

MATHEWS ELEMENTARY

Greenwood 50

Grades: PK-5

Enrollment: 547

Principal: Doris L. Watson

Superintendent: Darrell Johnson

Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	Silver	N/A	Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A

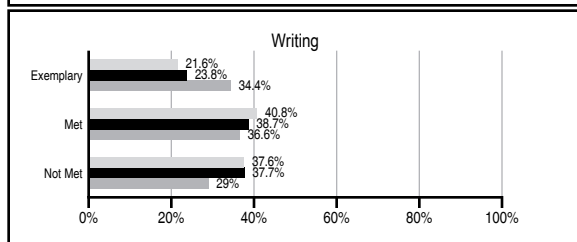
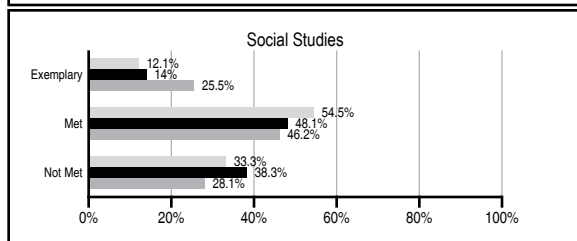
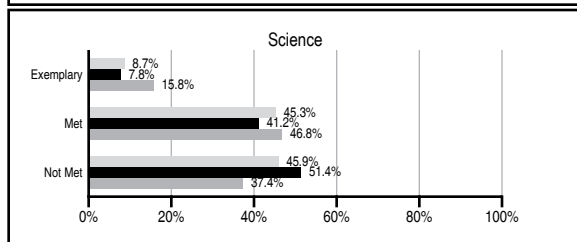
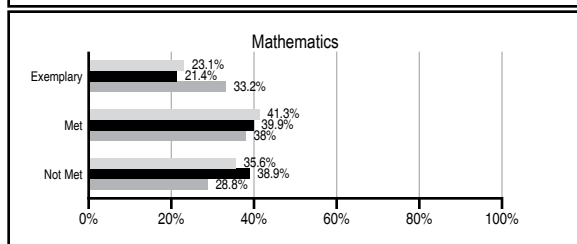
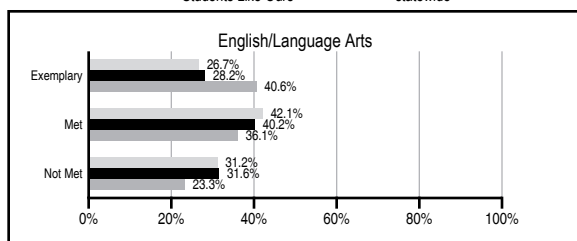
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	102	37	17

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

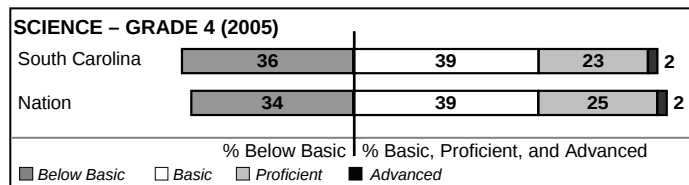
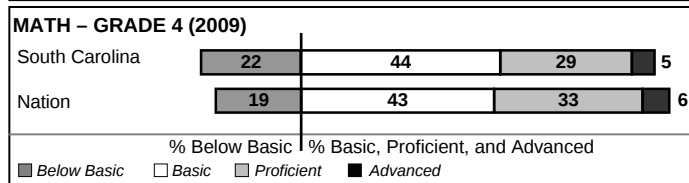
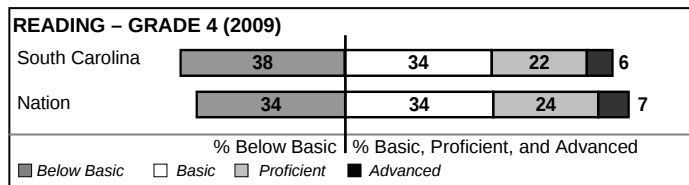
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MATHEWS ELEMENTARY [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=547)				
Retention rate	0.5%	Down from 1.9%	1.6%	1.2%
Attendance rate	95.7%	Down from 96.1%	95.8%	96.1%
Eligible for gifted and talented	4.9%	Down from 5.6%	5.5%	11.7%
With disabilities other than speech	12.6%	No Change	8.5%	8.0%
Older than usual for grade	0.2%	Down from 0.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	44.7%	Down from 48.6%	58.5%	60.5%
Continuing contract teachers	86.8%	Up from 70.3%	80.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.9%	Down from 88.7%	84.9%	87.0%
Teacher attendance rate	94.7%	Down from 95.6%	95.2%	95.4%
Average teacher salary*	\$44,016	Up 3.1%	\$45,700	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	23.7 days	Up from 20.1 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 19.7 to 1	18.0 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 91.1%	90.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,415	Down 2.9%	\$8,361	\$7,548
Percent of expenditures for instruction**	67.3%	Down from 68.1%	67.9%	68.7%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.5%	62.8%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After more than 50 years in the Mathews Mill Village, Mathews Elementary School had a new home this year. The new school is located on the old Southside/Woodfields site on the corner of Marshall Road and Woodfields Drive. Our faculty and staff accomplished what seemed to be an impossible task. In a matter of days, a vast empty space was transformed into a warm, welcoming learning environment – a place where children can think, dream, believe, and achieve.

Immediately, it was clear that our commitment to continuous school improvement and academic excellence survived the move. Sustained by the collaboration and support of professional learning communities, teachers and students were engaged in meaningful learning experiences from the first day of school. Our professional learning community teams worked diligently to find ways to facilitate shared knowledge, to maintain the hard work of change, and to transform the school culture. The dedication of our faculty and staff, combined with the continued support of parents and community partners, has resulted in Mathews Elementary School being the recipient to the Palmetto Silver Award for the third consecutive year.

We continue to have a number of initiatives in place to supplement the core instructional program, such as Accelerated Math® and Accelerated Reader®. Assistance was provided for struggling readers through our Response to Intervention Program. Teachers benefited from our school-based academic coach, who obtained additional resources and provided instructional support. Classrooms, equipped with SmartBoards® and projectors, assisted in making technology integration trouble-free. Challenging, it certainly was; however, once again we proved that teamwork makes dreams work!

Sheree Hill, SIC Chairperson
Doris L. Watson, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	77	51
Percent satisfied with learning environment	100.0%	85.3%	94.0%
Percent satisfied with social and physical environment	100.0%	87.0%	84.3%
Percent satisfied with school-home relations	86.8%	87.0%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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