



SC Annual School Report Card Summary

OAKLAND ELEMENTARY

Greenwood 50

Grades: K-5

Enrollment: 480

Principal: Mark Blackwell

Superintendent: Darrell Johnson

Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

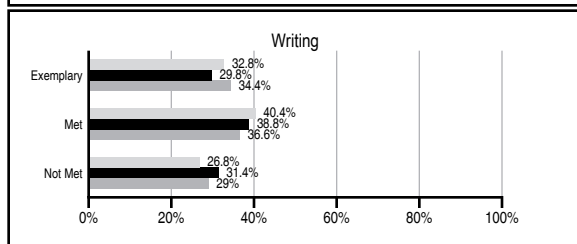
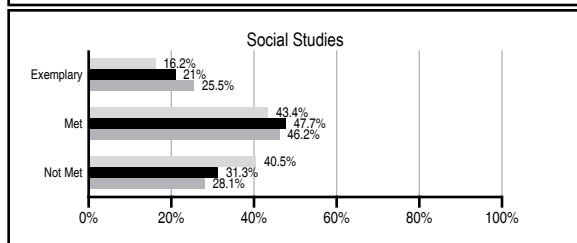
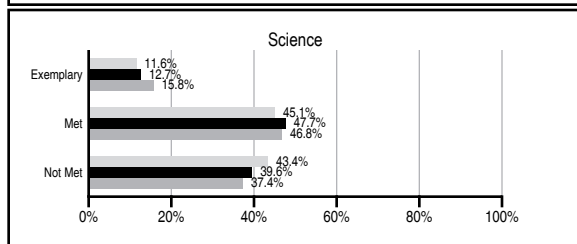
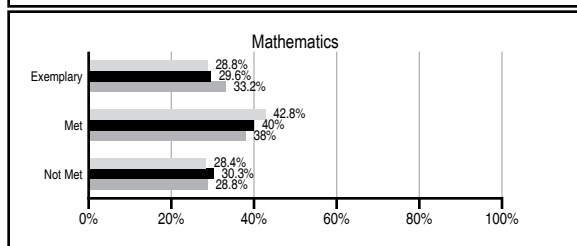
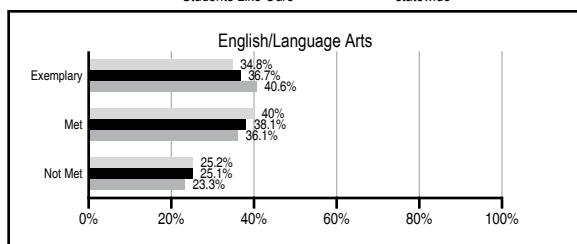
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	19	94	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

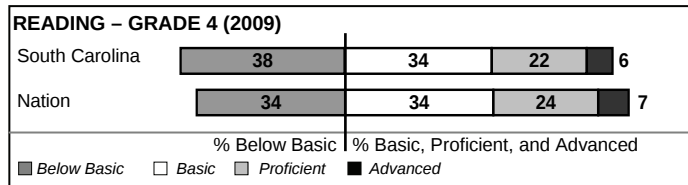
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

OAKLAND ELEMENTARY [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=480)				
Retention rate	0.8%	Down from 1.3%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.3%	95.7%	96.1%
Eligible for gifted and talented	12.4%	Up from 8.7%	10.6%	11.7%
With disabilities other than speech	8.2%	Up from 6.7%	8.7%	8.0%
Older than usual for grade	0.7%	Up from 0.2%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	41.2%	Down from 47.5%	60.0%	60.5%
Continuing contract teachers	94.1%	Up from 82.5%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Up from 83.1%	87.5%	87.0%
Teacher attendance rate	96.7%	Up from 96.1%	94.9%	95.4%
Average teacher salary*	\$45,847	Down 0.8%	\$47,002	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.2 days	Down from 12.8 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	92.3%	Up from 92.0%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,102	Down 0.0%	\$7,482	\$7,548
Percent of expenditures for instruction**	66.6%	Down from 67.3%	68.1%	68.7%
Percent of expenditures for teacher salaries**	65.2%	Up from 62.5%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	62	35
Percent satisfied with learning environment	91.4%	76.7%	88.6%
Percent satisfied with social and physical environment	91.4%	80.0%	91.2%
Percent satisfied with school-home relations	94.3%	88.5%	91.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

“Instruction, Integrity, and Improvement” was the theme for Oakland Elementary this year. The students and staff made great strides to meet this goal. Oakland was focused on student improvement. We made gains on MAP in math and language arts in every class in first through fifth grades. The staff, students, and parents created a learning community that felt like a family. Everyone focused on doing what was best for children.

Oakland teachers participated in classes, workshops, and attended conferences to enhance their instructional skills. Additional collegial planning times allowed grade-level teams to plan lessons to assure that the students were receiving consistent standard-based instruction. This professional learning community allowed for growth within the classroom further meeting the needs of all students. We are proud to be a Literacy Collaborative School. Oakland continued to focus on balanced literacy, incorporating technology into instruction, and authentically engaging students.

Improving parent involvement continued to be a focus of Oakland’s faculty and staff. We offer events throughout the school year. Oakland maintains an open door policy when it comes to meeting with our families. We had tremendous participation in Grandparents’ Day, Community Nights, PASS Night, and PTO meetings.

Students were involved in community service projects throughout the year including: a recycling program, United Way, American Cancer Society, and food drives. We also had tremendous support from the community helping with Roots and Shoots, our educational garden, as well as our “Make a Career out of Reading” celebration. Students are encouraged to take on responsibilities when it comes to our school community by not only participating in and operating the morning WOAK news program, but also participating in our safety patrol.

Oakland is very proud of our accomplishments this year. We have new challenges that we will face next year. We will continue to focus on student achievement. Oakland knows that “The Future is Our Frontier”.

Adrian Rogers, SIC Mark Blackwell, Principal