

SC Annual School Report Card Summary

RUDOLPH GORDON ELEMENTARY
Greenville
Grades: K-5 **Enrollment: 513**
Principal: Jackie Parker
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

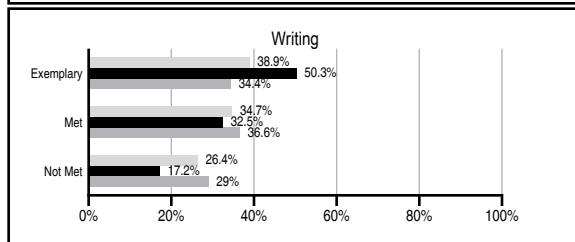
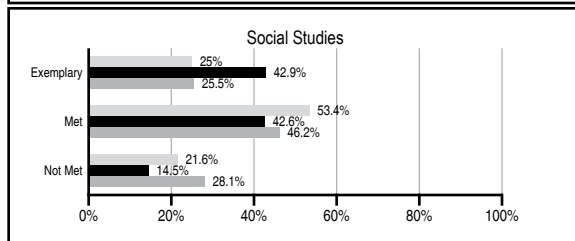
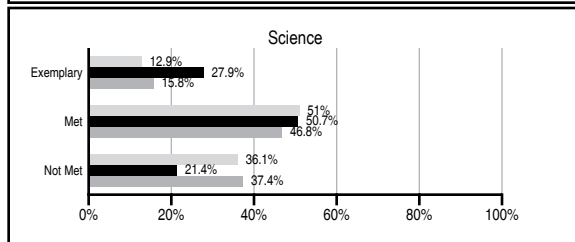
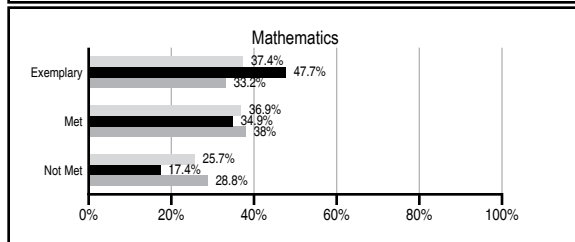
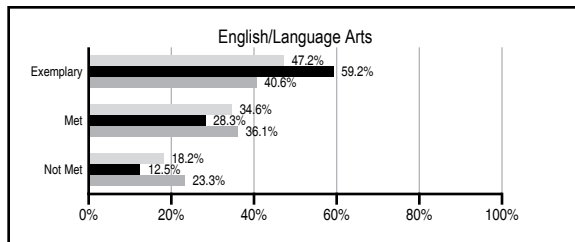
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	3	2	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

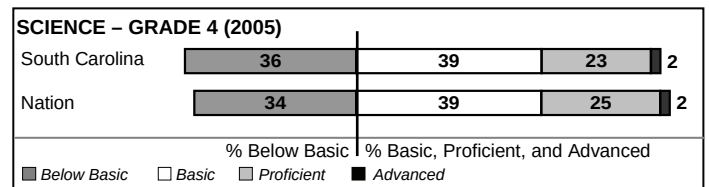
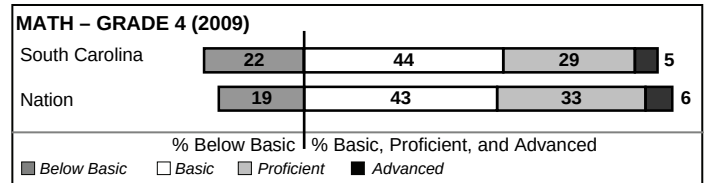
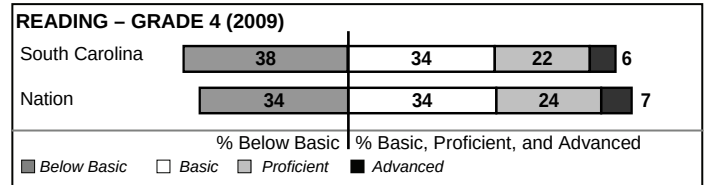
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RUDOLPH GORDON ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=513)				
Retention rate	0.6%	Down from 2.2%	0.6%	1.2%
Attendance rate	96.1%	Down from 96.2%	96.4%	96.1%
Eligible for gifted and talented	13.8%	Up from 8.6%	21.7%	11.7%
With disabilities other than speech	7.4%	Up from 6.0%	5.6%	8.0%
Older than usual for grade	0.2%	Down from 0.6%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	No Change	61.8%	60.5%
Continuing contract teachers	81.5%	Up from 74.1%	89.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.0%	87.0%
Teacher attendance rate	96.9%	Up from 95.7%	95.6%	95.4%
Average teacher salary*	\$45,639	Up 2.2%	\$49,379	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	No Change	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 20.2 to 1	20.5 to 1	19.2 to 1
Prime instructional time	92.8%	Up from 91.6%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,581	N/A	\$6,917	\$7,548
Percent of expenditures for instruction**	61.6%	N/A	70.9%	68.7%
Percent of expenditures for teacher salaries**	58.9%	N/A	69.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	67	32
Percent satisfied with learning environment	100.0%	85.1%	93.8%
Percent satisfied with social and physical environment	100.0%	89.4%	93.8%
Percent satisfied with school-home relations	100.0%	85.1%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Rudolph G. Gordon Elementary, in cooperation with home and community, is to prepare children to become lifelong learners and responsible, productive citizens by creating meaningful learning experiences in a safe, nurturing environment. Our goal is to raise the academic challenge and performance of each student by utilizing data to make instructional decisions, implementing research-based "best practices", and integrating technology into classroom lessons.

Rudolph G. Gordon Elementary implements the Baldrige Model for Continuous Improvement sponsored by the Carolina First Center for Excellence. Teachers assist students in writing personal achievement and behavioral goals, tracking progress through data notebooks, and reporting goal attainment to parents through student led conferences. The Four Block Literacy Method for language arts instruction and Everyday Counts Math are taught in all classrooms, and the writing process is emphasized at all grade levels. A standards-based curriculum is presented using The Learning Focused Model for improving teaching and learning, and character education is integrated throughout units of study. Measures of Academic Progress (MAP) computerized assessments are used to evaluate student learning and plan individualized lessons in an effort to increase student achievement. Academic goals for PASS are established and aligned with district goals to improve the percentage of students scoring "exemplary" on the English/Language Arts and Math assessments. Our teachers and administrators engage yearly in numerous professional development opportunities designed to enhance the teaching and learning environment and support school goals outlined in our Strategic Plan.

Support from parents and community members has been vital in the successful operation of our school during our second year with over 30,000 volunteer hours recorded. The PTA raised over \$40,000 to purchase classroom materials, Promethean boards, student incentives, and teacher materials and equipment to support teaching and learning.

During our inaugural year of serving students, Rudolph G. Gordon Elementary attained Adequate Yearly Progress (AYP) by meeting the criteria for 13 categories. Our school received the Safe Kids Upstate Safe Schools Award for the second year in a row, and we were recognized as a Red Carpet School in May 2010.

Our commitment will be to continue to engage students in classroom activities that encourage problem solving, utilize cooperative learning strategies, and enhance teamwork.

Robin Marlar, SIC Chairperson
Jackie Parker, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status