

SC Annual School Report Card Summary

CHERRYDALE ELEMENTARY
Greenville

Grades: PK-5

Enrollment: 445

Principal: Scarlet H. Black

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

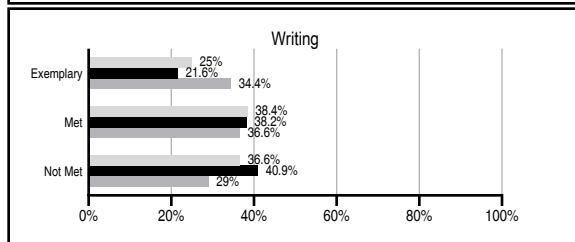
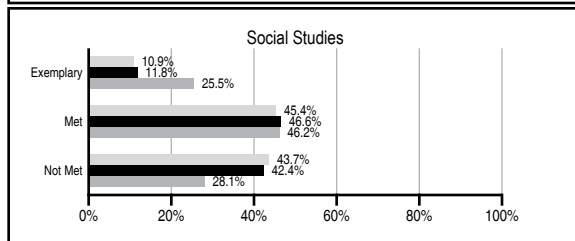
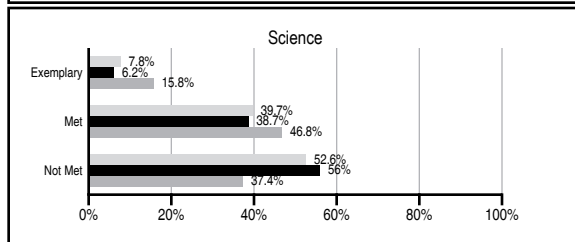
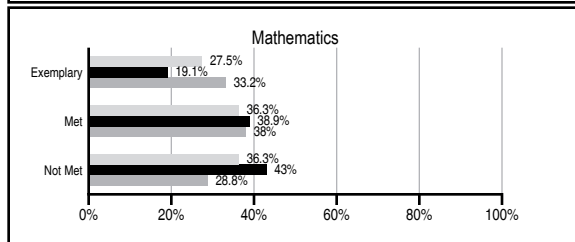
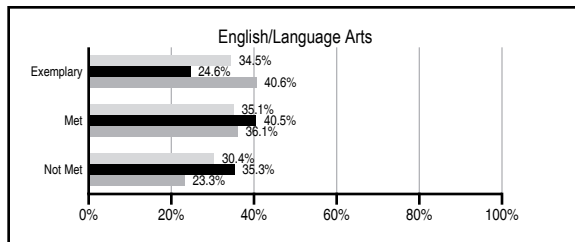
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	70	54	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

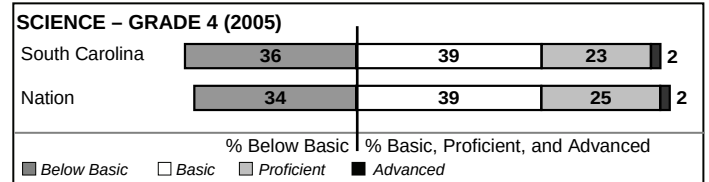
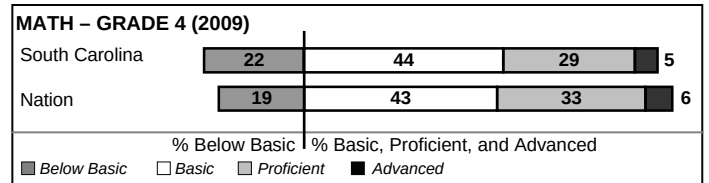
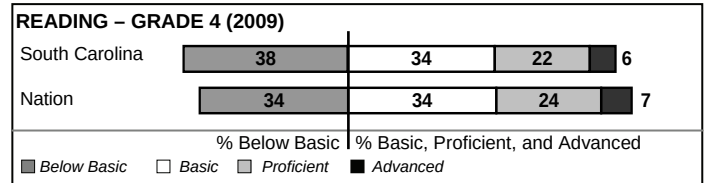
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHERRYDALE ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=445)				
Retention rate	1.0%	Up from 0.9%	1.5%	1.2%
Attendance rate	96.6%	Down from 97.0%	95.9%	96.1%
Eligible for gifted and talented	3.7%	Down from 4.0%	4.3%	11.7%
With disabilities other than speech	8.0%	Down from 8.8%	8.4%	8.0%
Older than usual for grade	0.3%	Up from 0.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	44.7%	Up from 38.5%	60.0%	60.5%
Continuing contract teachers	73.7%	Up from 66.7%	78.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	Up from 79.5%	83.0%	87.0%
Teacher attendance rate	99.1%	Up from 97.5%	95.4%	95.4%
Average teacher salary*	\$42,188	Up 0.3%	\$45,439	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.3 days	Up from 5.7 days	10.6 days	10.5 days
School				
Principal's years at school	9.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	12.3 to 1	Up from 11.5 to 1	17.1 to 1	19.2 to 1
Prime instructional time	95.5%	Up from 94.3%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,108	Down 8.9%	\$8,744	\$7,548
Percent of expenditures for instruction**	67.7%	Down from 71.5%	68.2%	68.7%
Percent of expenditures for teacher salaries**	66.1%	Up from 61.7%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	55	53
Percent satisfied with learning environment	96.6%	94.4%	92.2%
Percent satisfied with social and physical environment	96.6%	92.7%	88.2%
Percent satisfied with school-home relations	79.3%	92.7%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 school year was a very successful year at Cherydale Elementary School. For the first time in the school's history, Cherrydale Elementary met all of its twenty-five standards as defined by "No Child Left Behind" without any of the "safe harbor" indexes. In addition, the school earned a State Report Card of "average" across the board for absolute and improvement ratings. Cherrydale Elementary continues to set the pace for improving student achievement by implementing "cutting edge" instructional programs and ensuring that quality personnel are delivering outstanding instructional strategies. In addition, the school continues to approach the "whole child" and plans for numerous extracurricular activities to engage its students into the total school program. Cherrydale Elementary fosters a "state-of-the-arts" facility and involves the community in numerous parent-related activities. Cherrydale's students have some of the highest attendance rates in the district. The staff also maintains high attendance records. These attendance goals certainly speaks to the strength of the school's program and the love all stakeholders have for the school. The future is bright and getting brighter each year. At Cherrydale Elementary, we believe in our program, in our students, and in our community.

Scarlet H. Black, Principal
Jennifer Hill, SIC President
Tawio Barksdale & Maria Burgos, Co-PTA Presidents

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