



SC Annual School Report Card Summary

BELL'S CROSSING ELEMENTARY

Greenville

Grades: K-5

Enrollment: 1,250

Principal: Barbara A. Barlow

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A

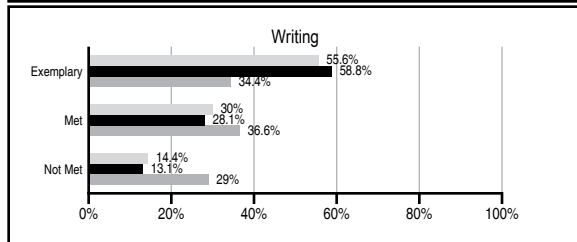
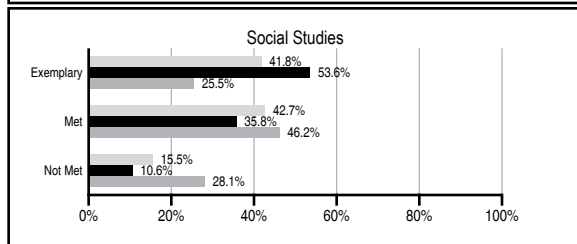
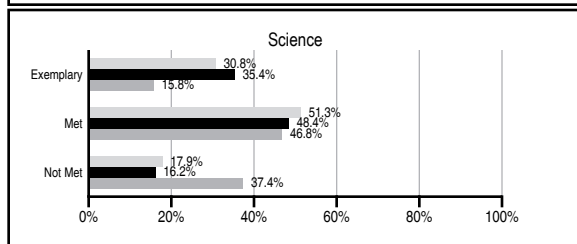
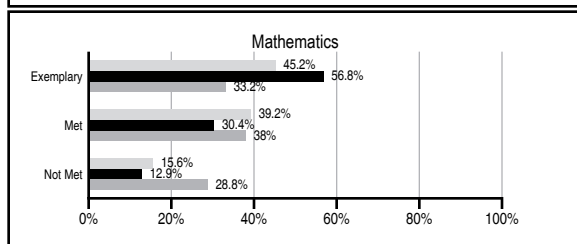
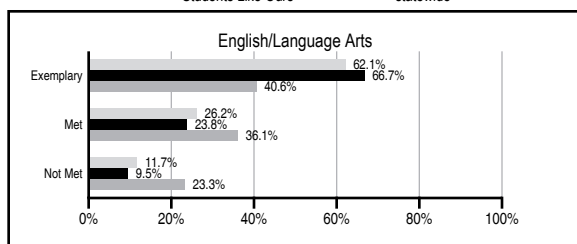
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

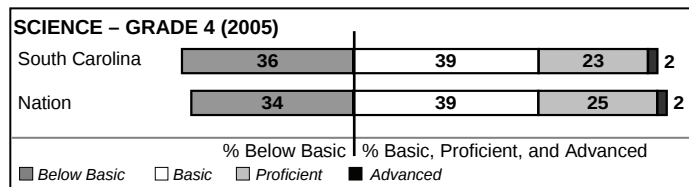
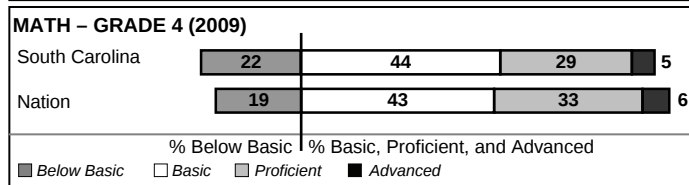
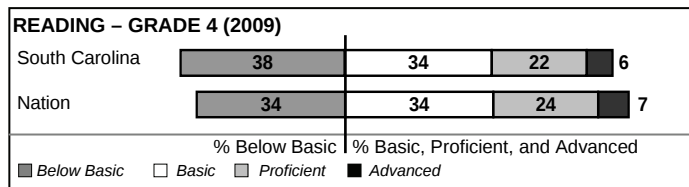
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BELL'S CROSSING ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,250)				
Retention rate	0.4%	Down from 0.7%	0.3%	1.2%
Attendance rate	96.9%	Down from 97.0%	96.9%	96.1%
Eligible for gifted and talented	26.6%	Up from 22.8%	30.1%	11.7%
With disabilities other than speech	6.4%	Up from 6.2%	5.6%	8.0%
Older than usual for grade	0.1%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	63.6%	Up from 62.1%	67.3%	60.5%
Continuing contract teachers	93.9%	Up from 81.8%	87.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.8%	Up from 84.7%	87.2%	87.0%
Teacher attendance rate	96.6%	Up from 96.0%	95.7%	95.4%
Average teacher salary*	\$47,434	Up 0.2%	\$50,174	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.8 days	Down from 10.7 days	8.7 days	10.5 days
School				
Principal's years at school	8.5	No Change	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.3 to 1	20.0 to 1	19.2 to 1
Prime instructional time	93.4%	Up from 92.1%	93.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,398	Up 5.2%	\$6,867	\$7,548
Percent of expenditures for instruction**	71.1%	Up from 68.8%	68.9%	68.7%
Percent of expenditures for teacher salaries**	67.8%	Up from 64.9%	66.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	170	105
Percent satisfied with learning environment	96.8%	94.7%	92.3%
Percent satisfied with social and physical environment	96.8%	91.1%	90.3%
Percent satisfied with school-home relations	100.0%	92.9%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bell's Crossing is in its eighth year of implementing the Baldrige model, a data driven process for growth. The Baldrige model provides a framework incorporating the philosophy of total quality education management which consists of leadership, customer focus, systems thinking, and teamwork. All students maintain data notebooks to chart and graph their progress

We are proud of numerous areas in which we have grown this year. There are eleven NBCT teachers on staff and all teachers and paraprofessionals are Highly Qualified. Teachers participate in professional growth opportunities each year, present at conferences, and work collaboratively to ensure a consistency of learning across and within the grade levels. Community involvement and outreach continue to grow through family nights, parenting workshops, a new mentoring program, and a multitude of volunteer opportunities supported by over 900 volunteers in our PTA. Our parents coordinate the Accelerated Reader program; all parents attend conferences during the year and are involved in their child's education. Our school made AYP and earned an Absolute Rating of Excellent and a Growth Rating of Good, resulting in a Palmetto Gold Award. We are proud of the gains our students have made on standardized tests, attributable in part to our use of technology throughout the school. We have addressed improvements in math by offering morning tutorial sessions. This year we will use SIC school wide surveys to evaluate community needs such as meeting times for conferences. We offer early intervention programs in kindergarten and the first grade in the area of reading to close the gap as early as possible. Promethean boards have been installed in 99% of our classrooms this year.

All students are provided leadership opportunities through Student Council, Peer Tutors, Bell's Buddies and other in-house programs. Character education is taught throughout the school as the staff strives to educate the whole child and serve as role models for our students. Our Guidance Department received an Honorable Mention for the Schools of Character Award. Fine Arts education is promoted as all children have the opportunity to participate in at least one grade-level or school wide production throughout the year. The PTA and SIC provided a library for the Latino community for the third year in a row. One of our teachers was named a Top 10 Finalist for Greenville County Teacher of the Year for 2010-11 and another was recognized as the district Reading Teacher of the Year. The School Improvement Council is active, monitors the school goals, and serves as an advisory board with inputs on budgets and improvements. The SIC also serves as the Guidance Steering Committee.

We are continuing to ensure that our environment is supportive of learning with a positive school climate and discipline policy, keeping our facility as clean as possible. Other areas of opportunity for next year are to improve achievement for our FARMS and special education students. We will seek to provide more differentiation across the curriculum, and increase writing opportunities for staff as well as students. Our staff and students are seeking ways to "go green." We will strive to become more diverse in our curriculum integration as well as staffing.

Barbara A. Barlow, Principal
Mrs. Rhonda Hunt, Mr. Michael Budd, SIC Co-Chairmen

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