



SC Annual School Report Card Summary

WOODLAND ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 1,191

Principal: Wanda G. Mote

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

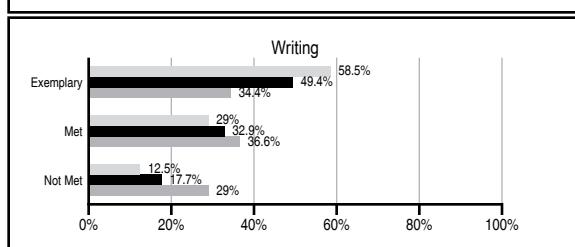
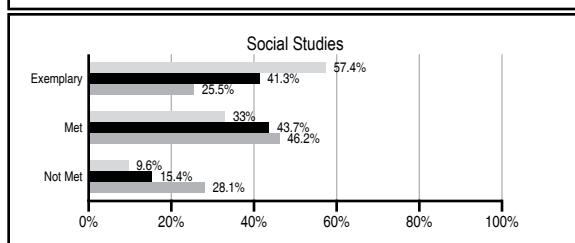
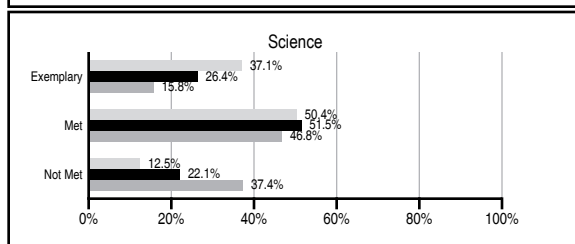
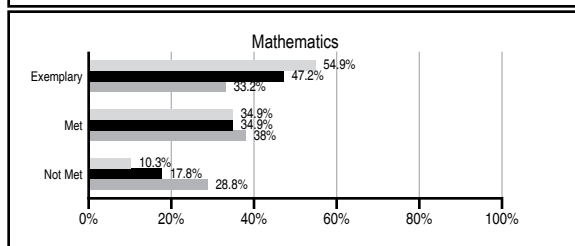
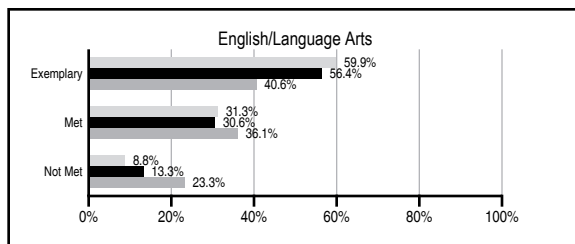
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	11	2	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

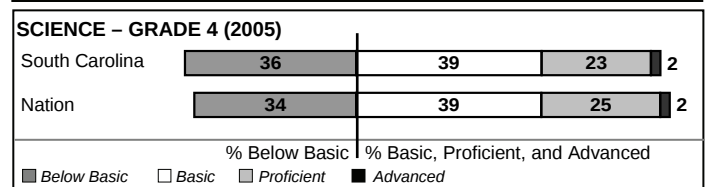
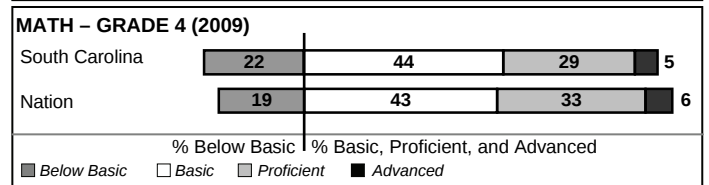
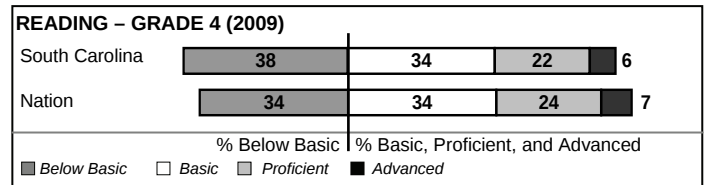
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODLAND ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,191)				
Retention rate	1.8%	Down from 3.3%	0.9%	1.2%
Attendance rate	96.5%	Down from 96.8%	96.4%	96.1%
Eligible for gifted and talented	19.2%	Up from 16.9%	20.7%	11.7%
With disabilities other than speech	6.4%	Down from 6.9%	6.9%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	55.4%	Up from 49.3%	63.4%	60.5%
Continuing contract teachers	89.2%	Up from 80.3%	89.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 89.6%	88.6%	87.0%
Teacher attendance rate	96.7%	Up from 96.5%	95.9%	95.4%
Average teacher salary*	\$46,833	Up 3.1%	\$48,568	\$47,288
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.8 days	Up from 5.6 days	9.0 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 18.6 to 1	21.1 to 1	19.2 to 1
Prime instructional time	93.3%	Up from 93.1%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,410	Up 0.3%	\$6,897	\$7,548
Percent of expenditures for instruction**	73.7%	Up from 72.0%	70.6%	68.7%
Percent of expenditures for teacher salaries**	69.1%	Up from 67.5%	67.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	194	157
Percent satisfied with learning environment	88.5%	90.7%	92.8%
Percent satisfied with social and physical environment	96.7%	90.2%	92.2%
Percent satisfied with school-home relations	96.7%	93.8%	90.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodland Elementary School serves 1203 students in grades pre-K through grade 5 from a variety of cultural backgrounds. Our teachers work diligently each year to provide learning experiences that engage students in creative, rigorous, standards-based activities that will enable them to achieve to their highest potential. In order to better meet the unique learning needs of our students, our teachers and administrative staff regularly participate in staff development opportunities designed to more effectively support and enhance our instructional program. Two key areas of focus this year were Learning Focused and Building the Professional Learning Community. Both of these initiatives provided the framework for quality teaching and learning, leadership, and teamwork. The collection and analysis of student and class data was a focus area this year. All teachers and students maintained data notebooks in identified curriculum areas. Analysis of the data on a regular basis helped identify areas of strength, areas needing more emphasis, and individuals that needed more specific interventions.

We are very proud of our accomplishments this year. The efforts of our teachers, students, and their parents resulted in recognition for our student achievement gains. Woodland received a rating of EXCELLENT on the school report card and was awarded a gold award for general performance on PASS 2009 and a silver award for closing the gap. MAP (Measures of Academic Progress) data also showed continued gains in the areas of ELA and MATH; further affirmation of the hard work of our teachers and students. Looking forward, our challenge continues to be to more precisely identify and implement strategies to sustain our progress and meet individual needs as we move student achievement forward.

Parental and community involvement is crucial to our success. Our PTA and SIC (School Improvement Council) are involved in key ways at Woodland. Their financial support, commitment to volunteer hours, and creative problem-solving abilities, enables us to enjoy access to opportunities and resources that would not be possible otherwise. We are, indeed, grateful for their generous support.

The staff at Woodland remains committed to the success of every child and shares the belief that all children can achieve to their highest potential if provided opportunities, support, encouragement, and love. Woodland Elementary truly is a special place where children come first and EXCELLENCE is the way of life!

Wanda G. Mote, Principal
AnnLee Giltner, SIC Chairman

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