



SC Annual School Report Card Summary

WELCOME ELEMENTARY
Greenville

Grades: K-5

Enrollment: 626

Principal: Christine L. Phillips

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

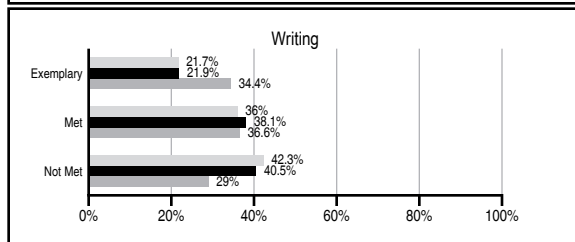
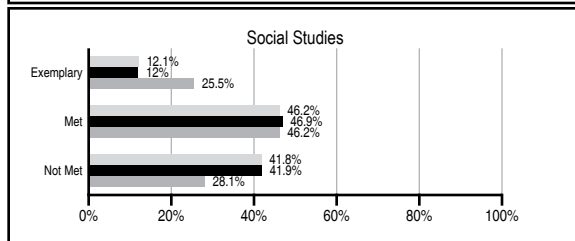
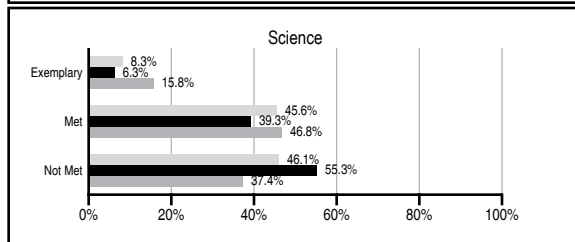
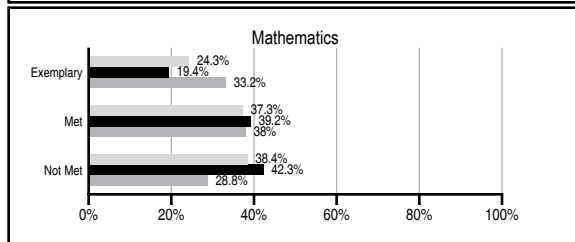
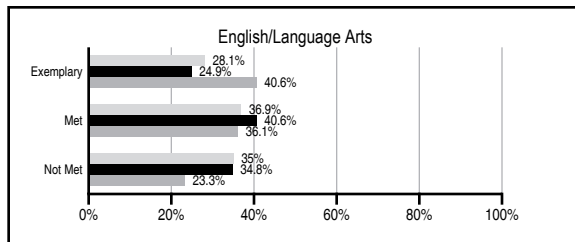
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	80	57	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

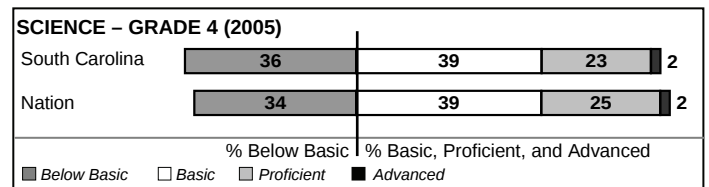
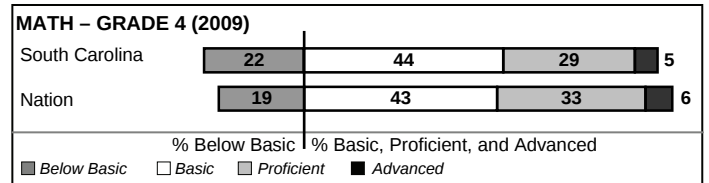
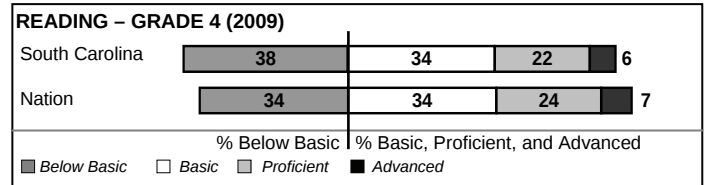
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WELCOME ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=626)				
Retention rate	1.1%	Down from 1.9%	1.5%	1.2%
Attendance rate	96.1%	Down from 96.4%	95.9%	96.1%
Eligible for gifted and talented	5.5%	Down from 6.6%	4.4%	11.7%
With disabilities other than speech	7.8%	Up from 6.4%	8.4%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Down from 52.1%	60.0%	60.5%
Continuing contract teachers	86.7%	Up from 77.1%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	85.4%	Down from 87.8%	83.5%	87.0%
Teacher attendance rate	96.9%	Up from 95.5%	95.4%	95.4%
Average teacher salary*	\$45,268	Up 3.8%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.1 days	Up from 10.2 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.3 to 1	17.1 to 1	19.2 to 1
Prime instructional time	92.8%	Up from 91.2%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,226	Up 1.9%	\$8,757	\$7,548
Percent of expenditures for instruction**	72.0%	Up from 71.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	69.2%	Up from 68.1%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	82	59
Percent satisfied with learning environment	86.2%	93.9%	89.7%
Percent satisfied with social and physical environment	93.1%	88.9%	91.5%
Percent satisfied with school-home relations	82.8%	89.0%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome Elementary continued to provide many opportunities to students for academic success. Class sizes in second, third, fourth, and fifth grades were reduced using School-wide Title I funds. Through state funding, first grade class sizes were also reduced. After-school programs funded through Supplemental Education Services were offered to students for academic assistance and acceleration in all grade levels. Welcome continued the Response to Intervention reading program in Kindergarten through second grades and the Fast ForWord computer intervention program at all grade levels. Instructional technology continued to expand with opportunities for students to utilize software targeted to students' individual academic needs including CompassLearning Odyssey, English in a Flash, and Raz Kidz. Students were involved in technology research projects that allowed them to blog, glog, and document their research with flip video cameras. Several virtual field trips were experienced including trips to Ellis Island, Smithsonian Institute, and a botanical garden. Promethean Boards were used in all classrooms to engage students in their own learning.

Our plan for teachers' professional development addressed the continued implementation of programs to assist students in reading and mathematics. Every Day Counts Calendar Math is a school-wide math program that promotes the mastery of math skills. A new math textbook adoption required teachers to be trained in using the support resources. Other professional development opportunities included 4-Block balanced literacy, Learning Focus strategies, Quality Tools, technology updates, and Tools 4 Literacy.

Parent involvement efforts continued to improve with a base of volunteers dedicated to helping our teachers' with non-instructional tasks such as copying and laminating. Our school website was continually updated, "Take-Home Tuesdays" for all teacher-student-parent communications were an expectation as well as sending home Principal's and School-wide Title I newsletters. The automated school messenger for upcoming dates and important information was used weekly. We continued to provide opportunities for parents to be involved in their child's learning through PTA sponsored events such as Reading Night, Math Mysteries Night, Showcase of Talent, and the Christmas music program. A number of School-wide Title I funded parent meetings on topics such as Helping Your Child Succeed at Home, Home Health and Nutrition, and Dental Health were offered. Two literacy events were targeted specifically for kindergarten and first grade parents to support emerging readers. Through School-wide Title I funds, a full-time bi-lingual parent involvement coordinator was available to assist parents with volunteering, parenting issues, and involvement in the overall school program and educational decision-making process.

At Welcome Elementary we believe . . . Every Child is a Star!
□
Christine L. Phillips, Principal□□□ Paul Fulton, SIC Chair

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