



SC Annual School Report Card Summary

PELHAM ROAD ELEMENTARY

Greenville

Grades: K-5

Enrollment: 649

Principal: Nancy M. Brantley

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

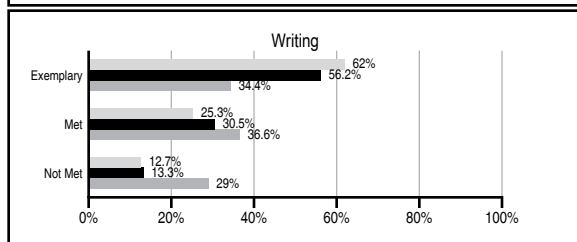
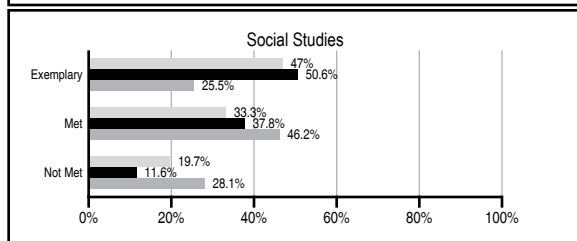
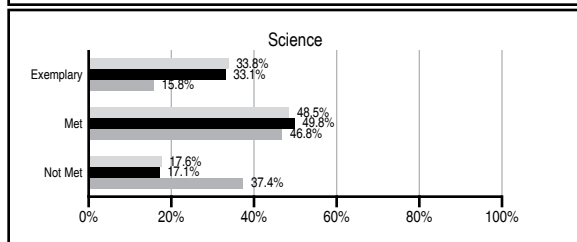
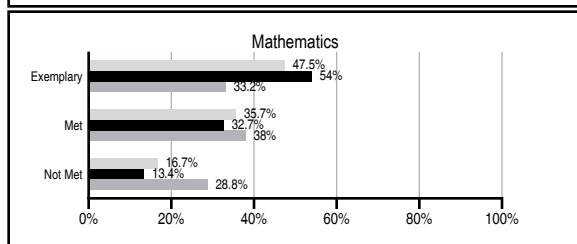
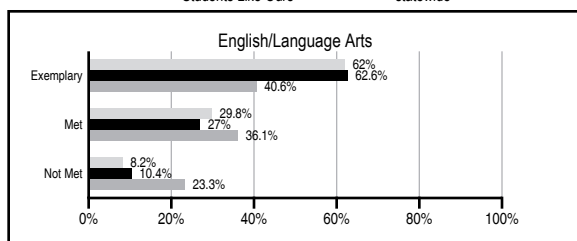
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

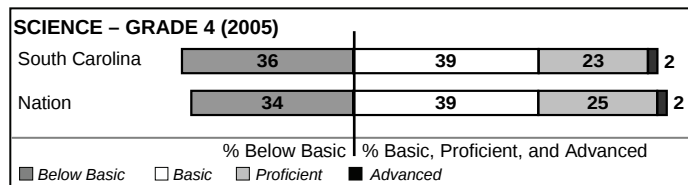
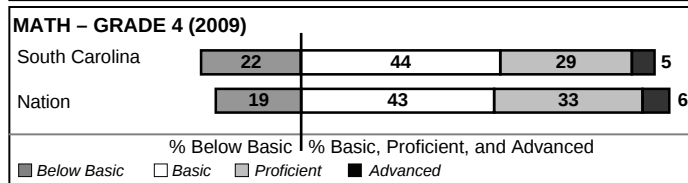
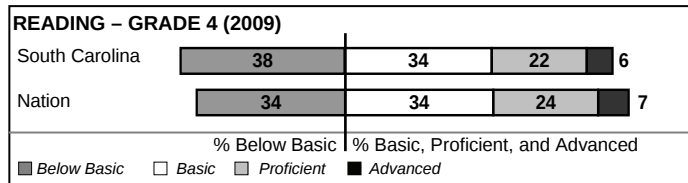
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PELHAM ROAD ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=649)				
Retention rate	1.4%	Down from 2.6%	0.5%	1.2%
Attendance rate	96.8%	Down from 96.9%	96.8%	96.1%
Eligible for gifted and talented	31.5%	Up from 27.9%	30.2%	11.7%
With disabilities other than speech	12.4%	Down from 12.6%	6.8%	8.0%
Older than usual for grade	0.2%	Down from 0.6%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	73.7%	Up from 70.0%	67.1%	60.5%
Continuing contract teachers	89.5%	Up from 87.5%	89.8%	84.6%
Teachers with emergency or provisional certificates	2.9%	No Change	0.0%	0.0%
Teachers returning from previous year	91.8%	Down from 92.4%	88.9%	87.0%
Teacher attendance rate	97.4%	Up from 95.6%	95.1%	95.4%
Average teacher salary*	\$49,201	Up 2.0%	\$49,381	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.1 days	Up from 6.5 days	10.1 days	10.5 days
School				
Principal's years at school	12.0	No Change	6.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.8 to 1	20.7 to 1	19.2 to 1
Prime instructional time	94.0%	Up from 91.6%	91.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Below Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,864	Up 8.2%	\$6,864	\$7,548
Percent of expenditures for instruction**	69.6%	Down from 69.8%	69.6%	68.7%
Percent of expenditures for teacher salaries**	67.0%	No Change	67.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	105	72
Percent satisfied with learning environment	100.0%	96.2%	93.1%
Percent satisfied with social and physical environment	100.0%	93.3%	91.7%
Percent satisfied with school-home relations	100.0%	100.0%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelham Road Elementary School is an outstanding technological and multicultural learning environment for the many communities it represents. It has served as a technology model school providing information and tours to other schools from our district, state and neighbors in Georgia and North Carolina. We utilize Inter-active Smartboards and computers in every classroom, and we are pleased to have a 30 station computer lab and two wireless laptop labs.

We are grateful to have a student population representing 41 different countries with 19 different languages spoken in our homes. Because of this outstanding diversity of our communities, Pelham Road Elementary is definitely "A Place Called School" and represents a microcosm of the real world by being a "Little United Nations." Our students learn very early that although we may look differently, we all cherish family, home, school and community. Our high quality faculty has their own educational achievements to be proud of: Sixty- seven percent of our staff has earned advanced degrees in the field of education. Also, we have 12 teachers who have earned National Board Certification. Our faculty is also deeply committed to improving each child's achievement and participates in high level professional development not only at our school site, but also participates at the district level. One of our classroom teachers is working toward her PhD in education.

We provide our students with individualized goal setting and progress measurement through MAP testing – Measures of Academic Progress. Strong integration of Writing Across the Curriculum provides students with a solid language arts foundation. Consequently, Pelham Road is now a school of Exemplary Writing and recently received The Exemplary Writing Award from our state. We are also a National Blue Ribbon School Of Excellence, Palmetto's Finest, and we have just received the RED CARPET AWARD.

We are also aware that one of the indicators of a GREAT SCHOOL is PARENTAL INVOLVEMENT and this past year, our PTA, SIC and other community supporters volunteered over 35,000 hours at our school. With their help and continuing support we have become an EXTRAORDINARY SCHOOL OF EXCELLENCE. Our very excellent extended day program provides safe and stimulating activities in art, music, and PE and homework help for the 140 children we served this past school year.

Our mission, in partnership with our home and community is to PREPARE, RESPECT, ENRICH and SUCCEED. We will continue to move forward to maintain the excellent service we provide for our students and community. We are indeed proud to be called "A Community of Learners". Manuel and Gabriela Reunda-Torres, Co-Chairs of SIC and Nancy Brantley, Principal of Pelham Road.

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