



# SC Annual School Report Card Summary

PARIS ELEMENTARY

Greenville

Grades: K-5

Enrollment: 564

Principal: David Wise

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Good            | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

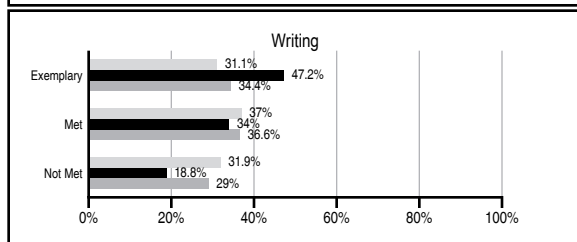
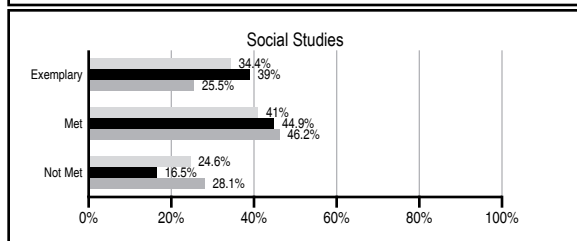
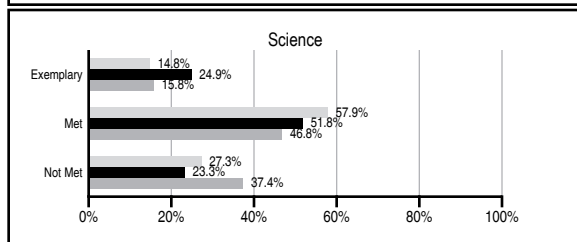
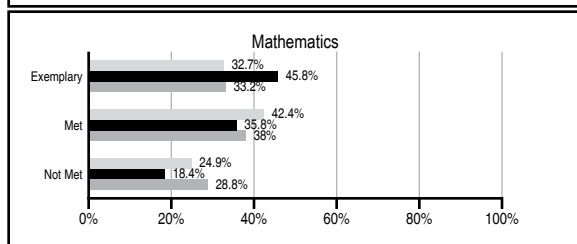
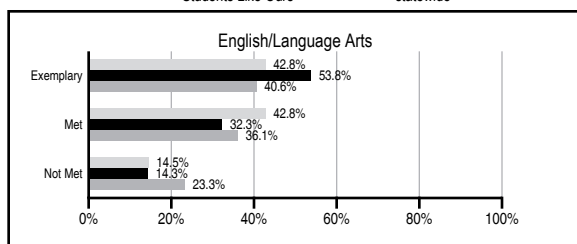
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 24        | 15   | 5       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

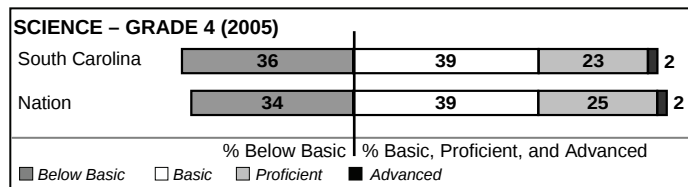
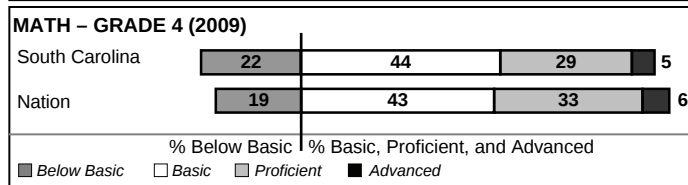
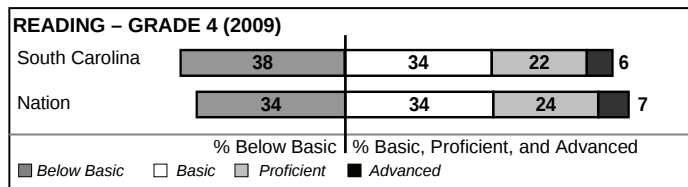
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# PARIS ELEMENTARY [Greenville]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=564)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 0.9%       | Down from 1.8%        | 0.9%                                       | 1.2%                     |
| Attendance rate                                                              | 96.4%      | No Change             | 96.4%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 18.5%      | Up from 17.0%         | 18.6%                                      | 11.7%                    |
| With disabilities other than speech                                          | 13.0%      | Down from 14.8%       | 8.2%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=39)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 59.0%      | Up from 57.9%         | 59.6%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 89.7%      | Up from 86.8%         | 86.0%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 86.9%      | Up from 85.1%         | 88.5%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 95.9%      | Up from 95.8%         | 96.0%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$48,074   | Up 4.4%               | \$48,396                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 10.0 days  | Down from 11.3 days   | 10.0 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.3 to 1  | Up from 20.6 to 1     | 21.1 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 92.1%      | Up from 91.7%         | 92.3%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | Up from 99.7%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$6,658    | Down 1.8%             | \$6,689                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 68.6%      | Up from 66.6%         | 70.6%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 63.7%      | Up from 62.4%         | 67.8%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 35       | 89        | 75       |
| Percent satisfied with learning environment            | 97.1%    | 89.9%     | 94.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 89.9%     | 95.9%    |
| Percent satisfied with school-home relations           | 100.0%   | 89.9%     | 90.3%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Paris Elementary, a Red Carpet School, is truly a unique educational setting. Nestled at the base of Paris Mountain, the school is rich in tradition and history. Students moved into the new facility in 2004. Paris remains a focal point of the community and maintains close ties to the history of the area, including the grounds of Camp Sevier, a World War I training ground.

Paris continued with the theme "Growing Responsible Citizens" for 2009-2010. The school uses the Highly Effective Teaching (HET) school model. All Paris staff has been trained in the program which focuses on establishing core values, school-wide procedures, and thematic units for instruction.

All academic programs at the school are student-centered and research-based to ensure the best possible education for our students. Our reading and language arts programs are based on Pat Cunningham's 4-Blocks method. We use this in conjunction with our Accelerated Reader program to serve the individual needs of our students. Our math program employs a hands-on approach using the Everyday Counts Calendar Math program and is enhanced by using the Math Superstars program to promote creative and higher order thinking to solve word problems. Students continued with Odyssey CompassLearning, a computer-based instructional program that addresses individual students' needs. Our teachers use hands-on science kits and project teaching in Social Studies. The faculty is well-trained to provide an exciting combination of standards-based thematic units by integrating subjects.

The success of Paris Elementary is heightened by support from the PTA and our surrounding community. Our PTA contributes an enormous amount of time and financial resources to programs in the school that benefit all students, such as Young Author's Week, Science is Fun Day, and Accelerated Reading Celebrations. Volunteers deliver SEEDS reading lessons to classrooms, tutor students, assist teachers, and help with the maintenance and beautification of the school.

The school staff, parents, students, and community all work together to ensure student achievement and success. Together, we look towards continuing to build on the traditions and excellence that have always defined Paris Elementary.

Tara Whitmire, SIC Chair  
David G. Wise, Principal  
Rod Storm, Administrative Assistant

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