

SC Annual School Report Card Summary

FOUNTAIN INN ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 794

Principal: Glenn R. Wile

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

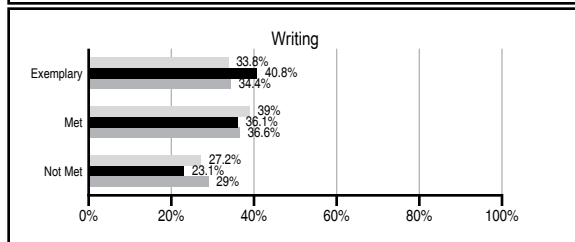
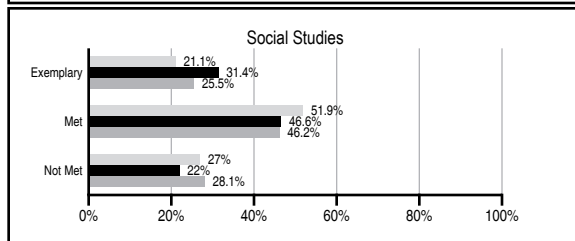
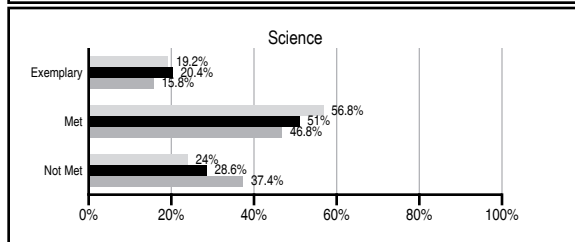
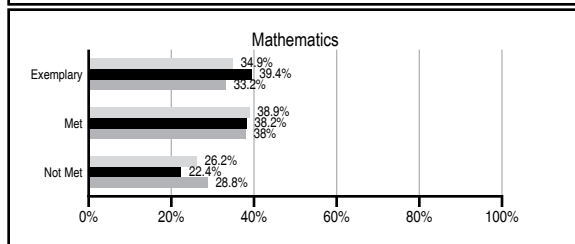
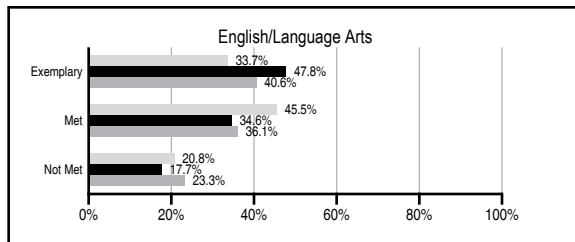
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	37	32	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

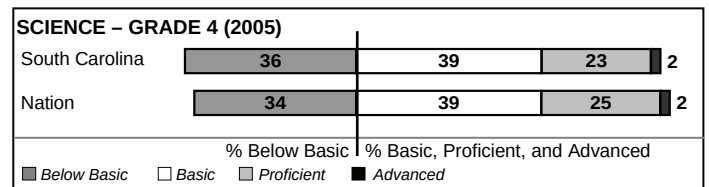
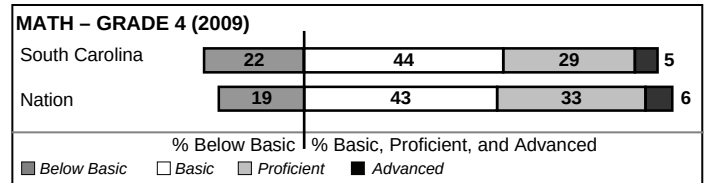
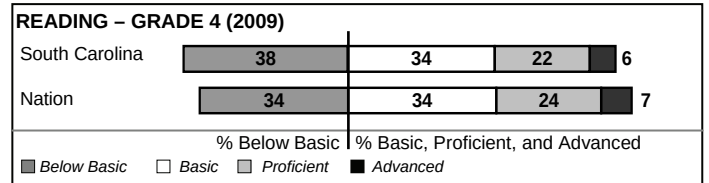
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOUNTAIN INN ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=794)				
Retention rate	0.8%	Up from 0.5%	1.2%	1.2%
Attendance rate	95.9%	Down from 96.0%	96.2%	96.1%
Eligible for gifted and talented	15.3%	Down from 15.6%	15.9%	11.7%
With disabilities other than speech	8.9%	Up from 8.2%	7.9%	8.0%
Older than usual for grade	0.1%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	53.8%	Up from 47.4%	61.1%	60.5%
Continuing contract teachers	90.4%	Up from 78.9%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 92.2%	89.0%	87.0%
Teacher attendance rate	99.0%	Up from 94.8%	95.5%	95.4%
Average teacher salary*	\$44,247	Up 0.5%	\$48,007	\$47,288
Classes not taught by highly qualified teachers	0.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.2 days	Down from 7.7 days	10.9 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.5	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.4 to 1	19.7 to 1	19.2 to 1
Prime instructional time	95.3%	Up from 89.8%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,096	Up 3.7%	\$7,049	\$7,548
Percent of expenditures for instruction**	71.1%	Up from 70.2%	68.9%	68.7%
Percent of expenditures for teacher salaries**	67.4%	Up from 66.3%	65.7%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	135	88
Percent satisfied with learning environment	94.2%	96.3%	92.9%
Percent satisfied with social and physical environment	98.1%	84.1%	88.4%
Percent satisfied with school-home relations	94.2%	85.8%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year our staff revamped our Mission statement to: Sparking the Spirit of Success, which emphasizes our commitment to increased student achievement no matter what it takes. As a school, we have participated in extensive staff development in becoming a true Professional Learning Community. We emphasize collaborative planning, a commitment to increased student achievement through a sharing of common goals, and have embedded the use of common assessments across core curriculum areas. Our students continue to strive academically, socially, and emotionally. Opportunities such as the National Junior BETA Club and other service projects give our students the opportunity to return to their communities what they have learned.

Our school continues with its commitment to continually enhancing the school environment through the implementation of the PBIS model. With a focus on excellence in the classroom and throughout the school, our number of student referrals continue to decrease and our students are focused and engaged in the learning process.

Our students at Fountain Inn continue to make significant gains academically. Our academic goals for this year were for at least 61% of our students to meet their targeted RIT goal in ELA and for at least 63% of our students in Math. In ELA, 61.5% of our students met their goal and in Math 72% of our students met their goal.

Additionally, this past school year our school was recognized with many distinguished honors including a Palmetto Silver Award for increased student achievement and a Palmetto Silver Award for Closing the Achievement Gap. We also ranked first in the district for our performance on Math MAP and 12th in the district for our performance in MAP ELA. Finally, our school was recognized for its efforts with PBIS with the award of the Ribbon Status.

With a commitment to strong planning and a focus on excellence in the classroom from our teachers and a willingness to learn from our students, together we will reach and exceed the expectations set for success in the 21st century.

Glenn R. Wile, Principal
Rene McDannald, SIC Chairperson