

SC Annual School Report Card Summary

PLAIN ELEMENTARY
Greenville

Grades: K-5

Enrollment: 943

Principal: Deborah A. Mihalic

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

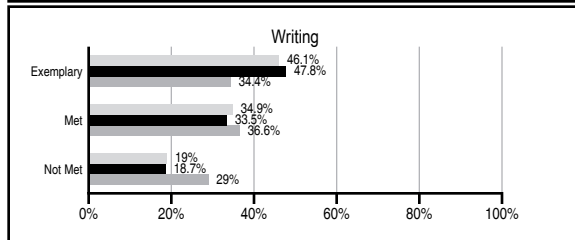
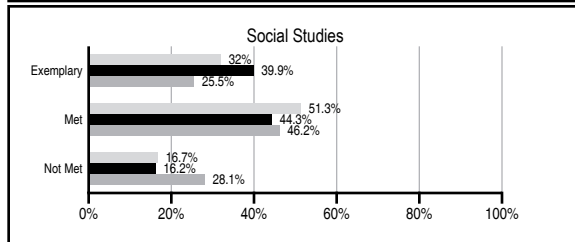
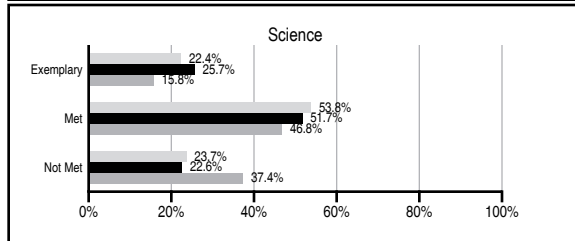
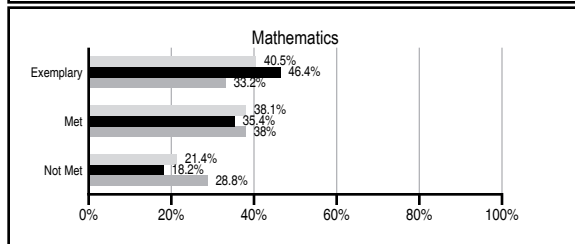
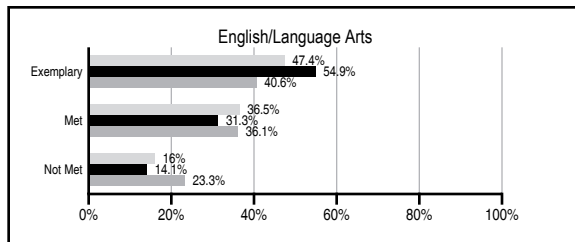
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	15	3	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

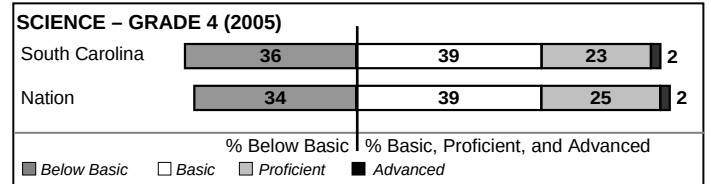
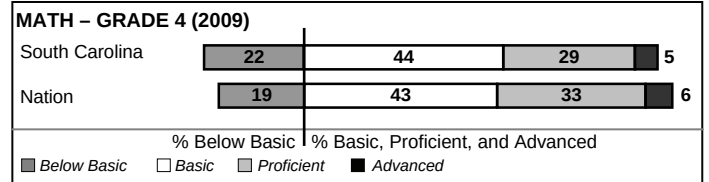
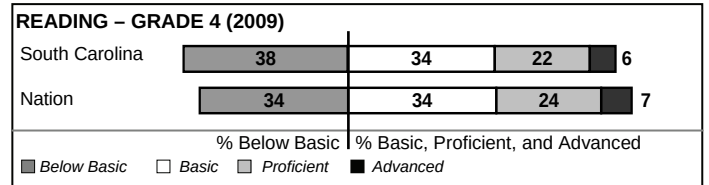
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PLAIN ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=943)				
Retention rate	1.5%	No Change	0.9%	1.2%
Attendance rate	96.2%	Down from 96.5%	96.4%	96.1%
Eligible for gifted and talented	19.7%	Up from 18.1%	19.8%	11.7%
With disabilities other than speech	10.7%	Up from 10.2%	7.0%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	56.1%	Up from 53.4%	63.5%	60.5%
Continuing contract teachers	94.7%	Up from 93.1%	88.0%	84.6%
Teachers with emergency or provisional certificates	1.8%	Up from 1.7%	0.0%	0.0%
Teachers returning from previous year	89.0%	Down from 91.3%	88.5%	87.0%
Teacher attendance rate	97.2%	Up from 95.2%	95.9%	95.4%
Average teacher salary*	\$49,982	Up 2.7%	\$48,629	\$47,288
Classes not taught by highly qualified teachers	0.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.4 days	Down from 10.4 days	9.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.3 to 1	20.7 to 1	19.2 to 1
Prime instructional time	93.2%	Up from 91.3%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,835	Up 5.0%	\$7,033	\$7,548
Percent of expenditures for instruction**	74.3%	Up from 72.9%	70.7%	68.7%
Percent of expenditures for teacher salaries**	71.8%	Up from 69.1%	68.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	140	100
Percent satisfied with learning environment	100.0%	84.1%	94.8%
Percent satisfied with social and physical environment	100.0%	89.9%	97.0%
Percent satisfied with school-home relations	98.3%	88.4%	91.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Plain Elementary is to prepare students to become lifelong learners and responsible, productive citizens. All children engage in a rigorous, standards based instructional program in a climate that fosters tolerance and diversity. The many accomplishments this year reflect our motivation to remain positively committed to excellence.

Our staff, School Improvement Council (SIC), PTA, community members, and students developed a vision to guide us toward our school goals. Students and teachers set individual performance goals in reading and mathematics as we continued implementation of the Baldrige model, a data driven process for growth and continuous improvement. School-wide data reflects solid growth in all academic areas. A morning math program is established to provide support for struggling math students. To ensure a safer environment, we continued to enhance dismissal procedures and improved the condition of the playground. We also conducted a school-wide Lap-a-thon to begin raising funds for the purpose of resurfacing our track. As a result, we were recognized with a Safe Schools Award by Upstate Safe Kids. Home-school communication was enhanced through weekly phone messages from the principal or PTA members, updated teacher websites, weekly progress reports and updates sent electronically to parents, articles in the local newspaper, and publication of a monthly school newsletter. With assistance from PTA, our fine arts team provided students with artist in residencies in music, art, and physical education. We continued to integrate technology by establishing an additional computer lab and ensuring that all classrooms were equipped with interactive white boards to active engaged children in learning.

Parental and community involvement is integral to our success. The PTA and School Improvement Council (SIC) are involved in decision making programs, initiatives, and expenditures. Over 62,000 volunteer hours were logged this year with parents and community members serving as mentors, tutors, guest speakers, and classroom support. Business partners and community members adopted classes to assist with classroom needs.

We are proud of our accomplishments and will continue to make decisions that are in the best interest of all children. We are "Positively Committed to Excellence!"

Debbie Mihalic, Principal
Michelle Yates, SIC Chairperson

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