



SC Annual School Report Card Summary

SUE CLEVELAND ELEMENTARY

Greenville

Grades: K-5

Enrollment: 540

Principal: Virginia K. Chambers

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	CSI-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	CSI

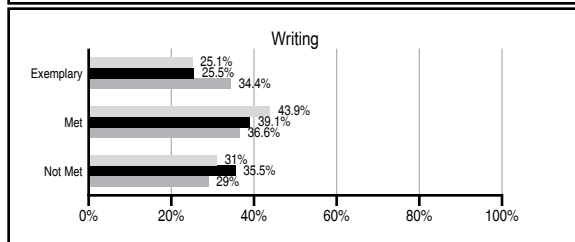
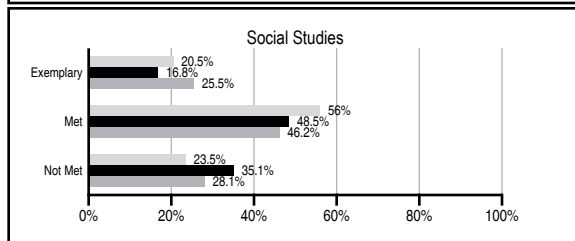
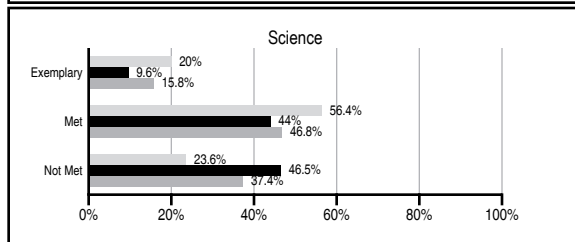
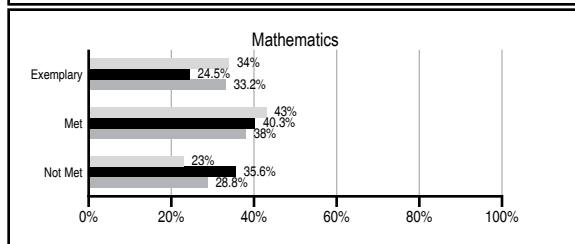
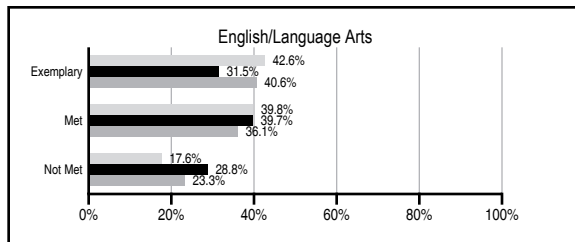
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	96	22	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

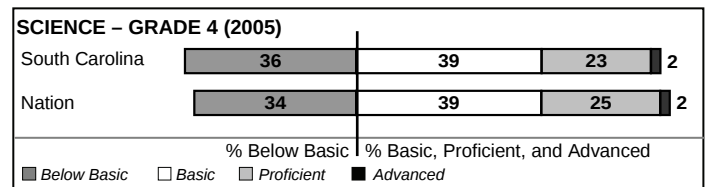
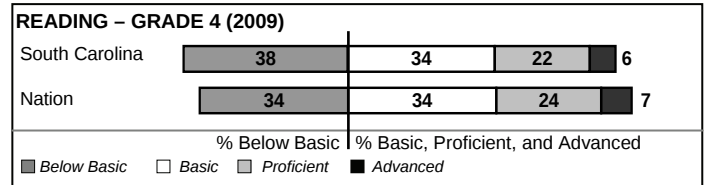
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SUE CLEVELAND ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=540)				
Retention rate	2.2%	Down from 3.4%	1.7%	1.2%
Attendance rate	95.7%	Down from 96.1%	95.7%	96.1%
Eligible for gifted and talented	10.7%	Down from 13.0%	7.2%	11.7%
With disabilities other than speech	9.1%	Up from 8.7%	8.9%	8.0%
Older than usual for grade	0.2%	Down from 0.6%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	26.8%	Down from 29.5%	58.1%	60.5%
Continuing contract teachers	90.2%	Up from 81.8%	83.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 89.5%	85.2%	87.0%
Teacher attendance rate	97.2%	Up from 96.3%	95.1%	95.4%
Average teacher salary*	\$41,200	Up 1.7%	\$46,155	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.2 days	Up from 14.6 days	10.8 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 19.4 to 1	18.8 to 1	19.2 to 1
Prime instructional time	92.8%	Up from 91.9%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,952	Up 2.3%	\$7,788	\$7,548
Percent of expenditures for instruction**	66.6%	Down from 67.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.5%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	84	52
Percent satisfied with learning environment	97.3%	81.0%	80.8%
Percent satisfied with social and physical environment	97.3%	89.3%	90.4%
Percent satisfied with school-home relations	62.2%	86.9%	84.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been exciting and successful. The focus continues to be implementing the "Malcolm Baldrige Model" for continuous improvement, becoming a data driven school, improving student achievement, and creating professional learning communities. Under the Baldrige Model, students develop academic and personal goals for each nine weeks using fall assessments. After goals are set, action plans are written under the guidance of an adult mentor: principal, counselor, teacher, or parent. The students track their progress in a data notebook. The initiative for our school was continued implementation of the Response to Intervention Model school wide. Teachers were trained to implement researched based reading intervention programs, (Soar, Early Success, Early Reading Intervention) to improve student achievement in reading at all grade levels. Teachers also implemented additional math intervention using Math Out of the Box. Programs operated five days a week. Students were monitored using 11 and 15 day probes. Teachers met with the leadership team to discuss student progress and to make decisions regarding next steps for students. Quarterly evaluations were completed by the collaborative teams to assure that all students were being challenged. Students attended the computer lab weekly to participate in a program entitled Compass Learning that addressed their needs from MAP Test results. Teachers continue to teach Essential Questions in science and social studies for the purpose of creating activities that are more aligned with state standards. Additional programs used as intervention for some students are SRA Number Worlds. Other opportunities were provided through Supplemental Educational Services for after school tutorial programs for all grades. For the second summer, SCE will provide rising 5K students a learning experience through First Steps. Summer programs for other students were cut due to budget decreases. This year the school featured a related arts showcase in the area of art, music, and physical education which involved many of our students. It was a huge success! The major barrier continues to be our transient student population. Our faculty and staff continue to create a positive and stable learning environment. The school's previous awards are the "Red Carpet Award" for a welcoming atmosphere and the "Exemplary Writing Award". The school also won the "Strong Communities and School Award" for continued service learning projects and community programs such as "Building Dreams" and "Chat with a Family Advocate". This year SCE won the Safe Kids Award for providing a safe environment for all students and their parents by providing training in school safety. We continue as a Title One School which provides additional instructional assistance to children in reading and math, reduced class size in grades two, three, and four, a reading teacher and part time math teacher. We continue to experience a sense of accomplishment because our students make continuous gains each year.

Virginia K. Chambers, Principal and Dorothy Tesnear, SIC

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