



SC Annual School Report Card Summary

BRYSON ELEMENTARY
Greenville

Grades: K-5

Enrollment: 871

Principal: Thomas R. Chambers

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Excellent	Gold	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Met	N/A

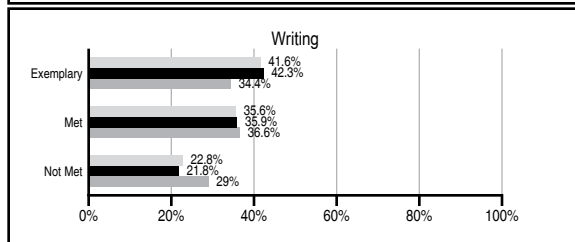
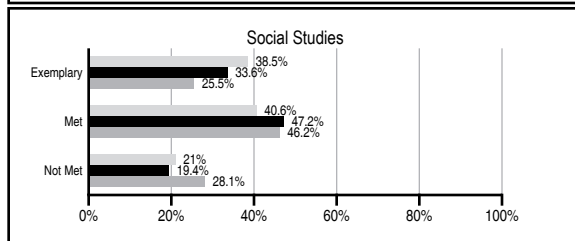
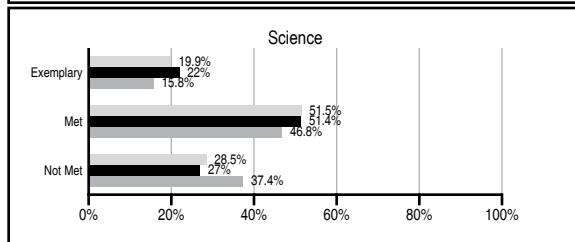
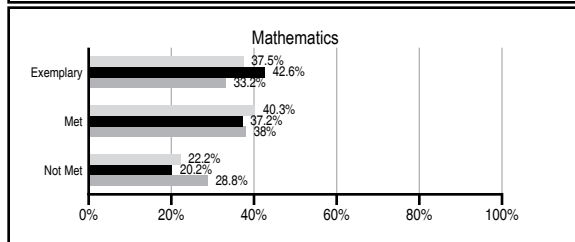
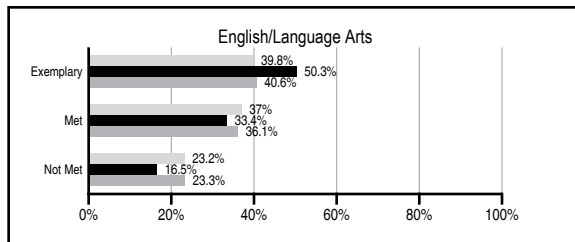
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	27	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

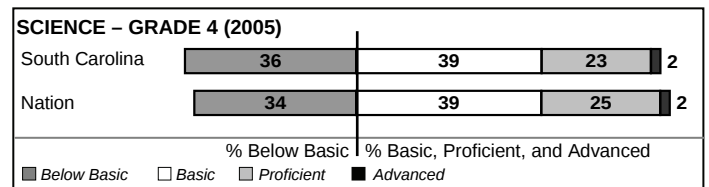
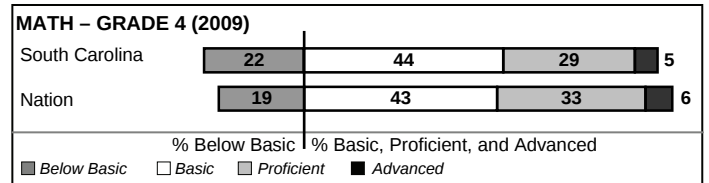
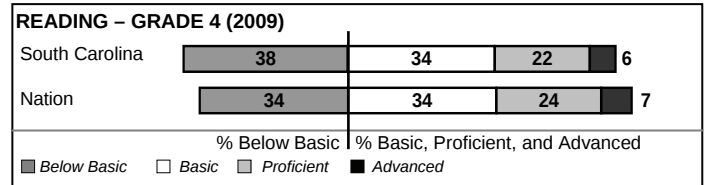
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRYSON ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=871)				
Retention rate	1.4%	Down from 1.5%	0.8%	1.2%
Attendance rate	96.1%	Down from 96.7%	96.5%	96.1%
Eligible for gifted and talented	14.2%	Down from 16.1%	17.0%	11.7%
With disabilities other than speech	7.5%	Up from 5.8%	6.8%	8.0%
Older than usual for grade	0.4%	Up from 0.1%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	52.9%	Up from 49.0%	61.5%	60.5%
Continuing contract teachers	94.1%	Up from 86.3%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 85.1%	89.3%	87.0%
Teacher attendance rate	97.0%	Up from 96.8%	95.8%	95.4%
Average teacher salary*	\$46,881	Up 0.3%	\$47,985	\$47,288
Classes not taught by highly qualified teachers	1.3%	Up from 0.6%	0.0%	0.0%
Professional development days/teacher	9.2 days	Down from 10.6 days	11.4 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 19.2 to 1	19.9 to 1	19.2 to 1
Prime instructional time	93.1%	Up from 93.0%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,582	Up 3.4%	\$7,129	\$7,548
Percent of expenditures for instruction**	71.2%	Up from 70.5%	70.1%	68.7%
Percent of expenditures for teacher salaries**	68.1%	Up from 66.8%	67.0%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	138	52
Percent satisfied with learning environment	100.0%	89.1%	86.5%
Percent satisfied with social and physical environment	100.0%	83.6%	96.2%
Percent satisfied with school-home relations	97.8%	89.1%	82.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2009-2010 proved to be yet another wonderful year at Bryson Elementary. Our school was the recipient of the Palmetto Gold Award for academic achievement. We met Annual Yearly Progress (AYP) for the second consecutive year. For the third consecutive year we were recognized as a "Safe Kids School" recipient.

Under the leadership of our challenge teacher, Kristie Brown, our school received a Palmetto Pride Environmental Grant to construct a beautiful Carolina Fence Garden in the inner courtyard of our school. This showcase garden will provide aesthetic beauty to our campus and a great location for outdoor classroom education.

As our school continues to excel academically, we continue to review performance data to identify areas of emphasis within the classroom. This year special emphasis was given to writing across the curriculum and reading comprehension. Our "School-wide Writing Project" involved students in K5 through 5th grade in quarterly writing projects that culminated with an "Author's Tea". Selected writing from each classroom/grade level was shared in a format in which parents came in for refreshments and enjoyment as our students read their works. Our Accelerated Reader Challenge and South Carolina Children's Book Awards Challenge and party placed emphasis on reading comprehension. All classroom met their Accelerated Reader goal and a record number of students qualified for Book Awards party.

Beyond the classroom, our school continues to emphasize citizenship and civic responsibility. Our Challenge students formed a club specifically focusing on environmental issues and met weekly to enhance the landscape of our school campus. Our Student Council sponsored numerous activities such as raising \$1,000 for the "Dogs for Autism" program, Operation Christmas Child, and food drives for the local food bank. Faculty, under the leadership of our Teacher of the Year, Karen Connor, sponsored fundraising efforts for the March of Dimes Walk.

Our PTA and SIC continue to be an integral part of our school. Our PTA facilitated the addition of new Promethean Boards in many classrooms, quarterly awards for student performance, and tremendous classroom support. Our SIC was an integral part of many aspects of the quality of our school climate such as the refreshing of the fall surfaces in our playground area.

Bryson Elementary is a wonderful place for children to spend the critical formative years. We look forward to continuing to work as a community to provide an excellent learning environment and quality educational experience for our children.

Thomas R. Chambers
Principal
Rose Brown
SIC Chairperson
Ashley Mitros
PTA President

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status