



SC Annual School Report Card Summary

BETHEL ELEMENTARY

Greenville

Grades: K-5

Enrollment: 1,113

Principal: Mrs. Brenda Byrd

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A

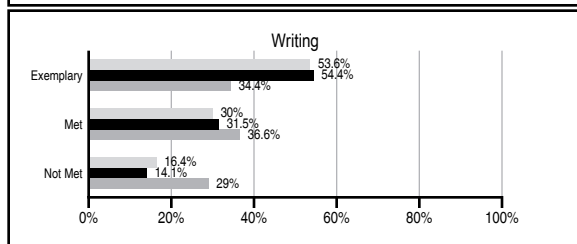
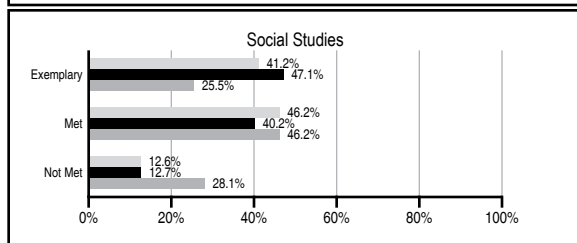
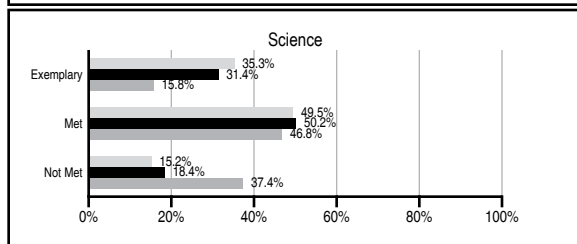
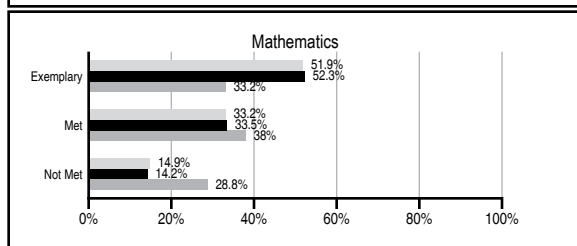
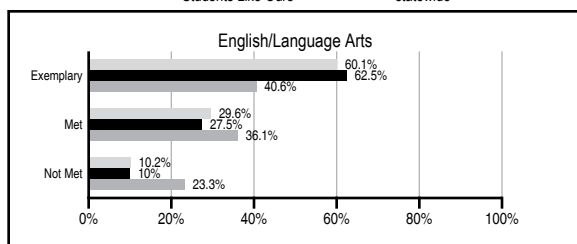
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	1	1	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

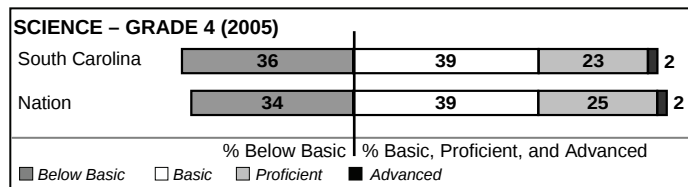
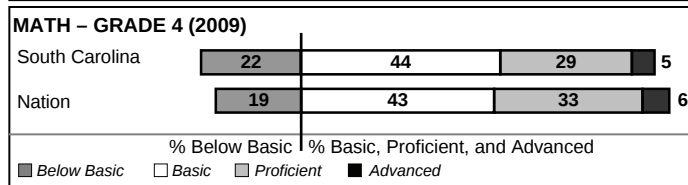
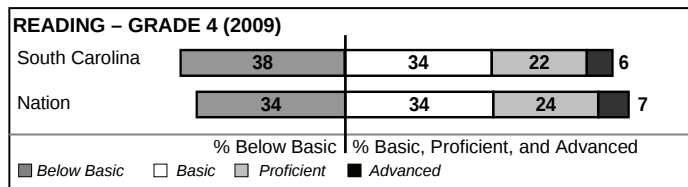
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BETHEL ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,113)				
Retention rate	0.5%	Down from 1.1%	0.5%	1.2%
Attendance rate	97.2%	Up from 97.1%	96.4%	96.1%
Eligible for gifted and talented	27.0%	Up from 23.0%	30.2%	11.7%
With disabilities other than speech	8.2%	Up from 7.1%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	60.3%	Up from 54.8%	62.5%	60.5%
Continuing contract teachers	92.1%	Up from 90.3%	91.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.6%	Up from 91.9%	90.8%	87.0%
Teacher attendance rate	96.6%	Up from 95.5%	95.4%	95.4%
Average teacher salary*	\$48,096	Up 0.2%	\$50,261	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 17.4 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 22.2 to 1	22.2 to 1	19.2 to 1
Prime instructional time	93.7%	Up from 92.2%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,427	Down 0.4%	\$6,843	\$7,548
Percent of expenditures for instruction**	73.1%	Down from 74.0%	73.1%	68.7%
Percent of expenditures for teacher salaries**	68.8%	Down from 69.4%	68.8%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	180	137
Percent satisfied with learning environment	98.5%	90.0%	91.8%
Percent satisfied with social and physical environment	98.5%	88.1%	94.9%
Percent satisfied with school-home relations	100.0%	91.6%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethel Elementary serves over 1,100 students in grades K-5. Our award winning school has a history of academic excellence. Bethel has been recognized as a Palmetto Gold Award recipient, Red Carpet Award winner, and SCPTA Parent Involvement School of Excellence.

The faculty, staff, and community provide an annual update to our school portfolio to guide our direction for the future and to comply with accreditation requirements. Our school goals focus on academic achievement, professional development, and community relations. Specific strategies were developed to support the attainment of each goal.

Our PTA actively supports our school through fundraising and volunteer efforts. Parents have a wide range of opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all children at Bethel. Our PTA sponsors special activities such as the carnival, silent auction, school dances, book fairs, and a guest author.

Technology integration is an important aspect of the elementary curriculum at Bethel. Teachers and students utilize technology on a daily basis while teaching and learning. Our school is equipped with four computer labs and one mobile laptop lab. Most classrooms contain interactive white boards such as Smart Board or Promethean. The school plans to purchase additional interactive boards in the future. Our students utilize Compass Learning, a web based computer program that provides individualized instruction and practice for students at school and home.

Our school implements the principles of Continuous Quality Improvement. Teachers utilize Quality Tools in their classrooms to enhance the learning process. Students take ownership of their learning and use data to track their progress. We enjoy celebrating the successes attained by our students!

Brenda D. Byrd, Principal
Wendy Pavia, SIC Chairperson

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