



SC Annual School Report Card Summary

ARMSTRONG ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 467

Principal: Jackie Goggins

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	CA-DELAY
2009	Average	Below Average	N/A	N/A	Not Met	CA
2008	Below Average	Good	Silver	Silver	Not Met	CSI

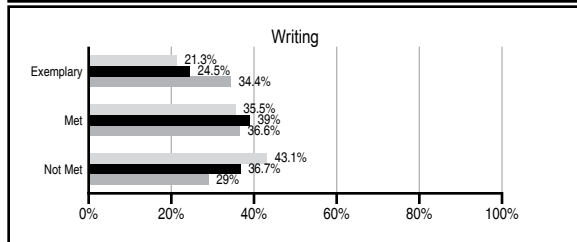
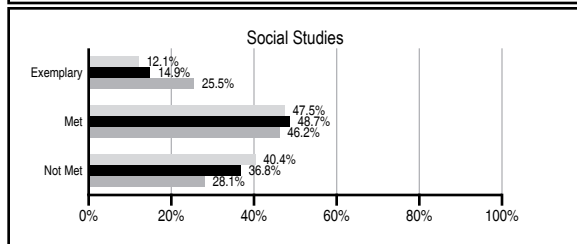
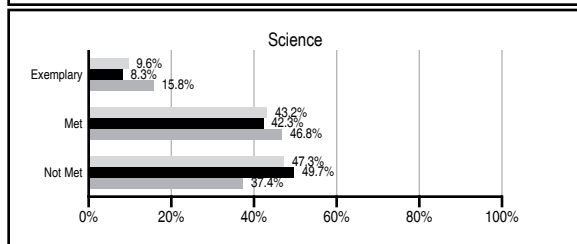
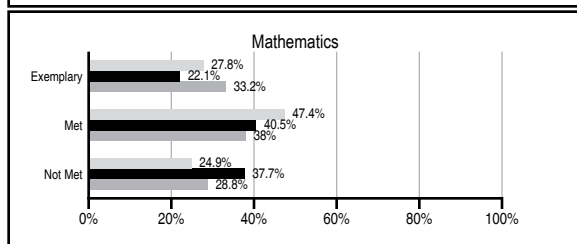
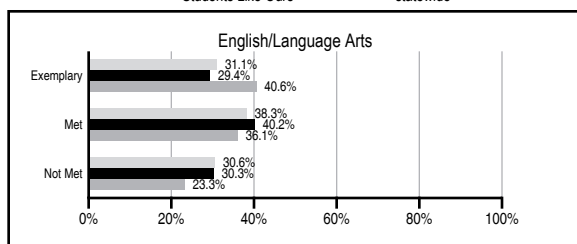
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	99	32	10

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

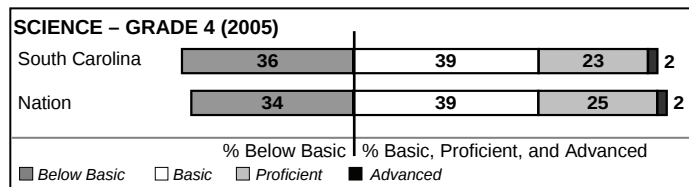
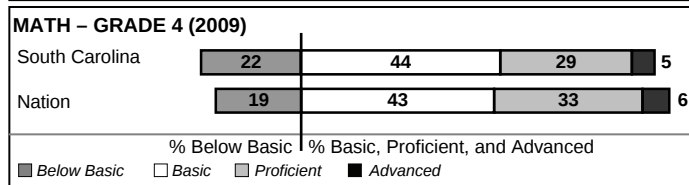
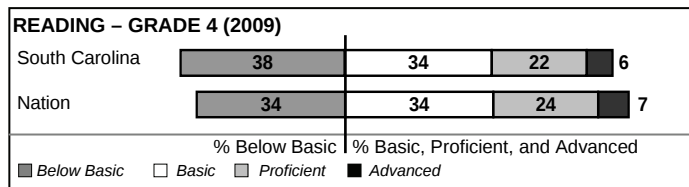
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ARMSTRONG ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=467)				
Retention rate	2.2%	Up from 2.1%	1.7%	1.2%
Attendance rate	96.3%	Down from 96.6%	95.8%	96.1%
Eligible for gifted and talented	7.3%	Up from 6.9%	5.8%	11.7%
With disabilities other than speech	12.4%	Down from 13.7%	8.5%	8.0%
Older than usual for grade	0.3%	Down from 0.5%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.6%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Down from 52.6%	57.6%	60.5%
Continuing contract teachers	78.4%	Up from 76.3%	82.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.5%	Up from 83.2%	85.0%	87.0%
Teacher attendance rate	97.0%	Up from 93.8%	95.2%	95.4%
Average teacher salary*	\$45,479	Up 5.9%	\$45,820	\$47,288
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 21.3 days	11.1 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 16.7 to 1	18.0 to 1	19.2 to 1
Prime instructional time	93.4%	Up from 90.1%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,841	Up 0.2%	\$8,225	\$7,548
Percent of expenditures for instruction**	67.7%	Down from 68.0%	67.6%	68.7%
Percent of expenditures for teacher salaries**	65.5%	Up from 64.0%	63.0%	65.1%
% of AYP objectives met	100.0%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	57	30
Percent satisfied with learning environment	82.1%	93.0%	90.0%
Percent satisfied with social and physical environment	96.4%	80.7%	96.7%
Percent satisfied with school-home relations	71.4%	89.5%	96.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As in previous years, student achievement was once again the center of our focus this school year. We continued to strive to attain our goal—to address the needs of all students and to ensure their academic success. Academic challenges were provided daily through classroom instruction, a program for gifted and talented students and tutorial programs for students not meeting state standards on standardized testing. Additional academic assistance included ESOL instruction, a morning computer club, an Early Reading Intervention program (ERI) for kindergartners, Math RiT groups, and Fast ForWord and Compass Odyssey (research-based computer programs). With Title 1 stimulus money, an interventionist was hired to work with students in grades 3 – 5 that needed additional Reading instruction (SOAR). The Math Superstars Program continued to promote extra work in Math and to motivate students. Regular Title 1 funding was used to reduce class sizes in grades 2 – 5 and to employ a Math Coach to assist teachers, a certified Computer Lab Teacher, and a Parent Involvement Facilitator to coordinate parent trainings and activities. A state initiative provided for smaller class sizes in grade 1. Students from Furman and North Greenville Universities and Berea High School (Service Learning) provided additional assistance with students needing help. Enrichment activities included field trips and special speakers/assemblies. Measures of Academic Progress (MAP) testing in the fall, winter, and spring and PASS results from the '08-'09 school year provided additional data for curriculum planning. Professional Development, provided by school district personnel, focused on integrating technology and Writing across the curriculum.

Celebrations were held quarterly and at the end of the year to recognize students for academic achievement and attendance. Students exhibiting good character traits were recognized at quarterly "Terrific Kids" programs sponsored by the Greenville Kiwanis.

Several teachers received grants to fund projects in their classrooms. Our Art teacher helped all of our students make a holiday card that was entered into a contest provided by Roper Mountain Science Center for their holiday display. Once again, for the third year, our school placed in the contest winning a \$450.00 cash award.

As we move into the '10-'11 school year, we will continue to provide opportunities that will help our students grow academically, socially, and emotionally. Students will remain the center of our focus.

Jackie Goggins, Principal
Michelle Coluntuono, SIC chairperson

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